OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Course Code and Number: SOWK 311
Number of Credits: 3

Course Full Title: Social Work Theory and Ethics

Faculty: Choose an item
Faculty of Professional Studies

Department (or program if no department): School of Social Work & Human Services

Calendar Description:
Grounded in the epistemological foundations of social work, this course examines theories of practice and professional ethics. Students articulate their emerging practice frameworks by exploring social construction, ideology, power, oppression, and the intersection of personal, professional, and societal values.

Prerequisites (or NONE):
Admission to the Bachelor of Social Work or Master of Social Work.

Corequisites (if applicable, or NONE):

Pre/corequisites (if applicable, or NONE):

Antirequisite Courses (Cannot be taken for additional credit.)
Former course code/number:
Cross-listed with:
Dual-listed with:
Equivalent course(s):
(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)

Special Topics (Double-click on boxes to select.)
This course is offered with different topics:
☒ No ☐ Yes (If yes, topic will be recorded when offered.)

Independent Study
If offered as an Independent Study course, this course may be repeated for further credit: (If yes, topic will be recorded.)
☒ No ☐ Yes, repeat(s) ☒ Yes, no limit

Transfer Credit
Transfer credit already exists: (See bctransferguide.ca.)
No ☒ Yes
Submit outline for (re)articulation:
☐ No ☒ Yes (If yes, fill in transfer credit form.)

Grading System
☒ Letter Grades ☐ Credit/No Credit

Maximum enrolment (for information only): 32

Expected Frequency of Course Offerings:
Annually (Every semester, Fall only, annually, etc.)

Typical Structure of Instructional Hours

<table>
<thead>
<tr>
<th>Lecture/seminar hours</th>
<th>45</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tutorials/workshops</td>
<td></td>
</tr>
<tr>
<td>Supervised laboratory hours</td>
<td></td>
</tr>
<tr>
<td>Experiential (field experience, practicum, internship, etc.)</td>
<td></td>
</tr>
<tr>
<td>Supervised online activities</td>
<td></td>
</tr>
<tr>
<td>Other contact hours:</td>
<td></td>
</tr>
<tr>
<td><strong>Total hours</strong></td>
<td>45</td>
</tr>
</tbody>
</table>

Labs to be scheduled independent of lecture hours: ☒ No ☐ Yes

Department / Program Head or Director: Dr. Margaret Coombes
Date approved: February 5, 2021
Faculty Council approval
Date approved: March 19, 2021
Dean/Associate VP: Dr. Tracy Ryder Glass
Date approved: March 19, 2021
Campus-Wide Consultation (CWC)
Date of posting: n/a
Undergraduate Education Committee (UEC) approval
Date of meeting: June 18, 2021
Learning Outcomes:
Upon successful completion of this course, students will be able to:
1. Examine the social construction of theory, ethical thought, and reflective practice.
2. Critique the use of power and authority when working with minoritized groups.
3. Identify practices and approaches which decolonize social work.
4. Reflect on conflicts between personal, professional, and societal values.
5. Apply ethical decision-making frameworks, social work codes of ethics, and standards of practice to identify, explore, and address ethical dilemmas.
6. Critique relevant theories and discuss their past and present influence on social work practice.
7. Identify one’s emerging theoretical and ethical basis for social work practice.

Prior Learning Assessment and Recognition (PLAR)
Yes ☒ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department’s discretion.)
Lectures, online instruction, small group discussions, written assignments, videos, guest speakers.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (If more space is required, download Supplemental Texts and Resource Materials form.)

<table>
<thead>
<tr>
<th>Author (surname, initials)</th>
<th>Title (article, book, journal, etc.)</th>
<th>Current ed.</th>
<th>Publisher</th>
</tr>
</thead>
<tbody>
<tr>
<td>3. Howe, D.</td>
<td>A brief introduction to social work theory</td>
<td>☒</td>
<td>Palgrave MacMillan</td>
</tr>
<tr>
<td>4.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Other required readings available through UFV library

Required Additional Supplies and Materials (Software, hardware, tools, specialized clothing, etc.)

Typical Evaluation Methods and Weighting

<table>
<thead>
<tr>
<th>Final exam:</th>
<th>30%</th>
<th>Assignment (paper):</th>
<th>30%</th>
<th>Field experience:</th>
<th>%</th>
<th>Portfolio:</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Midterm exam:</td>
<td>%</td>
<td>Project:</td>
<td>10%</td>
<td>Reading critiques (2)</td>
<td>30%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Quizzes/tests:</td>
<td>%</td>
<td>Lab work:</td>
<td>%</td>
<td>Shop work:</td>
<td>%</td>
<td>Total:</td>
<td>100%</td>
</tr>
</tbody>
</table>

Details (if necessary):

Typical Course Content and Topics
1. Introduction to social work theories of practice and professional ethics
2. Conflicts between personal and societal values, professional obligations, and ethical practices
3. Ethical decision-making models and codes of ethics to resolve ethical dilemmas in practice
4. Reflection and reflexivity as professional practice
5. Influence of ideology on the social construction of social work theories of practice
6. Critical, structural, and anti-oppressive practice theories
7. Advocacy and community development in the pursuit of social justice
8. Feminist theories and intersectionality
9. Indigenous worldviews and ethical frameworks
10. Ecological systems and strengths-based theories
11. Solution-focused, task-centered, and motivational interviewing approaches
12. Cognitive, behavioral, and psychoanalytic theories
13. Attachment theory, resiliency, and trauma-informed practice