## OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and material will vary - see course syllabus available from instructor.

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<th>FACULTY/DEPARTMENT:</th>
<th>School of Social Work and Human Services</th>
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<tbody>
<tr>
<td>COURSE NAME/NUMBER</td>
<td>SOWK 311</td>
</tr>
<tr>
<td>FORMER COURSE NUMBER</td>
<td>SSW 311</td>
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<td>UCFV CREDITS</td>
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<tr>
<td>COURSE DESCRIPTION</td>
<td>Social Work Theory &amp; Ethics</td>
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**CALENDAR DESCRIPTION:**

This course will look at the social worker as both a person and a professional. Issues including ethical behaviour, accountability, boundary setting, and the intersection of personal and professional values will be examined. Generalist social work practice from several theoretical perspectives will be a focus. The legal ramifications and aspects of social work practice will be explored. Students will be expected to articulate and integrate personal and professional values in their emerging social work practice.

**PREREQUISITES:**

Admission into the BSW program and SSSW 210, or permission of program head.

**COREQUISITES:**

- **SYNONYMOUS COURSE(S):**
  - (a) Replaces: SSSW 311
  - (Course #)
  - (Department / Program)

- **SERVICE COURSE TO:**

  - (Department / Program)

**TOTAL HOURS PER TERM:** 45

**STRUCTURE OF HOURS:**

|-------------------|------------------|------------------|------------------------|----------------------------------|-----------------------|

**Combination of Lecture and Lab Hours:** YES/NO

**MAXIMUM ENROLMENT:** 30

**EXPECTED FREQUENCY OF COURSE OFFERING:** Once per year.

**WILL TRANSFER CREDIT BE REQUESTED?** (Lower-level courses only)

- **YES**
- **NO**

**WILL TRANSFER CREDIT BE REQUESTED?** (Upper-level requested by department)

- **YES X**
- **NO**

**TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:**

- **YES**
- **NO X**

**AUTHORIZATION SIGNATURES:**

- **Course designer(s):** Curtis Magnuson
- **Chairperson:** (type name in this field) (Curriculum Committee)
- **Course reviewed by:** (type name in this field)
- **Department Head:** Gloria Wolfson
- **Dean:** Jackie Snodgrass
- **PAC Approval in Principle Date:** (type date in this field)
- **PAC Final Approval Date:** (September 25, 2002)
LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

- develop a critical perspective on social work practice
- understand several theoretical approaches of generalist social work practice (structural, feminist, systems, First Nations, life model, anti-discriminatory)
- articulate student’s own theoretical basis for generalist social work practice
- articulate and integrate personal and professional values in the student’s emerging social work perspective

METHODS:

lectures, written assignments, class presentations, seminars

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR:  YES X NO __________

METHODS OF OBTAINING PLAR:

SOWK courses (with the exception of one practicum) are open for PLAR. Follow UCFV PLAR process.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

BC Association of Social Workers. Social Work Code of Ethics. BCASW.

SUPPLIES / MATERIALS:

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Ethics Paper 25%
Group Presentation 30%
Final Paper 35%
Class Participation 10%
COURSE CONTENT:
[Course content varies by instructor. An example of course content might be:]

Week
1. Introduction and Overview
2. Facing Ethical Dilemmas
3. Unraveling Ethical Assumptions
4. Confidentiality and its Limits
5. Influencing and Directing Clients
6. Capitalism in Crisis; Neo-Conservatism and Progressive Movements
7. Liberalism, Social Democracy and Marxism
8. Structural Social Work Theory
9. Oppression
10. Dealing with Bureaucracy - Working Inside the System
11. Working Outside the System
12. Realizing our Purpose
13. Group Presentations
14. Course Review and Wrap-up