

UNIVERSITY COLLEGE OF THE FRASER VALLEY

COURSE INFORMATION

DISCIPLINE/DEPARTMENT: Social, Cultural & Media Studies **IMPLEMENTATION DATE:** May 1994

Sociology 450	Selected Issues in Sociological Theory	4
SUBJECT/NUMBER OF COURSE	DESCRIPTIVE TITLE	UCFV CREDITS

CALENDAR DESCRIPTION:

An examination of the ideas of a particular thinker or group of thinkers, or of the different approaches to a particular theoretical problem.

RATIONALE:

COURSE PREREQUISITES: 60 credits, to include at least 9 credits of sociology. (SOC 350 recommended.)

COURSE COREQUISITES:

HOURS PER TERM FOR EACH STUDENT	Lecture	30	hrs	Student Directed	
	Laboratory		hrs	Learning	hrs
	Seminar	30	hrs	Other - specify:	
	Field Experience		hrs	_____	hrs

MAXIMUM ENROLMENT: 25

Is transfer credit requested? **Yes** **No**

<u>AUTHORIZATION SIGNATURES:</u>	
Course Designer(s): _____ Stephen Piper	Chairperson: _____ (E. Davis) Curriculum Committee
Department Head: _____	Dean: _____
	J. Ballard
PAC: Approval in Principle _____ (Date)	PAC: Final Approval: _____ December 16, 1998 (Date)

SOC 450
NAME & NUMBER OF COURSE

SYNONYMOUS COURSES:

(a) replaces _____
(course #)

(b) cannot take _____ for further credit
(course #)

SUPPLIES/MATERIALS:

TEXTBOOKS, REFERENCES, MATERIALS (List reading resources elsewhere)

Tong, Rosemarie. 1989. Feminist Thought: A Comprehensive Introduction

Humm, Maggie. 1992. Modern Feminisms: Political, Literary, Cultural

An additional package of readings will be available through the bookstore.

OBJECTIVES:

In this course we will trace the development and diversity of feminist thought. This will be accomplished through the examination of the work of selected feminist theorists, grouped into the major streams of feminist thought. Emphasis will be on the analytical issues addressed by each theorist, how these are linked to classical sociological thought, and how they contribute to our understanding of gender difference.

METHODS:

The format of this course includes lectures, class and small group discussions, students presentations, and readings.

STUDENT EVALUATION PROCEDURE:

Assignments 50% (two analytical essays)

Midterm 20%

Laboratory work/

Quizzes/Final Exam 30%

SOC 450**NAME & NUMBER OF COURSE****COURSE CONTENT**

WEEK	TOPIC
1	Course Introduction
2-3	<p>I. LIBERALS FEMINIST THOUGHT</p> <p>In this section of the course, we examine classic formulations of liberal feminism found in the work of Mary Wollstonecraft and John Stuart Mill. We then move on to the work of Bett Friedan, a contemporary liberal feminist. The liberal concept of human nature and the public/private dichotomy which underpin liberal feminist thought will be emphasized.</p>
4-5-6	<p>II. MARXIST FEMINIST THOUGHT</p> <p>In this section of the course we examine Marxist Feminist Thought, beginning with traditional Marxist concepts which are utilized in this stream of feminist thought. These will be contrasted with liberalism and liberal feminism. Marxist feminist examinations of women's work related concerns will be emphasized, focusing on Marxist feminist analysis of the social construction of the gendered division of labour.</p>
7	MID - TERM
8-9-10	<p>III. RADICAL FEMINIST THOUGHT</p> <p>This stream of feminist thought is more diversified than the others studied in this course. Overall, this group of theorists locates the root of women's oppression in a male dominated sex/gender system rather than in the economic structure. Our emphasis will be on radical feminist analyses of women's reproductive role and on their analyses of gender and sexuality.</p>
11-12	<p>IV. SOCIALIST FEMINIST THOUGHT</p> <p>Socialist feminist thought seeks to inter-relate the diverse forms of women's oppression and to produce a theory which explains this diversity. In this section of the course we will look at the limits of Marxist and Radical feminism and the efforts of Socialist feminists to overcome these limitations.</p>
13-14	<p>V. COURSE CONCLUSION</p> <p>Feminist analysis and thought crosses disciplinary boundaries and this section of the course touches on Post-Structuralist Feminism as an example of such an approach. Major theories and theorists will be reviewed.</p>