# Official Course Outline Information

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and material will vary - see course syllabus available from instructor

<table>
<thead>
<tr>
<th>FACULTY/DEPARTMENT:</th>
<th>School of Social Work and Human Services</th>
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</thead>
<tbody>
<tr>
<td>COURSE NAME/NUMBER:</td>
<td>SSSW 300</td>
</tr>
<tr>
<td>FORMER COURSE NUMBER:</td>
<td></td>
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<tr>
<td>UCFV CREDITS:</td>
<td>3</td>
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## Calendar Description:

This course provides an introduction to the knowledge and competencies underlying generalist social work practice. Students will develop assessment and intervention skills as they relate to working in a human service organization. Advocacy on behalf of clients and skills in brokering of services will also be developed.

## Prerequisites:

Admission into the BSW program.

## Corequisites:

- Synonymous Course(s):
  - (a) Replaces: SW 300
  - (Course #)
  - (Department / Program)
  - (Course #)
  - (Department / Program)

## Synonymous Course(s):

- Service Course To:

## Structure of Hours:

<table>
<thead>
<tr>
<th>Activity</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Lectures</td>
<td>25</td>
</tr>
<tr>
<td>Seminar</td>
<td>20</td>
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<tr>
<td>Laboratory</td>
<td></td>
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<tr>
<td>Field Experience</td>
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<tr>
<td>Student Directed Learning</td>
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<tr>
<td>Other (Specify)</td>
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Combination of Lecture and Lab Hours: YES/NO

## Total Hours per Term:

- 45

## Maximum Enrolment:

- 30

## Expected Frequency of Course Offering:

- 2 sections per year.

## Will Transfer Credit Be Requested?:

- (Lower-level courses only)
  - YES
  - NO

- (Upper-level requested by department)
  - YES
  - X
  - NO

## Transfer Credit Exists in BCCAT Transfer Guide:

- YES
  - NO
  - X

## Authorization Signatures:

- Course designer(s): Georgina Marsom
- Chairperson: (type name in this field) (Curriculum Committee)
- Course reviewed by: (type name in this field)
- Department Head: Gloria Wolfson
- Dean: Jackie Snodgrass
- PAC Approval in Principle Date: (type date in this field)
- PAC Final Approval Date: 28-Nov-01
LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

Upon successful completion of this course, it is expected that students will be able to:

- articulate insight into the complexities of the client-worker relationship and the purposeful use of self
- apply a critical awareness of his or her own style of communication, and will have acquired knowledge about the social work interview as communication.
- identify and demonstrate skills in the phases of interviewing, including problem-solving interventions and techniques of questioning.
- articulate helping interventions based on a comprehensive person-in-environment assessment
- articulate insight into the complexities of the client-worker relationship and the purposeful use of self
- understand the role of advocacy and referral in direct and indirect practice.
- apply a critical analysis to the social work process and demonstrate skills in applying theory to practice
- articulate helping interventions based on a comprehensive person-in-environment assessment
- critically evaluate theory and practice

METHODS:

The course will be conducted in lecture/discussion style with exposure to guest speakers, videos, class discussion, and small group activities as indicated.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR YES X NO

METHODS OF OBTAINING PLAR:

All SSSW 3rd and 4th year courses (with the exception of one practicum) are open for PLAR. Follow UCFV and Departmental PLAR process.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]


Selected readings and handouts as per instructor.

SUPPLIES / MATERIALS:

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Self-Assessment Not graded
Mid-term exam 30%
Case Assessment 15%
Skills Demonstration 25%
Final Exam 30%
COURSE CONTENT:

(Course content varies by instructor. An example of course content might be):

1. Introduction and overview of course: Self-awareness and self-understanding.
2. Perspectives on Social Work Practice I
3. Perspectives on Social Work Practice II
4. The Interactional Process: The Worker and the Client
5. The Interactional Process: Interaction with Individuals
6. Mid-Term exam
7. The Interactional Process: Interaction with Families, Groups & Communities
8. The Social Work Process: Assessment
14. Review and Discussion

Updated by the Department November 2001