

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: SOWK 311		Number of Credits: 3 Course credit policy (105)															
Course Full Title: Social Work Theory and Ethics Course Short Title: <i>(Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)</i>																	
Faculty: Choose an item.Faculty of Professional Studies		Department (or program if no department): School of Social Work & Human Services															
Calendar Description: Grounded in the epistemological foundations of social work, this course examines theories of practice and professional ethics. Students articulate their emerging practice frameworks by exploring social construction, ideology, power, oppression, and the intersection of personal, professional, and societal values.																	
Prerequisites (or NONE):		Admission to the Bachelor of Social Work or Master of Social Work.															
Corequisites (if applicable, or NONE):																	
Pre/corequisites (if applicable, or NONE):																	
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Dual-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Special Topics <i>(Double-click on boxes to select.)</i> This course is offered with different topics: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, topic will be recorded when offered.)</i>															
		Independent Study If offered as an Independent Study course, this course may be repeated for further credit: <i>(If yes, topic will be recorded.)</i> <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit															
		Transfer Credit Transfer credit already exists: <i>(See bctransferguide.ca.)</i> No <input type="checkbox"/> x Yes <input type="checkbox"/> Submit outline for (re)articulation: <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes <i>(If yes, fill in transfer credit form.)</i>															
Typical Structure of Instructional Hours <table border="1"> <tr> <td>Lecture/seminar hours</td> <td>45</td> </tr> <tr> <td>Tutorials/workshops</td> <td></td> </tr> <tr> <td>Supervised laboratory hours</td> <td></td> </tr> <tr> <td>Experiential (field experience, practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Supervised online activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td>Total hours</td> <td>45</td> </tr> </table>		Lecture/seminar hours	45	Tutorials/workshops		Supervised laboratory hours		Experiential (field experience, practicum, internship, etc.)		Supervised online activities		Other contact hours:		Total hours	45	Grading System <input checked="" type="checkbox"/> Letter Grades <input type="checkbox"/> Credit/No Credit	
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		Maximum enrolment (for information only): 32 Expected Frequency of Course Offerings: Annually <i>(Every semester, Fall only, annually, etc.)</i>															
Department / Program Head or Director: Dr. Margaret Coombes		Date approved: February 5, 2021															
Faculty Council approval		Date approved: March 19, 2021															
Dean/Associate VP: Dr. Tracy Ryder Glass		Date approved: March 19, 2021															
Campus-Wide Consultation (CWC)		Date of posting: n/a															
Undergraduate Education Committee (UEC) approval		Date of meeting: June 18, 2021															

Learning Outcomes:

Upon successful completion of this course, students will be able to:

1. Examine the social construction of theory, ethical thought, and reflective practice.
2. Critique the use of power and authority when working with minoritized groups.
3. Identify practices and approaches which decolonize social work.
4. Reflect on conflicts between personal, professional, and societal values.
5. Apply ethical decision-making frameworks, social work codes of ethics, and standards of practice to identify, explore, and address ethical dilemmas.
6. Critique relevant theories and discuss their past and present influence on social work practice.
7. Identify one's emerging theoretical and ethical basis for social work practice.

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (*Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.*)

Lectures, online instruction, small group discussions, written assignments, videos, guest speakers.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (*If more space is required, download Supplemental Texts and Resource Materials form.*)

	Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	British Columbia College of Social Workers	Code of ethics and standards of practice: General	<input checked="" type="checkbox"/>	BCCSW	
2.	Spencer, E., Massing, D., & Gough, J.	Social work ethics: Progressive, practical, and relational approaches	<input checked="" type="checkbox"/>	Oxford University Press	
3.	Howe, D.	A brief introduction to social work theory	<input checked="" type="checkbox"/>	Palgrave MacMillan	
4.					
5.			<input type="checkbox"/>		

Required Additional Supplies and Materials (*Software, hardware, tools, specialized clothing, etc.*)

Other required readings available through UFV library

Typical Evaluation Methods and Weighting

Final exam:	30%	Assignment (paper):	30%	Field experience:	%	Portfolio:	%
Midterm exam:	%	Project:	10%	Reading critiques (2)	30%		
Quizzes/tests:	%	Lab work:	%	Shop work:	%	Total:	100%

Details (if necessary):**Typical Course Content and Topics**

1. Introduction to social work theories of practice and professional ethics
2. Conflicts between personal and societal values, professional obligations, and ethical practices
3. Ethical decision-making models and codes of ethics to resolve ethical dilemmas in practice
4. Reflection and reflexivity as professional practice
5. Influence of ideology on the social construction of social work theories of practice
6. Critical, structural, and anti-oppressive practice theories
7. Advocacy and community development in the pursuit of social justice
8. Feminist theories and intersectionality
9. Indigenous worldviews and ethical frameworks
10. Ecological systems and strengths-based theories
11. Solution-focused, task-centered, and motivational interviewing approaches
12. Cognitive, behavioral, and psychoanalytic theories
13. Attachment theory, resiliency, and trauma-informed practice