### Official Course Outline Information

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and material will vary - see course syllabus available from instructor.

<table>
<thead>
<tr>
<th>FACULTY/DEPARTMENT:</th>
<th>School of Social Work and Human Services</th>
</tr>
</thead>
<tbody>
<tr>
<td>COURSE NAME/NUMBER</td>
<td>SOWK 320</td>
</tr>
<tr>
<td>FORMER COURSE NUMBER</td>
<td>SSSW 320</td>
</tr>
<tr>
<td>UCFV CREDITS</td>
<td>3</td>
</tr>
<tr>
<td>CREDIT HOURS</td>
<td>45</td>
</tr>
</tbody>
</table>

#### Calendar Description

This course will provide you with an ethno-cultural sensitivity to the racial, cultural, and spiritual aspects of the lives of British Columbians. It will begin with an overview of the historical and socio-political backgrounds of the rich and diverse cultures in the province. We will identify and analyze the special problems faced by visible minorities as they access social and other human services. Special attention will be paid to developing effective cross-cultural skills through the understanding of cultural expectations, gender roles, and traditional values. Students will examine issues of systemic discrimination and racism and its effects on these ethno-cultural groups and social work practice.

#### Prerequisites

- Admission into the BSW program or permission of program head.

#### Co- or Prerequisites

- SOWK 311

#### Synonymous Course(s)

- (a) Replaces: SSSW 320
- (b) Cannot take: (Course #) for further credit

#### Course Descriptive Title

Cross Cultural Social Work

#### Training Day-Based Instruction

|-------------------|------------------|------------------|------------------------|-------------------------------|----------------------|---------------------------------------------|

<table>
<thead>
<tr>
<th>LENGTH OF COURSE:</th>
<th>HOURS PER DAY:</th>
</tr>
</thead>
<tbody>
<tr>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

#### Structure of Hours

<table>
<thead>
<tr>
<th>TOTAL HOURS PER TERM:</th>
<th>45</th>
</tr>
</thead>
</table>

#### Maximum Enrolment

| 30 |

#### Expected Frequency of Course Offering

1 section per year.

#### Will Transfer Credit Be Requested?

- (Lower-level courses only)
- Yes [ ] No [ ]

- (Upper-level requested by department)
- Yes [x] No [ ]

#### Transfer Credit Exists in BCCAT Transfer Guide

- Yes [ ] No [x] X [ ]

#### Authorization Signatures

- Course designer(s):
  - Gloria Wolfson
  - Georgina Marsom
- Chairperson:
  - (type name in this field)
- (Curriculum Committee)

- Course reviewed by:
  - (type name in this field)
- Department Head:
  - Gloria Wolfson
- Dean:
  - Jackie Snodgrass

- PAC Approval in Principle Date: (type date in this field)
- PAC Final Approval Date: (September 25, 2002)
LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:
Upon successful completion of this course it is expected the student will be able to:
• Describe the historical and socio-political context affecting BC ethno-cultural groups
• Understand the cultural components affecting racial and ethnic groups and working relationships in the human services (values, communications, family structures etc.)
• Develop effective cross-cultural communication skills
• Identify areas of potential difficulty that ethno-cultural populations might encounter in accessing and utilizing social services
• Understand indigenous strengths and strategies for service delivery (compare a variety of human service models)
• Access and explore one’s personal biases, fears, and assumptions of self and of others
• Develop empathic and genuine helping strategies
• Analyze the structure and outcomes of racism (individual and systemic) and oppression.
• Explore and critically reflect on your own practice as it relates to your own philosophy, values and ideology
• Utilize and increase skills as independent learners

METHODS:
The course will use a variety of methods to enhance student learning. Lectures, seminars, films, case-studies, guest speakers, and field trips will be utilized in addition to in-class and out-of-class individual and group assignments, as well as student-led discussions, sharing of resources, and student presentations.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):
Credit can be awarded for this course through PLAR

YES  X  NO

METHODS OF OBTAINING PLAR:
All SOWK courses (with the exception of one practicum) are open for PLAR. Use UCFV PLAR process.

TEXTBOOKS, REFERENCES, MATERIALS:
[Textbook selection varies by instructor. An example of texts for this course might be:]
SOWK 320 Course Reading Package

SUPPLIES / MATERIALS:

STUDENT EVALUATION:
[An example of student evaluation for this course might be:]

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Learning Journals</td>
<td>40%</td>
</tr>
<tr>
<td>Group Presentation</td>
<td>25%</td>
</tr>
<tr>
<td>Major Paper</td>
<td>30%</td>
</tr>
<tr>
<td>Self-Directed Learning</td>
<td>5%</td>
</tr>
</tbody>
</table>

2X20
SOWK 320

COURSE NAME / NUMBER

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

1. Introductions/Review of Course Outline, Overview of Required Assignments, Selection of Student Facilitated Discussion Topics.
3. Theories of Oppression and Racism.
4. Understanding Oppression, Privilege, and Racism
5. Reviewing Socio-political histories
6. Models of Cross Cultural Development
7. Exploring the Personal
8. Connections to Practice – Social Work Values and Ethics
9. Social Work Responses to Diversity
10. Social Work Responses to Diversity
11. Anti-racist social work
12. Sustaining Hope and Building Bridges
13. Final Review and Closing/End of Class Wrap up