This course provides an introduction to the knowledge and competencies underlying generalist social work practice. Students will develop assessment and intervention skills as they relate to working in a human service organization. Advocacy on behalf of clients and skills in brokering of services will also be developed.

PREREQUISITES: Admission to the BSW Program
COREQUISITES: 
PRE or COREQUISITES: 
SYNONYMOUS COURSE(S): (a) Replaces: SSSW 300 (b) Cross-listed with: (c) Cannot take: for further credit.

TOTAL HOURS PER TERM: 45

TRAINING DAY-BASED INSTRUCTION:
Length of course: N/A
Hours per day: N/A

OTHER:
Maximum enrolment: 18
Expected frequency of course offerings: 3 sections per year.
(every semester, annually, every other year, etc.)

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only) Yes No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department) Yes No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: Yes No

Course designer(s): Georgina Marsom
Department Head: John Hogg, Acting Director
Supporting area consultation (Pre-UPAC) Date approved: January 2010
Curriculum Committee chair: Date of meeting: February 5, 2010
Dean/Associate VP: Rosetta Khalideen Date approved: January 2010
Undergraduate Program Advisory Committee (UPAC) approval Date approved: May 13, 2010
Date of meeting: September 3, 2010
LEARNING OUTCOMES:
Upon successful completion of this course, students will be able to:

• Apply a critical awareness of his or her own style of communication, and will have acquired knowledge about the social work interview as communication.
• Identify and demonstrate skills in the phases of interviewing, including problem-solving interventions and techniques of questioning.
• Apply social work skills and knowledge in the areas of assessment and planning.
• Understand the role of advocacy and referral in direct and indirect practice.
• Apply a critical analysis to the social work process and demonstrate skills in applying theory to practice.
• Explore and critically reflect on social work practice as it relates to his or her own philosophy, values and ideology.
• Articulate insight into the complexities of the client-worker relationship and the purposeful use of self.
• Articulate helping interventions based on a comprehensive person-in-environment assessment.
• Critically evaluate theory and practice.

METHODS: (Guest lecturers, presentations, online instruction, field trips, etc.)
The course will be conducted in lecture/discussion style with exposure to guest speakers, videos, class discussion, and small group activities as indicated.

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):
- Examination(s)
- Portfolio assessment
- Interview(s)

Other (specify): PLAR cannot be awarded for this course for the following reason(s):

TEXTBOOKS, REFERENCES, MATERIALS: [Textbook selection varies by instructor. Examples for this course might be:]


SUPPLIES / MATERIALS:

STUDENT EVALUATION: [An example of student evaluation for this course might be:]
Skills demonstration and analysis 40%
Written assignment: Case assessment 35%
Mid-term exam 25%

COURSE CONTENT: [Course content varies by instructor. An example of course content might be:]
1. Introduction and overview of course: Self-awareness and self-understanding
2. Perspectives on Social Work Practice I: Foundational knowledge
3. Perspectives on Social Work Practice II: Planned change process
4. Data collection and assessment
5. The Interactional Process: Interviewing skills
6. Mid-Term exam
7. The Interactional Process: Interviewing and assessment
8. The Social Work Process: Planning and contracting
14. Review and Discussion