## Course Name/Number: Social Work Theory & Ethics
### Course Descriptive Title:
A critical examination of social work theories will include an understanding of ideologies and their relevance to social work practice, including the social construction of theory. Generalist social work practice from several theoretical perspectives will be discussed. This course offers a critical examination of issues, including ethical behaviour, accountability, boundary setting, and the intersection of personal and professional values. Students will be expected to articulate and integrate professional values in their emerging social work practice. **Note:** Students who have taken SSSW 315 cannot receive further credit for SOWK 311. Note: SOWK 311 replaces SSSW 311 and SSSW 315.

### Prerequisites:
Admission into the BSW program and SOWK 210, or permission of the School.

### Synonymous Course(s):
(a) Replaces: 
(b) Cross-listed with: 
(c) Cannot take: for further credit.

### Total Hours per Term: 45

#### Structure of Hours:
- **Lectures:** 30 Hrs
- **Seminar:** 15 Hrs
- **Laboratory:** Hrs
- **Field experience:** Hrs
- **Student directed learning:** Hrs
- **Other (specify):** Hrs

#### Training Day-Based Instruction:
- **Length of course:** N/A
- **Hours per day:** N/A
- **Maximum enrolment:** 30
- **Expected frequency of course offerings:** One section per year (every semester, annually, every other year, etc.)

### Course Implementation Date:
December 2008

### Undergraduate Program Advisory Committee (UPAC) Approval:
- Date of meeting: January 23, 2009

### Course designer(s):
**Dr. Lise Beauchesne**

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**Supporting area consultation (UPACA1) Date of meeting:** January 23, 2009

**Curriculum Committee chair:** Date approved: n/a

**Dean/Associate VP:** Date approved: February 26, 2009

**Undergraduate Program Advisory Committee (UPAC) approval** Date of meeting: June 26, 2009
LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

1. Understand the social construction of theory.
2. Develop a critical analysis of social work theory.
3. Articulate one’s own theoretical basis for generalist social work practice.
4. Understand various forms of anti-oppressive practices, including feminism and First Nations.
6. Understand the use of power and authority in work with clients.
7. Integrate and understanding of professional values.

METHODS:

(Guest lecturers, presentations, online instruction, field trips, etc.)

Lectures, small group discussions, written assignments, videos, guest speakers

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

☐ Examination(s) ☐ Portfolio assessment ☐ Interview(s)

☐ PLAR cannot be awarded for this course for the following reason(s):

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]


Recommended:

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Application of the social work code of ethics to an ethical dilemma in practice 30%
Critical analysis of social work theory paper 35%
Final exam 35%
TOTAL 100%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

1. Introduction and overview
2. The social construction of theory and using social work theory in practice
3. Psychodynamic perspectives
4. Crisis intervention and task-centered models
5. Cognitive-behavioural theories
6. Systems and ecological theories
7. Humanist and existential perspectives
8. Radical and marxist perspectives
9. Anti-discriminatory and anti-oppressive perspectives
10. Facing ethical dilemmas
11. Unraveling ethical assumptions
12. Confidentiality and its limits
13. Influencing and directing clients