Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor.

SOC 493
Social, Cultural and Media Studies
Advanced Research Project

5

UFV CREDITS

COURSE NAME/NUMBER

FACULTY/DEPARTMENT

COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

Intended to be the final step of a student's research concentration in the sociology major, this course is devoted to the completion of a final research project. This course is intended as a vehicle by which a student will demonstrate advanced library and data collection skills, and interpretation and written analysis of primary data in a particular sociological subject area.

PREREQUISITES: SOC 255/ANTH 255/MACS 255; and SOC 355/ANTH 355/MACS 355; and SOC 356/ANTH 356/MACS 356

COREQUISITES:

PRE or COREQUISITES:

SYNONYMOUS COURSE(S):
(a) Replaces:
 (b) Cross-listed with:
(c) Cannot take: for further credit.

SERVICE COURSE TO: (department/program)

TOTAL HOURS PER TERM: 75

TRAINING DAY-BASED INSTRUCTION:
Length of course:
Hours per day:

STRUCTURE OF HOURS:

Lectures: Hrs
Seminar: Hrs
Laboratory: Hrs
Field experience: Hrs
Student directed learning: Hrs
Other (specify) Hrs
Meetings with supervisor Hrs

OTHER:

Maximum enrolment: 6
Expected frequency of course offerings: Annually
(every semester, annually, every other year, etc.)

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only) □ Yes □ No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department) ◐ Yes □ No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: □ Yes ◐ No

Course designer(s): Dr. Katherine Watson
Department Head: Eric Spalding
Supporting area consultation (Pre-UPAC) Date approved: September 10, 2010
Curriculum Committee chair: John Carroll Date of meeting: November 19, 2010
Dean/Associate VP: Jacqueline Nolte Date approved: January 2011
Undergraduate Program Advisory Committee (UPAC) approval Date of meeting: February 25, 2011
LEARNING OUTCOMES:

Upon successful completion of this course students will be able to:

1. demonstrate research and data collection skills in an advanced topic in sociology.
2. apply information techniques and skill sets to develop an individual research project.
3. demonstrate a higher level of interpretation and analysis, as well as written discussion, of sociological materials than would be expected for the completion of a BA without a research concentration.
4. evaluate topics in a given sociological subject area so as to better prepare oneself for graduate and/or professional work.

METHODS: (Guest lecturers, presentations, online instruction, field trips, etc.)

Under supervision of a faculty member, the final research project is student-directed and includes library research, field data collection including qualitative, quantitative and/or historical social research methods, lab analysis (when applicable), and sociological composition.

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

☐ Examination(s)     ☐ Portfolio assessment     ☐ Interview(s)

☐ Other (specify):

☒ PLAR cannot be awarded for this course for the following reason(s): This course builds on a unique and original research project designed in consultation with a Type B faculty UFV sociology instructor, and therefore it is not feasible to award PLAR.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Each student, in consultation with their supervisor, will devise an appropriate reading list needed to further pursue their research project. The contents of the reading list will be dependent upon the student’s research topic.

SUPPLIES / MATERIALS:

Depending on the nature of the research project, students may need to use data collection equipment belonging to the Department of Social, Cultural and Media Studies.

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Each research project is tailored to the student’s research interests. However, the final project evaluation will be based on the following components:

- Literature review, to be completed, revised, and included in final project: 25%
- Data collection (such as surveys, interviews, or focus groups): 35%
- Compilation and analysis of research findings in a written paper: 40%

The final research project mark will be assessed by the student’s supervisor.

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

Course content varies by research project. The requirements of the individual project will be devised in consultation with the student’s Sociology supervisor.