OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and the material will vary - see course syllabus available from instructor

<table>
<thead>
<tr>
<th>FACULTY/DEPARTMENT:</th>
<th>School of Social Work &amp; Human Services</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOWK 283</td>
<td>HSER 283/SSSW 283</td>
</tr>
<tr>
<td>COURSE NAME/NUMBER</td>
<td>FORMER COURSE NUMBER</td>
</tr>
<tr>
<td>Family Dynamics</td>
<td>UCFV CREDITS</td>
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</tbody>
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CALENDAR DESCRIPTION:

This course will introduce you to the concept of family in the Canadian context. It will provide an overview of the various theoretical viewpoints in conceptualizing the family, and then examine various theoretical approaches to working with families. In this context, the family as an emotional system will be examined. This will include boundary issues, alliances, triangles and genograms, differentiation, and communication patterns, in an effort to understand family functioning. Special topics will also be examined and discussed. These will include areas such as families from a multicultural perspective, family violence, spousal assault and sexual abuse, parenting, daycare, family law, gender issues, and families and poverty.

Note: Students cannot receive credit for both HSER 283 and Soc 331.

PREREQUISITES: HSER 120

COREQUISITES:

SYNONYMOUS COURSE(S)
(a) Replaces: HSER 283
(b) Cannot take: SOC 331

SERVICE COURSE TO:

TOTAL HOURS PER TERM: 45

TRAINING DAY-BASED INSTRUCTION
LENGTH OF COURSE:
HOURS PER DAY:
Lectures: 20 Hrs
Seminar: 25 Hrs
Laboratory: Hrs
Field Experience: Hrs
Student Directed Learning: Hrs
Other (Specify): Hrs

MAXIMUM ENROLLMENT: 30

EXPECTED FREQUENCY OF COURSE OFFERINGS: 2 sections per year

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)
☐ Yes ☐ No

WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)
☐ Yes ☐ No

TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:
☐ Yes ☐ No

AUTHORIZATION SIGNATURES:

Course Designer(s): ___________________________ Chairperson: ___________________________
Doyle Clifton (Curriculum Committee)

Department Head: ___________________________ Dean: ___________________________
Dr. Gloria Wolfson Dr. Jacalyn Snodgrass

UPAC Approval in Principle Date: _____________ UPAC Final Approval Date: _____________
Feb 1994 October 28, 2005
LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

Upon successful completion of this course students will be able to:
1. understand the family and various family roles in society.
2. understand the issue of family diversity
3. understand family functioning.
4. identify common problem areas of family relationships.
5. use a given model to assess family functioning.
6. identify some major socio-cultural and psychological influences on the family.

METHODS:

HSER 283 will use a variety of methods to enhance student learning. Lectures, films, large and small group discussions, guest speakers will be used in addition to in-class and out of class individual and group assignments. Student led discussions and presentations will also be used. Students are encouraged to take responsibility for their own learning by identifying their own particular needs and areas of personal and professional interest. Additionally, students are encouraged to ask questions, challenge assumptions (have their own assumptions challenged) and take an active role in their own learning. Students are asked to share responsibility with the instructor for creating a challenging learning environment.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check:)

☐ Yes  ☐ No

METHODS OF OBTAINING PLAR:

Portfolio and/or examination.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]
UCFV HSER 283 Course Pack.

SUPPLIES / MATERIALS:

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Reflection Paper</td>
<td>10%</td>
</tr>
<tr>
<td>Paper 1</td>
<td>25%</td>
</tr>
<tr>
<td>Paper 2</td>
<td>25%</td>
</tr>
<tr>
<td>Group Presentations</td>
<td>20%</td>
</tr>
<tr>
<td>Mid-term exam</td>
<td>20%</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
</tr>
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COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

Class 1
Topic:
- Opening circle
- Introductions
- Review of course outline
- Discussion of assignments and grading
- Organizing groups

Class 2
Class 3
Topic: Family diversity
Video: Variations of a Familiar Theme

Class 4
Topic: Family as an emotional system

Class 5
Topic: Alternative Family Model
Guests: TBA

Class 6
Topic: Family Violence
Guests: TBA

Class 7
Topic: Mid-term Exam
Assignment: Topic to research for next week's class debate to be assigned

Class 8
Topic: Checking in
Assignment: Class debate on the topic assigned in last week's class
Assignment: Paper 1 or Paper 2 due

Class 9
Topic: Cultural views – First Nations
Guest: TBA

Class 10
Topic: Cultural views – Indian
Guest: TBA

Class 11
Topic: Group Presentations
Assignment due: Group outlines and summaries
Paper 3 or Paper 4 due

Class 12
Topic: Group Presentations
Assignment due: Group outlines and summaries

Class 13
Topic: Group presentations
Closing circle
Assignment due: Group outlines and summaries
Reflection Paper due