OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use. Shaded headings are subject to change at the discretion of the department and the material will vary — see course syllabus available from instructor.

<table>
<thead>
<tr>
<th>FACULTY/DEPARTMENT:</th>
<th>School of Social Work and Human Services</th>
</tr>
</thead>
<tbody>
<tr>
<td>COURSE NAME/NUMBER</td>
<td>SOWK 312</td>
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<tr>
<td>FORMER COURSE NUMBER</td>
<td>SSSW 312</td>
</tr>
<tr>
<td>UCFV CREDITS</td>
<td>3</td>
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<tr>
<td>COURSE DESRIPTIVE TITLE</td>
<td>Legal Knowledge for Social Work Practice</td>
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This course uses a critical perspective to introduce students to law and related social policies relevant to social work and child and youth care practice. Students will examine law as an expression of social policy in areas such as human rights, child welfare, family law, domestic violence, youth justice, mental health, social assistance, adult guardianship, and privacy. The course addresses procedural fairness and statutory frameworks, with an emphasis on the role of law, the structure of the courts, professional codes of ethics, and legal accountability and liability, particularly as these affect vulnerable and marginalized populations.

PREREQUISITES: SOWK 110 and 210, or CYC 201 and 210, and admission into the BSW or CYC degree program. (Students in other degree programs, with a minimum of 45 credits, may be able to obtain instructor's permission at the first class. However, they should check with their program head to see whether they can apply this course to their degree.)

TOTAL HOURS PER TERM: 45

<table>
<thead>
<tr>
<th>STRUCTURE OF HOURS</th>
<th>TRAINING DAY-BASED INSTRUCTION</th>
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<tbody>
<tr>
<td>Lectures:</td>
<td>20 Hrs</td>
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<tr>
<td>Seminar:</td>
<td>10 Hrs</td>
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<tr>
<td>Laboratory:</td>
<td>Hrs</td>
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<tr>
<td>Field Experience:</td>
<td>5 Hrs</td>
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<tr>
<td>Student Directed Learning:</td>
<td>10 Hrs</td>
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<tr>
<td>Other (Specify):</td>
<td>Hrs</td>
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MAXIMUM ENROLLMENT: 30

EXPECTED FREQUENCY OF COURSE OFFERINGS: 2 sections per year

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only) ☐ Yes ☐ No

WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department) ☐ Yes ☐ No

TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE ☐ Yes ☐ No

AUTHORIZATION SIGNATURES:

Course Designer(s): Curtis Magnuson & Shelina Neallani
Chairperson: (Curriculum Committee)
Department Head: Dr. Gloria Wolfson, Director
Dean: Dr. Jacalyn Snodgrass
PAC Approval in Principle Date: PAC Final Approval Date: November 26, 2003
LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:
This course endeavours to instill in students an awareness of the rights of clients and the responsibility of social workers to uphold these rights. These topics will be treated in such a way that students can become familiar with not only the social policy issues involved, but also the actual practices and procedures in family law systems; the impact of these procedures on individuals and families; and on the role of practitioners. In this course, students will be expected to become familiar with legal principles, and be able to access and apply laws and legal processes to social work practice situations.

1. Using a critical perspective, the student will have a basic understanding of, and working familiarity with:
   a. Key legal principles, and the role of law in society;
   b. The structure of the courts and the legal system;
   c. The role of lawyers, social workers, and child and youth care workers;
   d. Key Charter of Rights and Freedoms and human rights issues as they affect social workers and child and youth care workers;
   e. Key statutes and processes, including Administrative Tribunals;
   f. Ethical and legal accountability for social workers and child and youth care workers.
2. The student will demonstrate application of the above legal knowledge and principles to practice situations.
3. The student will be able to identify the skills necessary to function within the area of their legal mandate and the legal system.

METHODS:
The course will be conducted in lecture style with exposure to guest speakers, videos, class discussion, and small group activities.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):
Credit can be awarded for this course through PLAR (Please check :)

☐ Yes  ☐ No

METHODS OF OBTAINING PLAR:
This course is open to PLAR through portfolio, interview and examination.

TEXTBOOKS, REFERENCES, MATERIALS:
[Textbook selection varies by instructor. An example of texts for this course might be:]


Federal Legislation Course Pack, including: Canadian Charter of Rights and Freedoms, Divorce Act, Youth Criminal Justice Act;


Other supplemental readings as assigned by the instructor.

SUPPLIES / MATERIALS:
STUDENT EVALUATION:

[An example of student evaluation for this course might be:]
Write-up and Presentation on a Piece of Provincial Legislation 15%
Courtroom Visit and Report 20%
Statutory Interpretation Written Assignment 30%
Final Exam 35%
TOTAL 100%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

Week
1. Core Legal Knowledge for Social Workers and Child and Youth Care Workers
2. Charter of Rights and Freedoms and Human Rights Codes
3. Child Protection Law and the Legal Process
4. Aboriginal Self-Determination and Child Protection Law
5. Adoptions Law
6. Family Law
7. Domestic Violence and the Criminal Court System
8. Youth Criminal Justice and the Legal Process
9. Mental Health Law: Disorder and Incapability
10. Adult Guardianship Law
11. Freedom of Information and Protection of Privacy Law
12. Legal Liability and Accountability of Social Workers and Child and Youth Care Workers