OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor.

SOWK 110          School of Social Work & Human Services          3
COURSE NAME/NUMBER          FACULTY/DEPARTMENT          UFV CREDITS
Introduction to Social Work and Human Services

CALENDAR DESCRIPTION:
This course will provide students with an introduction to the profession of social work and social services in Canada. Students will analyze the historical development of social work and social services as well as the values, theoretical perspectives, and ethical principles that inform the profession. Critical examination of social locations, identity, and social justice will be explored as they relate the construction of social problems and fields of practice.

PREREQUISITES: None
COREQUISITES: None
PRE or COREQUISITES: None

SYNONYMOUS COURSE(S):
(a) Replaces: SSSW 110
(b) Cross-listed with: None
(c) Cannot take: None

TOTAL HOURS PER TERM: 45

TRAINING DAY-BASED INSTRUCTION:
Length of course: Hours per day: 

STRUCTURE OF HOURS:
Lectures: 30 Hrs
Seminar: 15 Hrs
Laboratory: Hrs
Field experience: Hrs
Student directed learning: Hrs
Other (specify): Hrs

OTHER:
Maximum enrolment: 30
Expected frequency of course offerings: 5-6 sections/year
(every semester, annually, every other year, etc.)

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only) Yes No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department) No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: Yes

Course designer(s): Dr. Lisa Moy
Department Head: Dr. Elizabeth Dow Date approved: February 2011
Supporting area consultation (Pre-UPAC) Date of meeting: February 25, 2011
Curriculum Committee chair: Date approved: February 2011
Dean/Associate VP: Dr. Rosetta Khalideen Date approved: March 18, 2011
Undergraduate Program Advisory Committee (UPAC) approval Date of meeting: May 13, 2011
LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

- Identify the range of contexts and fields of practice in which social workers engage and work.
- Describe the historical development of social work and social welfare in Canada.
- Identify the ethical principles, values, and theoretical perspectives—at an introductory level—that underpin and guide social work and social services in Canada.
- Explain—at an introductory level—the complex relationships between social justice, power, oppression and social problems.
- Describe the relationships between personal and professional values.
- Explain the differences between social work and other helping professions.
- Explain the role that media and ideology play in constructing and framing social problems.
- Identify several historical, current and future challenges that face social work and social services.
- Articulate the relationships between public issues and private troubles.
- Critically reflect on their own values, ideological perspectives, and social locations as these relate to working with social problems and working within social work/social services.

METHODS: (Guest lecturers, presentations, online instruction, field trips, etc.)

Lectures, seminars.

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

- Examination(s)
- Portfolio assessment
- Interview(s)

☐ Other (specify):

☐ PLAR cannot be awarded for this course for the following reason(s):

TEXTBOOKS, REFERENCES, MATERIALS: [Textbook selection varies by instructor. An example for this course might be:]


SUPPLIES / MATERIALS:

STUDENT EVALUATION: [An example of student evaluation for this course might be:]

Social problem paper proposal and annotated bibliography 10%
Mid-term exam 30%
Social problem paper 30%
Exam 30%

COURSE CONTENT: [Course content varies by instructor. An example of course content might be:]

1. The Canadian welfare state
2. History of social work
3. Theory and approaches to social work
4. Ethics, values and the social work profession
5. Social work with individuals and families
6. Social work with groups and communities
7. Children, youth and social work
8. Social work and Aboriginal Peoples
9. Social work and racialization
10. Social work and sexual and gender diversity
11. Social work with the elderly
12. Social work and disability
13. International social work