Anti-Racist and Cross Cultural Social Work

CALENDAR DESCRIPTION:
This course is intended to introduce students to the knowledge, theories, and skills necessary for social work practice in diverse cultural settings. Within a framework that incorporates an anti-oppressive perspective and a critical analysis of social justice and inclusion, this course engages students in self-reflection and an exploration of their own experiences, knowledge, beliefs, and attitudes about race, culture, and ethnicity. This course involves students in an examination of various theories and practice frameworks required for anti-racist social work practice. Historical and current events, policies, and social work practices affecting ethno-cultural groups and marginalized peoples will be analyzed and critiqued.

PREREQUISITES: Admission into the BSW program or permission of the School of Social Work and Human Services.

SYNONYMOUS COURSE(S):
(a) Replaces: SSSW 320
(b) Cross-listed with:
(c) Cannot take: for further credit.

TOTAL HOURS PER TERM: 45

TRAINING DAY-BASED INSTRUCTION:
Length of course: 
Hours per day: 

OTHER:
Maximum enrolment: 30
Expected frequency of course offerings: 2 sections per year (every semester, annually, every other year, etc.)

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only) Yes No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department) No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: Yes No

COURSE DESIGNER(S): Dr. Adrienne Chan & Dr. Lisa Moy
DEPARTMENT HEAD: Dr. Elizabeth Dow, Director
DATE APPROVED: October 2010
SUPPORTING AREA CONSULTATION (PRE-UPAC) 
DATE OF MEETING: October 22, 2010
CURRICULUM COMMITTEE CHAIR:
DATE APPROVED: October 2010
DEAN/ASSOCIATE VP: Dr. Rosetta Khalideen, Dean
DATE APPROVED: November 2010
UNDERGRADUATE PROGRAM ADVISORY COMMITTEE (UPAC) APPROVAL 
DATE OF MEETING: November 26, 2010
LEARNING OUTCOMES:
Upon successful completion of this course, students will be able to:
• Identify, critique, and utilize a range of theoretical frameworks for understanding, responding, and engaging with individuals with diverse racial, ethnic, and cultural histories.
• Identify and critique a range of social work issues affecting various racial and ethno-cultural groups.
• Articulate a social justice framework that addresses processes, structures, and relationships of oppression.
• Critically analyze policy and media influences on racial and ethno-cultural groups.
• Explore and identify ethical dilemmas within a cross cultural and anti-racist framework
• Apply a critical examination of self, the social work profession, history, and socio-political contexts in relation to practice with marginalized, racial, cultural, and ethnic groups.
• Identify empathetic and helping strategies that promote inclusion and empowerment of individuals from diverse racial, ethnic, and cultural histories.
• Identify areas of future learning with respect to biases, race, ethnicity, and culture.

METHODS: (Guest lecturers, presentations, online instruction, field trips, etc.)
The course will use a variety of methods to enhance student learning. Lectures, seminars, films, case-studies, guest speakers, and field trips will be utilized in addition to in-class and out-of-class individual and group assignments, as well as student-led discussions, sharing of resources, and student presentations.

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):
☐ Examination(s)  ☑ Portfolio assessment  ☐ Interview(s)  ☐ Other (specify):
☐ PLAR cannot be awarded for this course for the following reason(s):

TEXTBOOKS, REFERENCES, MATERIALS: [Textbook selection varies by instructor. Examples for this course might be:]
SOWK 320 Coursepack (2009)

SUPPLIES / MATERIALS:

STUDENT EVALUATION: [An example of student evaluation for this course might be:]
Identity paper 20%
Exam 30%
Major paper 30%
Learning journal 20%

COURSE CONTENT: [Course content varies by instructor. An example of course content might be:]
Week 1: Course Introduction
  Why a framework for anti-racist practice: working through goals, purpose and definitions
Week 2: Social work contexts and discourses of racism
Week 3: Theoretical foundations for understanding oppression, racism and social justice.
  The social construction of ‘race’
Week 4: Privilege and ideologies of “whiteness”
Week 5: Sociopolitical and historical legacies, and exclusionary policies.
Week 6: Nation building and contemporary paradigms for helping the ‘other’
Week 7: Racial identity formation and models of cross cultural development; reflexivity and positionality
Week 8: Working with and through difference-values and ethics
Week 9: Social work practice with marginalized groups; current issues and influences
Week 10: Narratives: Policy and practice
Week 11: Media and representation
Week 12: Intersecting oppressions and multiple realities. Racialized discourses in the everyday
Week 13: Sustaining hope and building bridges. Actions, accountability and alliancies. Towards anti-racist practice:
  Integrating skills and knowledge