OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use. Shaded headings are subject to change at the discretion of the department and the material will vary - see course syllabus available from instructor.

FACULTY/DEPARTMENT: School of Social Work & Human Services

COURSE NAME/NUMBER: SOWK 110

FORMER COURSE NUMBER: SSSW 110

UCFV CREDITS: 3

COURSE NAME/DESCRIPTION: Introduction to Social Work and Human Services

CALENDAR DESCRIPTION:

This course will provide students with a critical analysis of social service and social work practice and client needs at local, provincial and federal levels and will emphasise the role of the professional and para-professional in the service delivery system and the basic structure and function of social service agencies. An introduction to ethical issues will be included. Students will be expected to study in depth at least one social problem area and its concomitant social services.

PREREQUISITES: None

SYNONYMOUS COURSE(S):

(a) Replaces: SSSW 110

(b) Cannot take: for further credit.

TOTAL HOURS PER TERM: 45

STRUCTURE OF HOURS:

Lectures: 35 Hrs
Seminar: 10 Hrs
Laboratory: Hrs
Field Experience: Hrs
Student Directed Learning: 10 Hrs
Other (Specify): Hrs

MAXIMUM ENROLLMENT: 30

EXPECTED FREQUENCY OF COURSE OFFERINGS:

Two sections per year

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)

☑ Yes ☐ No

WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)

☐ Yes ☐ No

TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:

☑ Yes ☐ No

COURSE IMPLEMENTATION DATE: May 91

COURSE REVISED IMPLEMENTATION DATE: May 2008

COURSE TO BE REVIEWED: September 2007

COURSE TO BE REVIEWED: September 2011

(Four years after implementation date) (MMMM YY format)

AUTHORIZATION SIGNATURES:

Course Designer(s): Robert Harding

Chairperson: (Curriculum Committee)

Department Head: Dr. Gloria Wolfson, Director

Dean: Dr. Jacalyn Snodgrass

PAC Approval in Principle Date: PAC Final Approval Date: March 28, 2008
LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

Upon successful completion of this course, the student will:
1. understand the professional and para-professional roles in the delivery of social services
2. know the range of social services available and understand social service agency forms and functions
3. have a beginning understanding of ethical social work practice
4. have a beginning understanding of the intersection between personal and professional values
5. have knowledge of a social problem area, the services available to address it, and their personal interest in this area
6. explain the principal roles and tasks of generalist practice
7. understand the variety of contexts in which social services are delivered in the community
8. assess their own suitability for the field
9. understand the impact of power differences in the delivery of social services to diverse populations
10. know about the development of the Canadian social welfare state

METHODS:

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):
Credit can be awarded for this course through PLAR (Please check :)  X Yes  □ No

METHODS OF OBTAINING PLAR:
This course is open to PLAR through portfolio, examination and oral interview.

TEXTBOOKS, REFERENCES, MATERIALS:
[Textbook selection varies by instructor. An example of texts for this course might be:]


SUPPLIES / MATERIALS:

STUDENT EVALUATION:
[An example of student evaluation for this course might be:]

<table>
<thead>
<tr>
<th>Evaluation</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mid-Term Exam</td>
<td>30%</td>
</tr>
<tr>
<td>Social Problem Paper</td>
<td>30%</td>
</tr>
<tr>
<td>Exam</td>
<td>40%</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
</tr>
</tbody>
</table>
**COURSE CONTENT:**

[Course content varies by instructor. An example of course content might be]

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic &amp; Assignment</th>
</tr>
</thead>
</table>
| 1    | Introductions/Review of Course Outline  
Overview of Required Assignments  
**Video:** *The Inheritance* 1993, 25M |
| 2    | The nature of the Canadian social service system |
| 3    | 1) History of social work  
2) Impact of political realities, the media and the economy of social services |
| 4    | Ethics, values and the social work profession |
| 5    | Social work and health  
Mid-Term Exam Review |
| 6    | **Mid-Term Exam** |
| 7    | Social work with individuals, groups and communities |
| 8    | 1) Women and social work  
2) Poverty  
**Video:** *Who’s Counting: Marilyn Waring on Sex, Lies & Global Economics*, 1995, 94M |
| 9    | Social work and the aging population  
**Assignment Due: Social Problem Paper** |
| 10   | Social work with aboriginal people  
**Video:** *Treaty-Making in BC*, 1996, 34M |
| 11   | Social work and diversity  
**Video:** *Off the Straight & Narrow: Lesbians, Gays, Bisexuals & Television*, 2000, 63M |
| 12   | Special needs populations |
| 13   | Exam Review  
Future directions in social services |