### COURSE OUTLINE

**Students are advised to keep course outlines in personal files for future use.**

**Shaded headings are subject to change at the discretion of the department and material will vary - see course syllabus available from instructor.**

<table>
<thead>
<tr>
<th>FACULTY/DEPARTMENT:</th>
<th>School of Social Work and Human Services</th>
</tr>
</thead>
<tbody>
<tr>
<td>COURSE NAME/NUMBER</td>
<td>SOWK 311</td>
</tr>
<tr>
<td>FORMER COURSE NUMBER</td>
<td>SSSW 311</td>
</tr>
<tr>
<td>UCFV CREDITS</td>
<td>3</td>
</tr>
</tbody>
</table>

**Calendar Description:**

A critical examination of social work theories will include an understanding of ideologies and their relevance to social work practice, including the social construction of theory. Generalist social work practice from several theoretical perspectives will be discussed. This course offers a critical examination of issues including ethical behaviour, accountability, boundary setting, and the intersection of personal and professional values. Students will be expected to articulate and integrate professional values in their emerging social work practice. **Note:** Students who have taken SSSW 315 cannot receive further credit for SOWK 311. Note: SOWK 311 replaces SSSW 310 and SSSW 315.

**Prerequisites:** Admission into the BSW program and SOWK 210, or permission of Instructor.

**Corequisites:**

- (a) Replaces: [Course #]
- (b) Cannot take: for further credit [Course #]

**Training Day-Based Instruction**

<table>
<thead>
<tr>
<th>TOTAL HOURS PER TERM:</th>
<th>45</th>
</tr>
</thead>
<tbody>
<tr>
<td>STRUCTURE OF HOURS:</td>
<td></td>
</tr>
<tr>
<td>Lectures:</td>
<td>30 hrs.</td>
</tr>
<tr>
<td>Seminar:</td>
<td>15 hrs.</td>
</tr>
<tr>
<td>Laboratory:</td>
<td></td>
</tr>
<tr>
<td>Field Experience:</td>
<td></td>
</tr>
<tr>
<td>Student Directed Learning:</td>
<td></td>
</tr>
<tr>
<td>Other (Specify):</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Combination of Lecture and Lab Hours:</th>
<th>YES/NO</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAXIMUM ENROLMENT:</td>
<td>30</td>
</tr>
</tbody>
</table>

**Expected Frequency of Course Offering:** One section per year

**Will Transfer Credit Be Requested?**

- (Lower-level courses only) YES [ ] NO [ ]
- (Upper-level requested by department) YES [x] NO [ ]

**Transfer Credit Exists in BCCAT Transfer Guide:**

**Authorization Signatures:**

- **Course designer(s):** Dr. Lise Beauchesne
- **Chairperson:** (type name in this field) (Curriculum Committee)
- **Department Head:** Dr. Gloria Wolfson, Director
- **Dean:** Dr. Jackie Snodgrass
- **PAC Approval in Principle Date:** (type date in this field) **PAC Final Approval Date:** November 26, 2003
LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:
1. Understand the social construction of theory.
2. Develop a critical analysis of social work theory.
3. Articulate one’s own theoretical basis for generalist social work practice.
4. Understand various forms of anti-oppressive practices, including feminism and first nations.
6. Understand the use of power and authority in work with clients.
7. Integrate an understanding of professional values.

METHODS:
Lectures, small group discussions, written assignments, videos, guest speakers

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):
Credit can be awarded for this course through PLAR

METHODS OF OBTAINING PLAR:
This course is open for PLAR through portfolio, interview and examination.

TEXTBOOKS, REFERENCES, MATERIALS:
[Textbook selection varies by instructor. An example of texts for this course might be:]

Recommended:

SUPPLIES / MATERIALS:
STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

<table>
<thead>
<tr>
<th>Evaluation</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Application of the Social Work Code of Ethics to an Ethical Dilemma in Practice</td>
<td>30%</td>
</tr>
<tr>
<td>Critical Analysis of Social Work Theory Paper</td>
<td>35%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>35%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

Week:

1. Introduction and Overview
3. Psychodynamic Perspectives
4. Crisis Intervention and Task-Centred Models
5. Cognitive-Behavioural Theories
6. Systems and Ecological Perspectives
7. Humanist and Existential Perspectives
8. Radical and Marxist Perspectives
9. Anti-discriminatory and Anti-Oppressive Perspectives
10. Facing Ethical Dilemmas
11. Unraveling Ethical Assumptions
12. Confidentiality and its Limits
13. Influencing and Directing Clients