OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use. Shaded headings are subject to change at the discretion of the department and the material will vary — see course syllabus available from instructor.

FACULTY/DEPARTMENT: School of Social Work and Human Services
COURSE NAME/NUMBER: SOWK 330
FORMER COURSE NUMBER: SSSW 330
UCFV CREDITS: 6

COURSE DESCRIPTIVE TITLE: Practicum I

CALENDAR DESCRIPTION:
This is a three day per week supervised practicum in a multi-disciplinary setting, for a total of 15 weeks and the completion of 315 practicum hours. Students are also required to participate in a bi-weekly seminar class that will focus on the integration of theory and practice.

Note: A criminal records review is required before placement. The existence of certain kinds of criminal records will

PREREQUISITES: Admission into the BSW program, SOWK 300, SOWK 311.

COREQUISITES: or Prerequisites: SOWK 312

SYNONYMOUS COURSE(S):
(a) Replaces:
(b) Cannot take:

SERVICES COURSE TO:
for further credit.

TOTAL HOURS PER TERM: 336
TRAINING DAY-BASED INSTRUCTION
LENGTH OF COURSE:

STRUCTURE OF HOURS:

| Lectures: | Hrs |
| Seminar:  | 21  |
| Laborator:| Hrs |
| Field Experience: | 315 |
| Student Directed Learning: | Hrs |
| Other (Specify): | Hrs |

MAXIMUM ENROLLMENT: 14
EXPECTED FREQUENCY OF COURSE OFFERINGS: Two sections per year

WILL TRANSFER CREDIT BE REQUESTED? [lower-level courses only]
Yes ☐ No ☐

WILL TRANSFER CREDIT BE REQUESTED? [upper-level requested by department]
Yes ☐ No ☐

TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:
Yes ☐ No ☐

AUTHORIZATION SIGNATURES:
Course Designer(s): Curtis Magnuson
Chairperson: (Curriculum Committee)
Department Head: Dr. Gloria Wolfson, Director
Dean: Dr. Jacalyn Snodgrass
PAC Approval in Principle Date: PAC Final Approval Date: November 26, 2003
LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

Upon successful completion of SOWK 330, it is expected that students will be able to:

- Identify with social work as a regulated profession
- Understand the organizational context of agency-based practice
- Understand the community context of agency-based practice
- Develop and practice effective assessment skills
- Develop and practice effective planning and intervention skills
- Develop and practice effective termination and evaluation skills
- Develop an understanding of social problems affecting the agency’s clientele
- Develop an awareness of the social policies governing the agency and the impact of social change
- Develop an awareness of and demonstrate respect for human diversity in all its forms
- Practice effective communication skills (verbal, non-verbal, written)
- Develop knowledge of and demonstrate effective use of self
- Work collaboratively as part of a multi-disciplinary team
- Actively participate in supervision as an adult learning opportunity
- Understand and uphold the Social Work Code of Ethics and Standards of Practice
- Continue the process of integrating social work theory into practice

METHODS:

The primary emphasis in this integrative seminar will be on group discussion of issues that come up in the practicum setting, and on the presentation of social work cases, theories, and ethical dilemmas in the practice setting. Selected topics will also be covered from time to time depending on student-identified learning needs and interests.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check :) □ Yes □ No

METHODS OF OBTAINING PLAR:

This course is open to PLAR through portfolio and oral examination.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:


SUPPLIES / MATERIALS:

Students are responsible for all costs associated with the practicum, including criminal records reviews and transportation to and from the practicum setting.
STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

All practicum experience is graded by the agency supervisor on a Credit/No Credit basis. The agency supervisor recommends the grade to the UCFV faculty liaison. The final grade for SOWK 330 will be assigned by the faculty liaison when the required number of hours and all required assignments have been completed satisfactorily.

The grade of Credit/No Credit for SOWK 330 will be based on satisfactory completion of the following:

1. Satisfactory Participation in bi-weekly Seminar Class
2. Satisfactory Mid-Term Evaluation Completed by the Agency Supervisor
3. Satisfactory Agency or Case Presentation & Write-up
4. Satisfactory End of Term Evaluation Completed by the Agency Supervisor (Including Confirmation of Required Number of Hours)

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

Week:

1. Introduction and overview of seminar course content, expectations, and assignments
   Orientation to Field Education Manual
   The Purpose of a Practicum (Horejsi & Garthwait, Chapter One)
   School, Agency, and Student Expectations (Horejsi & Garthwait, Chapter Two)
   Issues from the field

2. Planning to Learn / Getting Started / Using Supervision (Horejsi & Garthwait, Chapters Three, Four, Five)
   Issues from the field
   Signed Learning Contract Due

5. The Agency Context of Practice / Professional Ethics (Horejsi & Garthwait, Chapters Eight & Fourteen), Code of Ethics
   Issues from the field

7. Legal Concerns (Horejsi & Garthwait, Chapter Fifteen)
   Issues from the field
   Mid-Term Agency Supervisor Evaluation Due

9. In-class Practicum Agency or Case Presentations
   Issues from the field

11. In-class Practicum Agency or Case Presentations
    Issues from the field

13. In-class Practicum Agency or Case Presentations

15. Write-up of Practicum Agency or Case Presentation Due
    End of Term Agency Supervisor Final Evaluation Due