# OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

<table>
<thead>
<tr>
<th>FACULTY/DEPARTMENT</th>
<th>SOCIAL, CULTURAL AND MEDIA STUDIES</th>
</tr>
</thead>
<tbody>
<tr>
<td>COURSE NAME/NUMBER</td>
<td>FORMER COURSE NUMBER</td>
</tr>
<tr>
<td></td>
<td>UCFV CREDITS</td>
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</tbody>
</table>

### COURSE DESCRIPTIVE TITLE

Advanced Topics in Deviant Behaviour

### CALENDAR DESCRIPTION:

The course will allow the student to investigate a specific topic in the sociological study of deviance and social control. Topics covered will vary from semester to semester and may include, but are not limited to, the sociology of mental illness, stigma, sexual deviance, surveillance, and substance use, abuse and control.

### PREREQUISITES:

60 credits to include at least 9 credits of sociology (Soc 245 recommended).

### SYNONYMOUS COURSE(S)

(a) Replaces:

(b) Cannot take:

### SERVICE COURSE TO:

### TOTAL HOURS PER TERM:

60

### STRUCTURE OF HOURS:

Lectures: 45 Hrs
Seminar: 15 Hrs
Laboratory: Hrs
Field Experience: Hrs
Student Directed Learning: Hrs
Other (Specify): Hrs

### MAXIMUM ENROLLMENT:

26

### EXPECTED FREQUENCY OF COURSE OFFERINGS:

2

### WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)

- Yes
- No

### WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)

- Yes
- No

### TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:

- Yes
- No

### AUTHORIZATION SIGNATURES:

Course Designer(s):
Katherine Watson
Department Head:
Elizabeth Dennis
Chairperson:
(Curriculum Committee)
Dean:
Eric Davis

UPAC Approval in Principle Date: December 7, 2005

UPAC Final Approval Date: December 7, 2005
LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

1. to gain an indepth understanding of sociological theories of deviant behaviour
2. to consider and assess current research within the area of deviance
3. to apply theories to specific topics
4. to assess the consequences of laws, policies and regulations in regard to individuals and societies.

METHODS:

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):
Credit can be awarded for this course through PLAR (Please check:)

[ ] Yes [ ] No

METHODS OF OBTAINING PLAR:
Examination and/or paper

TEXTBOOKS, REFERENCES, MATERIALS:
[Textbook selection varies by instructor. An example of texts for this course might be:]
The text will vary depending upon the topic. An example would be:

SUPPLIES / MATERIALS:

STUDENT EVALUATION:
[An example of student evaluation for this course might be:]
The final grade in this course will be comprised of the following:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Research Paper</td>
<td>40%</td>
</tr>
<tr>
<td>Mid-term Exam</td>
<td>20%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>30%</td>
</tr>
<tr>
<td>Participation</td>
<td>10%</td>
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COURSE CONTENT:
[Course content varies by instructor. An example of course content might be:]

Tentative Class Schedule: This will vary depending on the topic. The example provided here is based on the topic of the Sociology of Mental Illness

Week 1: Course Introduction: What is Mental Illness?
Week 2: Sociological Perspectives: Symbolic Interactionist Theory
Week 3: Social Constructionist Theory
Week 4: Social Stress and its Affects on Mental Illness
Week 5: Anxiety and Mental Illness
Week 6: Mid-term Exam
Week 7: Family and Mental Illness
Week 8: Social Class, Race and Religion
Week 9: Personality Disorders
Week 10: Schizophrenia
Week 11: The Experience of the Mental Patient
Week 12: Becoming an Ex-Patient
Week 13: Conclusion