

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: SOWK 110		Number of Credits: 3 Course credit policy (105)															
Course Full Title: Introduction to Social Work and Social Services																	
Course Short Title: (Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)																	
Faculty: Faculty of Professional Studies		Department: School of Social Work & Human Services															
Calendar Description: Provides an introduction to social work and social services in Canada. Students will learn the history, values, theoretical perspectives, and ethical principles that inform the profession of social work, and explore social justice approaches to diverse social issues.																	
Prerequisites (or NONE):		None.															
Corequisites (if applicable, or NONE):		None.															
Pre/corequisites (if applicable, or NONE):		None.															
Antirequisite Courses (Cannot be taken for additional credit.) Former course code/number: SSSW 110 Cross-listed with: Dual-listed with: Equivalent course(s): (If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)		Special Topics (Double-click on boxes to select.) This course is offered with different topics: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes (If yes, topic will be recorded when offered.)															
		Independent Study If offered as an Independent Study course, this course may be repeated for further credit: (If yes, topic will be recorded.) <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit															
		Transfer Credit Transfer credit already exists: (See bctransferguide.ca .) <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes Submit outline for (re)articulation: <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes (If yes, fill in transfer credit form.)															
Typical Structure of Instructional Hours <table border="1"> <tr> <td>Lecture/seminar hours</td> <td>45</td> </tr> <tr> <td>Tutorials/workshops</td> <td></td> </tr> <tr> <td>Supervised laboratory hours</td> <td></td> </tr> <tr> <td>Experiential (field experience, practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Supervised online activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td>Total hours</td> <td>45</td> </tr> </table>		Lecture/seminar hours	45	Tutorials/workshops		Supervised laboratory hours		Experiential (field experience, practicum, internship, etc.)		Supervised online activities		Other contact hours:		Total hours	45	Grading System <input checked="" type="checkbox"/> Letter Grades <input type="checkbox"/> Credit/No Credit	
Lecture/seminar hours	45																
Tutorials/workshops																	
Supervised laboratory hours																	
Experiential (field experience, practicum, internship, etc.)																	
Supervised online activities																	
Other contact hours:																	
Total hours	45																
Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes		Maximum enrolment (for information only): 32 Expected Frequency of Course Offerings: Every semester (Every semester, Fall only, annually, etc.)															
Department / Program Head or Director: Dr. Margaret Coombes		Date approved: December 4, 2020															
Faculty Council approval		Date approved: January 22, 2021															
Dean/Associate VP: Dr. Tracy Ryder Glass		Date approved: January 22, 2021															
Campus-Wide Consultation (CWC)		Date of posting: n/a															
Undergraduate Education Committee (UEC) approval		Date of meeting: March 26, 2021															

Learning Outcomes:

Upon successful completion of this course, students will be able to:

1. Identify the range of contexts and fields of practice in which social workers engage and work.
2. Describe the historical development of social work and social welfare in Canada.
3. Identify the ethical principles, values, and theoretical perspectives that underpin and guide social work and social services in Canada.
4. Explain the relationships between social justice, power, and social issues.
5. Distinguish between personal and professional values.
6. Explain the differences between social work and other helping professions.
7. Explain the role that media and ideology play in constructing social issues.
8. Identify current and future challenges that face social work and social services.
9. Describe the impact of social work's colonizing practices on Indigenous Peoples, especially in the field of child welfare.
10. Critically reflect on values, ideological perspectives, and social locations in relation to social issues.

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (*Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.*)

Lectures, seminars

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (*If more space is required, download Supplemental Texts and Resource Materials form.*)

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. Hick, S. and Stokes, J.	<i>Social Work in Canada: An Introduction</i>	<input type="checkbox"/> X	Toronto: Thompson Educational Publishing	
2.		<input type="checkbox"/>		
3.		<input type="checkbox"/>		
4.		<input type="checkbox"/>		
5.		<input type="checkbox"/>		

Required Additional Supplies and Materials (*Software, hardware, tools, specialized clothing, etc.*)**Typical Evaluation Methods and Weighting**

Final exam:	30%	Assignments:	%	Field experience:	%	Portfolio:	%
Midterm exam:	30%	Project:	%	Practicum:	%	Final paper:	30%
Introductory assignment	10%	Lab work:	%	Shop work:	%	Total:	100%

Details (if necessary):**Typical Course Content and Topics**

1. Social work and social welfare in Canada
2. History of social work in Canada
3. Social work theories and practice models
4. Individuals, groups, and communities
5. Social work and child welfare in Canada
6. Social work and the health of Canadians
7. Mental health and social work practice
8. Social work with women in Canada
9. Social work and Indigenous Peoples
10. Racialized Canadians, immigrants, and international social work
11. Social work with older Canadians
12. Social work and sexual and gender diversity
13. Social work and persons with disabilities