OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
Shaded headings are subject to change at the discretion of the department and the material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT: School of Social Work and Human Services
SOWK 320

COURSE NAME/NUMBER       FORMER COURSE NUMBER     UCFV CREDITS
Anti-Racist and Cross Cultural Social Work Knowledge and Practice

CALENDAR DESCRIPTION:
This course is intended to introduce students to the knowledge, theories and skills necessary for social work practice in diverse cultural settings. Within a framework that incorporates an anti-oppressive perspective and a critical analysis of social justice and inclusion, this course engages students in self-reflection and an exploration of their own experiences, knowledge, beliefs and attitudes about race, culture and ethnicity. This course involves students in an examination of various theories and practice frameworks required for anti-racist social work practice. Historical and current events, policies and social work practices affecting ethno-cultural groups and marginalized peoples will be analyzed and critiqued.

PREREQUISITES: Admission into the BSW program or permission of program head

SYNONYMOUS COURSE(S) (a) Replaces: SSSW 320
(b) Cannot take: SSSW 320

TOTAL HOURS PER TERM: 45
TRAINING DAY-BASED INSTRUCTION
STRUCTURE OF HOURS
Lectures: 15 Hrs
Seminar: 30 Hrs
Field Experience: Hrs
Student Directed Learning: Hrs
Other (Specify): Hrs

MAXIMUM ENROLLMENT: 30
EXPECTED FREQUENCY OF COURSE OFFERINGS: 1 section per year
WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only) Yes No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department) Yes No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: Yes No

AUTHORIZED SIGNATURES:
Course Designer(s): Lisa Moy
Department Head: Dr. Gloria Wolfson, Director
Chairperson: (Curriculum Committee)
Dean: Dr. Jacalyn Snodgrass
PAC Approval in Principle Date: PAC Final Approval Date: November 26, 2003
LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:
Upon successful completion of this course it is expected the student will be able to:

- Describe, critique and utilize a range of theoretical frameworks for understanding, responding and engaging with individuals with diverse ethnic and cultural histories.
- Describe and critique a range of social work issues affecting various ethnocultural groups throughout the life-span.
- Articulate a social justice framework that addresses processes, structures and relationships of oppression.
- Critically analyze policy and media influences on ethno-cultural groups.
- Explore and identify ethical tensions and dilemmas within a cross cultural and anti-racist framework.
- Apply a critical examination of self, the social work profession, history and socio-political contexts in relation to practice with marginalized cultural and ethnic groups.
- Develop empathic and genuine helping strategies that promote inclusion and empowerment of individuals from diverse ethnic and cultural histories.
- Utilize and increase skills as independent learners.

METHODS:
The course will use a variety of methods to enhance student learning. Lectures, seminars, films, case-studies, guest speakers, and field trips will be utilized in addition to in-class and out-of-class individual and group assignments, as well as student-led discussions, sharing of resources, and student presentations.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):
Credit can be awarded for this course through PLAR (Please check:)

- [ ] Yes
- [ ] No

METHODS OF OBTAINING PLAR:
This course is open to PLAR through portfolio.

TEXTBOOKS, REFERENCES, MATERIALS:
[Textbook selection varies by instructor. An example of texts for this course might be:]
SOWK 320 Course Reading Package

SUPPLIES / MATERIALS:

STUDENT EVALUATION:
[An example of student evaluation for this course might be:]

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<thead>
<tr>
<th>Assessment</th>
<th>Percentage</th>
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<tr>
<td>Learning Journals</td>
<td>40% (2X20%)</td>
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<tr>
<td>Group Presentation</td>
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<td>Major Paper</td>
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<tr>
<td><strong>TOTAL</strong></td>
<td><strong>100%</strong></td>
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COURSE CONTENT:
[Course content varies by instructor. An example of course content might be:]
Week 1. Course Introduction
Why a framework for anti-racist practice: working through goals, purpose and definitions
Week 2. Theoretical foundations for understanding oppression, racism and social justice
   The social construction of ‘race’
Week 3. Historical and contemporary paradigms for helping the ‘other’
Week 4. The importance of socio-political histories in anti-racist practice
   The construction of social problems
Week 5. Models of cross cultural development
   race, ethnicity and culture through the life span
Week 6. Exploring the personal- oppression and privilege
Week 7. Working with and through difference-values and ethics
Week 8. Social work practice with marginalized groups- current issues and influences
Week 9. Policy and practice-individuals and community
Week 10. Policy and practice- focus on the international
Week 11. Intersecting oppressions and multiple realities
Week 12. Sustaining hope and building bridges
Week 13. Towards anti-racist practice: Integrating skills and knowledge