OFFICIAL UNDERGRADUATE COURSE OUTLINE

COURSE IMPLEMENTATION DATE: December 2008
COURSE REVISED IMPLEMENTATION DATE: January 2011
COURSE TO BE REVIEWED: November 2016
(six years after UPAC approval)

OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

SOWK 311 School of Social Work and Human Services
3
COURSE NAME/NUMBER
Social Work Theory and Ethics
UFV CREDITS

COURSE DESCRIPTIVE TITLE
CALENDAR DESCRIPTION:

This course provides a critical examination of social work theories and professional ethics. In addition to exploring a range of social work theoretical perspectives and ethical principles, the course addresses social construction, ideologies, power, oppression, and the intersection of personal, professional, and societal values. Throughout this course, students will be provided opportunities to articulate their own emerging frameworks for practice.

Note: Students who have taken SSSW 311 or SSSW 315 cannot receive further credit for SOWK 311.

PREREQUISITES:
Admission into the BSW program and SOWK 210, or permission of the School of Social Work and Human Services.

COREQUISITES:

PRE or COREQUISITES:

SYNONYMOUS COURSE(S):
(a) Replaces:
SSSW 311 and SSSW 315
(b) Cross-listed with:
(c) Cannot take:

SERVICE COURSE TO: (department/program)

TOTAL HOURS PER TERM: 45

TRAINING DAY-BASED INSTRUCTION:
Length of course: N/A

STRUCTURE OF HOURS:

Lectures: 45 Hrs
Seminar: Hrs
Laboratory: Hrs
Field experience: Hrs
Student directed learning: Hrs
Other (specify): Hrs

OTHER:
Maximum enrolment: 30
Expected frequency of course offerings: Two sections per year (every semester, annually, every other year, etc.)

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)
Yes ☐ No ☐

WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)
☑ Yes ☐ No ☐

TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:
☐ Yes ☐ No ☐

WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)
☑ Yes ☐ No ☐

TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:
☐ Yes ☐ No ☐

COURSE IMPLEMENTATION DATE: December 2008
COURSE REVISED IMPLEMENTATION DATE: January 2011
COURSE TO BE REVIEWED: November 2016

Course designer(s): Dr. Lisa Moy
Department Head: Dr. Elizabeth Dow, Director
Supporting area consultation (Pre-UPAC)
Curriculum Committee chair:
Dean/Associate VP: Dr. Rosetta Khalideen, Dean
Undergraduate Program Advisory Committee (UPAC) approval

Date approved: October 2010
Date of meeting: October 22, 2010
Date approved: October 2010
Date approved: November 2010
Date of meeting: November 26, 2010
LEARNING OUTCOMES:
Upon successful completion of this course, students will be able to:

1. Understand the social construction of theory and ethics.
2. Develop a critical analysis of social work theory and ethics.
3. Understand the use of power and authority in work with clients.
4. Explore personal, professional, and societal values and their roles in creating ethical dilemmas.
5. Apply knowledge of ethical decision making models and the British Columbia Social Work Code of Ethics and Standards of Practice to identify, critically explore, and resolve ethical dilemmas.
6. Critique various theories (for example, post-modernism, feminism, anti-oppression, structural, empowerment, strength-based, and Aboriginal perspectives) and understand their past and present influences on social work.
7. Articulate one’s own emerging theoretical basis for social work practice.

METHODS: (Guest lecturers, presentations, online instruction, field trips, etc.)
Lectures, online instruction, small group discussions, written assignments, videos, guest speakers

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):
☒ Examination(s) ☒ Portfolio assessment ☒ Interview(s) ☐ Other (specify):
☐ PLAR cannot be awarded for this course for the following reason(s):

TEXTBOOKS, REFERENCES, MATERIALS: [Textbook selection varies by instructor. Examples for this course might be:]

SUPPLIES / MATERIALS:

STUDENT EVALUATION: [An example of student evaluation for this course might be:]
Application of the social work code of ethics to an ethical dilemma in practice 30%
Critical analysis of two readings on social work theory 20% (x2)
Final exam 30%

COURSE CONTENT: [Course content varies by instructor. An example of course content might be:]

<table>
<thead>
<tr>
<th>WEEK</th>
<th>TOPIC</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Introductions, review of course outline and assignments</td>
</tr>
<tr>
<td>2</td>
<td>Ethical Values</td>
</tr>
<tr>
<td>3</td>
<td>Codes of Ethics, Ethical Dilemmas</td>
</tr>
<tr>
<td>4</td>
<td>Guidelines for ethical decision-making</td>
</tr>
</tbody>
</table>
| 5    | Confidentiality and its Limits  
                 Informed Consent |
| 6    | The Professional Relationship  
                 Equality/Inequality |
| 7    | Ideology, social construction, social work  
                 The social construction of problems  
                 Order and conflict in society |
| 8    | Post modernism and social work  
                 Cognitive based theories |
| 9    | Aboriginal perspectives  
                 Structuralist perspectives |
| 10   | Systems and Ecological perspectives  
                 Task Centred  
                 Crisis Intervention |
| 11   | Feminist perspectives  
                 Radical and critical theory, post-structuralist perspective |
| 12   | Anti-oppressive practice and social inclusion |
| 13   | Empowerment and advocacy theories and approaches  
                 Multi theoretical approach applied |