OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use. Shaded headings are subject to change at the discretion of the department and the material will vary - see course syllabus available from instructor

<table>
<thead>
<tr>
<th>FACULTY/DEPARTMENT:</th>
<th>School of Social Work and Human Services</th>
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<tbody>
<tr>
<td>COURSE NAME/NUMBER</td>
<td>Human Behaviour And The Social Environment</td>
</tr>
<tr>
<td>FORMER COURSE NUMBER</td>
<td>HSER 125</td>
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<td>UCFV CREDITS</td>
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CALENDAR DESCRIPTION:

This course emphasizes a critique of theories and knowledge of human bio-psycho-social development, including theories and knowledge about the range of social systems in which individuals live and diversity of human behaviour throughout the life cycle. Students will develop an understanding of the interactions between and among biophysical, social, psychological, and cultural systems as they affect human development. The impact of various social and economic forces, including forms and mechanisms of oppression and discrimination, are examined as they affect human development and act to promote or deter optimal health and well-being.

PREREQUISITES: PREREQUISITE OR COREQUISITE: SOWK 110. PSYC 101 RECOMMENDED.

COREQUISITES: See above

SYNONYMOUS COURSE(S)

(a) Replaces: HSER 125
(b) Cannot take: for further credit.

SERVICE COURSE TO:

TOTAL HOURS PER TERM: 45

TRAINING DAY-BASED INSTRUCTION

STRUCTURE OF HOURS

LENGTH OF COURSE:

HOURS PER DAY:

MAXIMUM ENROLLMENT: 30

EXPECTED FREQUENCY OF COURSE OFFERINGS:

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)

WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)

TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:

AUTHORIZATION SIGNATURES:

Course Designer(s): Pieter Steyn
Chairperson: (Curriculum Committee)

Department Head: Gloria Wolfson
Dean: Jackie Snodgrass

PAC Approval in Principle Date: PAC Final Approval Date: October 1, 2003
LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:
1. Identify the processes of biophysical, psychological and social development from conception through late adulthood.
2. Apply knowledge of bio-psycho-social variables that affect individual development and behaviour.
3. Integrate diverse theoretical approaches and articulate a critical perspective on traditional developmental models (Piaget, Erikson, Kohlberg, etc.)
4. Identify and critique developmental theories that fail to recognise the influences of cultural diversity.
5. Examine and understand a wide range of professional Human Services/Social Work value and ethical issues related to developmental theories.
6. Understand the forms and mechanisms of oppression and discrimination and describe the effects of discrimination on human development.
7. To become aware of the gender bias in developmental theories and develop an understanding of feminist criticism of developmental theory.
8. Evaluate the impacts of culture, race, gender, class, and sexual orientation upon people and their development.
9. Analyze the impacts of social policies on human development within the context of pursuing social and economic justice.

METHODS:
This course will be taught using a combination of lectures, class discussions, videos, guest speakers and field visits.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):
Credit can be awarded for this course through PLAR (Please check :) ☒ Yes ☐ No

METHODS OF OBTAINING PLAR:
All SOWK courses are open to PLAR. Follow UCFV PLAR process.

TEXTBOOKS, REFERENCES, MATERIALS:
[Textbook selection varies by instructor. An example of texts for this course might be:]

SUPPLIES / MATERIALS:
STUDENT EVALUATION:

[An example of student evaluation for this course might be:

Class presentation 15%
Midterm Exam 15%
Analysis of child/adolescent 20%
Major paper 30%
Final Exam 20%]

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:

Week 1 Introduction
Week 2 Theoretical perspectives. Infancy
Week 3 Infancy and Childhood.
Week 4 Infancy and Childhood.
Week 5 Adolescence and Young Adulthood
Week 6 Adolescence and Young Adulthood.
Week 7 Mid term Exam
Week 8 Middle Adulthood.
Week 9 Middle Adulthood and Late Adulthood.
Week 10 Late Adulthood.
Week 11 Diversity and Racism
Week 12 Gender roles, sexism and sexual orientation.
Week 13 Review
Week 14 Course expansion]