OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

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<td>SOC 470</td>
<td>Social, Cultural and Media Studies</td>
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Calendrical Description:

Questions of race and ethnicity arise frequently in the context of popular discussions of social problems, national identity, and even national unity. They are equally important in academic discussions about modern societies around the world. This course explores selected topics related to race, racism, and ethnicity from sociological and anthropological perspectives. Topics covered may include ethnic conflict, immigration and immigration policy, multiculturalism, racism, the development of immigrant identities and communities, charter groups/dominant cultures, indigenous and migrant subordination, the meaning of exile, etc. Students should consult the department to determine the content for a particular semester.

Note: This course is offered as SOC 470 and ANTH 470. Students may take only one of these for credit.

Prerequisites: 60 credits, to include at least 9 credits of Sociology and/or Anthropology.

Corequisites: None

Pre or Corequisites: None

Synonymous Course(s):

(a) Replaces: SCMS 470
(b) Cross-listed with: ANTH 470
(c) Cannot take: ANTH 470 for further credit.

Total Hours Per Term: 60

Training Day-Based Instruction:

Length of course: ____________________________

Hours per day: ____________________________

Other:

Maximum enrolment: 25

Expected frequency of course offerings: (every semester, annually, every other year, etc.)

Will Transfer Credit Be Requested? (lower-level courses only) Yes No

Will Transfer Credit Be Requested? (upper-level requested by department) Yes No

Transfer Credit Exists in BCCAT Transfer Guide: Yes No

Course designer(s): Stephen Piper

Department Head: Eric Spalding

Date approved: December 4, 2009

Supporting area consultation (Pre-UPAC) Date of meeting: December 18, 2009

Curriculum Committee chair: Moira Kloster

Date approved: January 15, 2010

Dean/Associate VP: Jacqueline Nolte

Date approved: January 15, 2010

Undergraduate Program Advisory Committee (UPAC) approval Date of meeting: February 26, 2010
LEARNING OUTCOMES:
Upon successful completion of this course, students will be able to:
- identify and discuss major debates on race, racism, ethnicity, and immigration
- explain concepts and theories of race and ethnic relations and racism
- analyze current issues of immigration, race and ethnic relations, and racism
- demonstrate an understanding of the social construction and reconstruction of race, class, and nationality
- explain how discrimination reconstructs identity

METHODS: (Guest lecturers, presentations, online instruction, field trips, etc.)
The course will use a combination of formal lectures, seminar discussions, audio-visual materials, and guest lectures/discussions with people who work with local immigrant communities.

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):
- Examination(s)
- Portfolio assessment
- Interview(s)
- Other (specify): Methods will be considered on a case-by-case basis.

PLAR cannot be awarded for this course for the following reason(s):

TEXTBOOKS, REFERENCES, MATERIALS: [Textbook selection varies by instructor. Examples for this course might be:]

SUPPLIES / MATERIALS:

STUDENT EVALUATION: [An example of student evaluation for this course might be:]
Participation 10%
Midterm exam* 20%
Research paper* 30%
Presentation 15%
Final exam 25%
* Students who so wish may complete a piece of original research (worth 50% of the final grade) in conjunction with a local immigrant services agency in place of these two components.

COURSE CONTENT: [Course content varies by instructor. An example of course content might be:]
- The idea of race: Concepts and theories of race and ethnic relations.
- Definitions and theories of racism
- Historical context of immigration, French-English relations, race and ethnic relations and Aboriginal/non-Aboriginal relations in Canada; Multiculturalism and the charter
- The political economy of migration: From railway workers to farm labourers
- Contemporary immigration system issues.
- Contemporary Aboriginal/non-Aboriginal relations.
- Residential segregation: Neighbourhoods and public housing
- Economic inequality among immigrants, non-immigrants and racial and ethnic groups.
- Ethnic minorities and racism in welfare provision
- Racism and the criminal justice system
- Exile, diaspora, and transnational identities