SOWK 210
School of Social Work & Human Services

3

Introduction to Social Welfare

COURSE NAME/NUMBER
FACULTY/DEPARTMENT
UFV CREDITS

CALENDAR DESCRIPTION:

This course provides an overview of social welfare policies and income security programs in Canada. Beginning with a historical review of social welfare, students will analyze the political, economic, and ideological influences on policy development. The role of social work will be explored in the context of a critical examination of the impact of policy on marginalized groups and Indigenous Peoples. The colonization and issues of the income security of Indigenous Peoples as well as the impact of policy on marginalized segments of the population will be critically examined.

PREREQUISITES:
SOWK 110

SYNONYMOUS COURSE(S):
(a) Replaces: SSSW 210
(b) Cross-listed with:
(c) Cannot take: for further credit.

TOTAL HOURS PER TERM: 45

TRAINING DAY-BASED INSTRUCTION:
Length of course:

OTHER:
Maximum enrolment: 30
Expected frequency of course offerings: 5-6 sections per year (every semester, annually, every other year, etc.)

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only) ☑ Yes ☐ No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department) ☐ Yes ☑ No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: ☑ Yes ☐ No

Course designer(s): Georgina Marsom
Department Head: Dr. Elizabeth Dow, Director
Supporting area consultation
Curriculum Committee chair:
Dean/Associate VP: Dr. Rosetta Khalideen, Dean
Undergraduate Education Committee (UEC) approval Date of meeting: June 3, 2011

LEARNING OUTCOMES:

Upon successful completion of this course students will be able to:

1. Describe the historical development of social welfare and income security in Canada.
2. Discuss social welfare theory including political ideology, economic theory, gender-based approaches and social inclusion.
3. Identify the impact of policy and income security programs on Indigenous Peoples and marginalized groups, including people with disabilities, women, same-sex couples and families, and the elderly.
4. Examine the barriers of racism and discrimination arising from immigration policy and income security programs.
5. Discuss the influential role the media play in public perceptions of social problems.
6. Analyze the legislative and policy context of poverty in Canada.
7. Examine the francophone realities in Canada.
8. Explain how globalization affects Canadian social welfare and the labour market.

METHODS:

(Guest lecturers, presentations, online instruction, field trips, etc.)

This course will be taught using a combination of lectures, class discussions, videos, and guest speakers.

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

☒ Examination(s) ☒ Portfolio assessment ☒ Interview(s) ☐ Other (specify):

☐ PLAR cannot be awarded for this course for the following reason(s):

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]


SUPPLIES / MATERIALS:

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

<table>
<thead>
<tr>
<th>Mid-term Test</th>
<th>20%</th>
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<tbody>
<tr>
<td>Media and Social Problem Research</td>
<td>30%</td>
</tr>
<tr>
<td>Group Seminar Presentation</td>
<td>25%</td>
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<tr>
<td>Final Exam</td>
<td>25%</td>
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</tbody>
</table>

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

<table>
<thead>
<tr>
<th>Week</th>
<th>Topics</th>
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<tbody>
<tr>
<td>1</td>
<td>Introduction to Canadian social welfare</td>
</tr>
<tr>
<td>2</td>
<td>The history of social welfare</td>
</tr>
<tr>
<td>3</td>
<td>Connecting everyday life to social welfare policy</td>
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<td>4</td>
<td>Legislative jurisdiction and social welfare theory</td>
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<tr>
<td>5</td>
<td>Issues of poverty: income security and the labour market</td>
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<tr>
<td>6</td>
<td>Issues of poverty: children and their families</td>
</tr>
<tr>
<td>7</td>
<td>The role of the media in constructing social problems</td>
</tr>
<tr>
<td>8</td>
<td>Indigenous Peoples and poverty: colonialism and government policy</td>
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<tr>
<td>9</td>
<td>Health care and social policy</td>
</tr>
<tr>
<td>10</td>
<td>Immigration: racism and discrimination</td>
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<tr>
<td>11</td>
<td>Globalization</td>
</tr>
<tr>
<td>12</td>
<td>Francophone realities and Indigenous Peoples: sovereignty and social policy</td>
</tr>
<tr>
<td>13</td>
<td>Women and the family</td>
</tr>
<tr>
<td>14</td>
<td>Status of income security and service programs for the elderly</td>
</tr>
</tbody>
</table>