OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

<table>
<thead>
<tr>
<th>Course Code and Number: SOWK 110</th>
<th>Number of Credits: 3</th>
<th>Course credit policy (105)</th>
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</table>

Course Full Title: Introduction to Social Work and Social Services
Course Short Title:
(Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)

Faculty: Faculty of Professional Studies  Department: School of Social Work & Human Services

Calendar Description:
Provides an introduction to social work and social services in Canada. Students will learn the history, values, theoretical perspectives, and ethical principles that inform the profession of social work, and explore social justice approaches to diverse social issues.

Prerequisites (or NONE):
None.

Corequisites (if applicable, or NONE):
None.

Pre/corequisites (if applicable, or NONE):
None.

Antirequisite Courses (Cannot be taken for additional credit.)
Former course code/number: SSSW 110
Cross-listed with:
Dual-listed with:
Equivalent course(s):
(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)

Special Topics (Double-click on boxes to select.)
This course is offered with different topics:
☒ No ☐ Yes (If yes, topic will be recorded when offered.)

Independent Study
If offered as an Independent Study course, this course may be repeated for further credit: (If yes, topic will be recorded.)
☒ No ☑ Yes, repeat(s) ☑ Yes, no limit

Transfer Credit
Transfer credit already exists: (See bctransferguide.ca.)
☐ No ☑ Yes
Submit outline for (re)articulation:
☐ No ☑ Yes (If yes, fill in transfer credit form.)

Grading System
☒ Letter Grades ☐ Credit/No Credit

Typical Structure of Instructional Hours
<table>
<thead>
<tr>
<th>Lecture/seminar hours</th>
<th>45</th>
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<tbody>
<tr>
<td>Tutorials/workshops</td>
<td></td>
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<tr>
<td>Supervised laboratory hours</td>
<td></td>
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<tr>
<td>Experiential (field experience, practicum, internship, etc.)</td>
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<tr>
<td>Supervised online activities</td>
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<td>Other contact hours:</td>
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Total hours 45

Labs to be scheduled independent of lecture hours: ☒ No ☐ Yes

Expected Frequency of Course Offerings:
Every semester (Every semester, Fall only, annually, etc.)

Department / Program Head or Director: Dr. Margaret Coombes  Date approved: December 4, 2020
Faculty Council approval  Date approved: January 22, 2021
Dean/Associate VP: Dr. Tracy Ryder Glass  Date approved: January 22, 2021
Campus-Wide Consultation (CWC)  Date of posting: n/a
Undergraduate Education Committee (UEC) approval  Date of meeting: March 26, 2021
Learning Outcomes:
Upon successful completion of this course, students will be able to:
1. Identify the range of contexts and fields of practice in which social workers engage and work.
2. Describe the historical development of social work and social welfare in Canada.
3. Identify the ethical principles, values, and theoretical perspectives that underpin and guide social work and social services in Canada.
4. Explain the relationships between social justice, power, and social issues.
5. Distinguish between personal and professional values.
6. Explain the differences between social work and other helping professions.
7. Explain the role that media and ideology play in constructing social issues.
8. Identify current and future challenges that face social work and social services.
9. Describe the impact of social work’s colonizing practices on Indigenous Peoples, especially in the field of child welfare.
10. Critically reflect on values, ideological perspectives, and social locations in relation to social issues.

Prior Learning Assessment and Recognition (PLAR)
☑ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department’s discretion.)
Lectures, seminars

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (If more space is required, download Supplemental Texts and Resource Materials form.)

<table>
<thead>
<tr>
<th>Author (surname, initials)</th>
<th>Title (article, book, journal, etc.)</th>
<th>Current ed.</th>
<th>Publisher</th>
<th>Year</th>
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Required Additional Supplies and Materials (Software, hardware, tools, specialized clothing, etc.)

Typical Evaluation Methods and Weighting

<table>
<thead>
<tr>
<th>Final exam: 30%</th>
<th>Assignments: %</th>
<th>Field experience: %</th>
<th>Portfolio: %</th>
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</thead>
<tbody>
<tr>
<td>Midterm exam: 30%</td>
<td>Project: %</td>
<td>Practicum: %</td>
<td>Final paper: 30%</td>
</tr>
<tr>
<td>Introductory assignment 10%</td>
<td>Lab work: %</td>
<td>Shop work: %</td>
<td>Total: 100%</td>
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Details (if necessary):

Typical Course Content and Topics
1. Social work and social welfare in Canada
2. History of social work in Canada
3. Social work theories and practice models
4. Individuals, groups, and communities
5. Social work and child welfare in Canada
6. Social work and the health of Canadians
7. Mental health and social work practice
8. Social work with women in Canada
9. Social work and Indigenous Peoples
10. Racialized Canadians, immigrants, and international social work
11. Social work with older Canadians
12. Social work and sexual and gender diversity
13. Social work and persons with disabilities