### CALENDAR DESCRIPTION:
This course examines sexuality from a sociological perspective. It is designed to allow students to investigate the social, moral, and political controversies that surround sexuality, the loaded meanings attributed to sexual experiences, the varied social identities and social movements constructed around sexual practices, and how definitions of "normal" sexuality shift over time. The course will investigate a range of positivist and post-positivist theories which may include the social construction of sexuality and queer theory.

### PREREQUISITES:
60 credits to include at least 9 credits of sociology (SOC 220 and SOC 335 recommended).

### COREQUISITES:

### PRE or COREQUISITES:

### SYNONYMOUS COURSE(S):
(a) Replaces:
(b) Cross-listed with:
(c) Cannot take:

### SERVICE COURSE TO:
(department/program)

### TOTAL HOURS PER TERM:
60

### TRAINING DAY-BASED INSTRUCTION:
Length of course:

### OTHER:
Maximum enrolment: 25
Expected frequency of course offerings: 2
(every semester, annually, every other year, etc.)

### WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)
- Yes
- No

### WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)
- Yes
- No

### TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:
- Yes
- No

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Course designer(s): Katherine Watson, revised by Martha Dow

Department Head: Stephen Piper

Campus-Wide Consultation (CWC)

Curriculum Committee chair: Tetsuomi Anzai

Dean/Associate VP: Jacqueline Nolte

Undergraduate Education Committee (UEC) approval

Date approved: May 2013

Date of meeting: n/a

Date approved: May 10, 2013

Date approved: May 10, 2013

Date of meeting: June 21, 2013
LEARNING OUTCOMES:
Upon successful completion of this course, students will be able to:

1. gain an in-depth understanding of sociological theories of sexuality
2. consider and assess current research within the area of sexuality
3. apply theories to specific topics
4. assess the consequences of laws, policies, and regulations for individuals and societies.

METHODS: (Guest lecturers, presentations, online instruction, field trips, etc.)

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):
☐ Examination(s) ☐ Portfolio assessment ☐ Interview(s)

☐ Other (specify): Methods will be considered on a case by case basis.

☐ PLAR cannot be awarded for this course for the following reason(s):

TEXTBOOKS, REFERENCES, MATERIALS:
[Textbook selection varies by instructor. An example of texts for this course might be:]

SUPPLIES / MATERIALS:

STUDENT EVALUATION:
[An example of student evaluation for this course might be:]
The final grade in this course will be comprised of the following:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Research paper(s)</td>
<td>40%</td>
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<tr>
<td>Final exam</td>
<td>40%</td>
</tr>
<tr>
<td>Presentation</td>
<td>20%</td>
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COURSE CONTENT:
[Course content varies by instructor. An example of course content might be:]

Tentative Class Schedule:
Week 1: Course introduction
Week 2: The social construction of sexuality
Week 3: The Foucauldian revolution: History of sexuality
Week 4: Foucault continued
Week 5: Science, medicine, and the production of sexual subjects
Week 6: Identities and boundaries
Week 7: Sexual practices and performance
Week 8: Sexual morality and social control
Week 9: Sexualities, communities, and identity politics/movements
Week 10: Technologies of sex: Pornography, erotica, and the internet
Week 11: The political economy of sex: Consuming 'love' in capitalism
Week 12: The globalization of sexualities: Transnational identities and sex tourism
Week 13: Conclusion