**SOC 490**

### Social, Cultural, and Media Studies

#### COURSE NAME/NUMBER

Directed Studies in Sociology

#### FACULTY/DEPARTMENT

UFV CREDITS

4

### COURSE DESCRIPTIVE TITLE

**CALENDAR DESCRIPTION:**

Directed studies in a selected area under the direction of a single faculty member. The course will allow students to continue research in areas begun in other courses, or to explore in depth the literature relating to specific issues or sub-fields of the discipline. A major paper will be required. Details of the course will be specified in an individual learning contract.

#### PREREQUISITES:

60 credits, to include at least 9 credits of sociology and/or anthropology, plus permission from the supervising faculty member, the department head, and the Dean.

#### COREQUISITES:

PRE or COREQUISITES:

#### SYNONYMOUS COURSE(S):

(a) Replaces:

(b) Cross-listed with:

(c) Cannot take: for further credit.

#### TOTAL HOURS PER TERM:

**60-75**

### STRUCTURE OF HOURS:

- **Lectures:** __________ Hrs
- **Seminar:** __________ Hrs
- **Laboratory:** __________ Hrs
- **Field experience:** __________ Hrs
- **Student directed learning:** __________ Hrs
- **Other (specify):** __________ Hrs

#### TRAINING DAY-BASED INSTRUCTION:

- **Length of course:** __________
- **Hours per day:** __________

#### OTHER:

- **Maximum enrolment:** 6
- **Expected frequency of course offerings:** Every year
  - (every semester, annually, every other year, etc.)

### WILL TRANSFER CREDIT BE REQUESTED?

- **(lower-level courses only)**
  - Yes [ ] No [ ]
- **(upper-level requested by department)**
  - Yes [ ] No [ ]
- **TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE**
  - Yes [ ] No [ ]

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**Course designer(s):** Kevin Busswood, reviewed by Stephen Piper

**Department Head:** Stephen Piper

**Date approved:** April 19, 2013

**Date of meeting:** April 26, 2013

**Campus-Wide Consultation (CWC):**

**Date approved:** May 10, 2013

**Date of meeting:** May 10, 2013

**Curriculum Committee chair:** Tetsuomi Anzai

**Date approved:**

**Dean/Associate VP:** Jacqueline Nolte

**Date approved:**

**Undergraduate Education Committee (UEC) approval**

**Date of meeting:** June 21, 2013
LEARNING OUTCOMES:
Upon successful completion of this course, students will be able to:
• Assess and evaluate the themes, methodologies, and theories associated with the selected topic at an advanced level.
• Apply theories and/or methods relevant to the issue being studied.
• Articulately discuss and present advanced knowledge of the topic orally and in writing.
• Analyze and explain the social context, origins, and implications of the issue under investigation.

METHODS: (Guest lecturers, presentations, online instruction, field trips, etc.)
Students will work on their own in consultation with and under the direction of a faculty member. The nature and number of meetings between student and faculty will be determined by the supervising faculty member.

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):
☐ Examination(s) ☐ Portfolio assessment ☐ Interview(s)
☑ Other (specify): Methods will be considered on a case-by-case basis.

☐ PLAR cannot be awarded for this course for the following reason(s):

TEXTBOOKS, REFERENCES, MATERIALS:
[Textbook selection varies by instructor. An example of texts for this course might be:]
To be determined by the student and faculty member.

SUPPLIES / MATERIALS:

STUDENT EVALUATION:
[An example of student evaluation for this course might be:]
Annotated bibliography 30%
Weekly discussions 20%
Project/paper 50%

While there is significant flexibility in student evaluation, it is understood that this course requires at least one major research paper with related proposal, outline and bibliographic requirements.

COURSE CONTENT:
[Course content varies by instructor. An example of course content might be:]
This will depend upon the research topic. However, it is expected that student will read and comment on a substantial body of related literature. It is also possible to conduct primary research on the chosen topic given appropriate review by faculty and ethics committee.