OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

SOWK 330  
School of Social Work & Human Services  
Practicum I  
COURSE NAME/NUMBER  
FACULTY/DEPARTMENT  
UFV CREDITS  
6

COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

This course is a 3-day per week, one semester, supervised practicum designed to provide students with an opportunity to integrate social work theory and practice, in relation to their professional development as a Social Worker. Students will complete a total of 315 practicum hours. Students will also have an opportunity to link the knowledge, skills, and values learned in the BSW curriculum with practice experiences in the field placement setting. Participation in a bi-weekly seminar class is required, where students will critically reflect on experiences in their field placement and will be encouraged to integrate generalist knowledge and skills into their developing practice framework.

Note: A criminal records review is required before placement. The existence of certain kinds of criminal records will preclude placement.

PREREQUISITES: Admission into the BSW program, SOWK 300, SOWK 311.
COREQUISITES: SOWK 312 and SOWK 320
PRE or COREQUISITES: 

SYNONYMOUS COURSE(S):
(a) Replaces: SSSW 330 
(b) Cross-listed with: 
(c) Cannot take: for further credit.

TOTAL HOURS PER TERM: 336

TRAINING DAY-BASED INSTRUCTION:
Length of course: 
Hours per day: 

STRUCTURE OF HOURS:
Lectures: Hrs 
Seminar: 21 Hrs 
Laboratory: Hrs 
Field experience: 315 Hrs 
Student directed learning: Hrs 
Other (specify): Hrs 

OTHER:
Maximum enrolment: 14 
Expected frequency of course offerings: Three sections per year 
(every semester, annually, every other year, etc.)

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only) Yes No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department) Yes No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: Yes No

Course designer(s): Lucki Kang
Department Head: John Hogg, Acting Director Date approved: January 2010
Supporting area consultation (Pre-UPAC) Date of meeting: February 5, 2010
Curriculum Committee chair: Date approved: January 2010
Dean/Associate VP: Dean Rosetta Khalideen Date approved: May 13, 2010
Undergraduate Program Advisory Committee (UPAC) approval Date of meeting: September 3, 2010
LEARNING OUTCOMES:

- Upon successful completion of this course, students will be able to:
  - Identify with social work as a regulated profession
  - Critically assess social work practice experiences through reflection, peer review, constructive feedback and consultation
  - Examine, through critical reflection and discussion, the various applications of theory in practice and the suitability of various practice methods
  - Identify, apply, and reflect on their social work knowledge, values, and skills in developing their social work practice
  - Understand and articulate the various contexts of social work practice e.g. community, organizational, social, political and ideological
  - Develop and practice effective assessment, planning, intervention, termination and evaluation skills
  - Develop an understanding of social justice as it relates to social work practice
  - Develop an understanding of the relationship between social policy and social work practice, and the impact of social change
  - Develop an awareness of and demonstrate respect for human diversity in all its forms
  - Develop and practice effective communication skills (verbal, non-verbal, written)
  - Develop knowledge of and demonstrate effective use of self
  - Work collaboratively as part of an inter-disciplinary team
  - Actively participate in class discussions and supervision as an adult learning opportunity
  - Understand and apply the Social Work Code of Ethics and Standards of Practice
  - Demonstrate an ability to work collaboratively and collectively with other students and agency staff in furthering learning and professional development
  - Continue the process of integrating social work theory into practice

METHODS: (Guest lecturers, presentations, online instruction, field trips, etc.)

The primary emphasis in this integrative seminar will be for students to examine practice experiences through class discussion, presentations, critical reflection and collaborative learning regarding professional issues, practice situations, and ethical dilemmas. While in their field placement setting, students will be given the opportunity to demonstrate competence in their ability to identify, apply, critique, and evaluate theories and conceptual frameworks. Selected topics will be included based on student-identified learning needs and interests.

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

- [x] Examination(s)
- [x] Portfolio assessment
- [x] Interview(s)

☐ Other (specify):

☐ PLAR cannot be awarded for this course for the following reason(s):

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]


SUPPLIES / MATERIALS:

Students are responsible for all costs associated with the practicum, including criminal records reviews and transportation to and from the practicum setting.
STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

All practicum experience is graded by the agency supervisor on a Credit/No Credit basis. The agency supervisor recommends the grade to the UFV faculty liaison. The final grade for SOWK 330 will be assigned by the faculty liaison when the required number of hours and all required assignments have been completed satisfactorily. The grade of Credit/No Credit for SOWK 330 will be based on satisfactory completion of the following:

1. Satisfactory Participation in bi-weekly Seminar Class
2. Satisfactory Mid-Term Evaluation Completed by the Agency Supervisor
3. Satisfactory Completion of Assignments
4. Satisfactory End of Term Evaluation Completed by the Agency Supervisor (Including Confirmation of Required Number of Hours)
5. Satisfactory completion of journal submissions

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

Week:

1. Introduction and overview of seminar course content, expectations, and assignments
   Orientation to Field Education Manual
   The Purpose of a Practicum (Horejsi & Garthwait, Chapter One)
   School, Agency, and Student Expectations (Horejsi & Garthwait, Chapter Two)
   Use of Supervision (Horejsi & Garthwait, Chapter Five)
   Issues from the field

2. Planning to Learn / Getting Started / Learning Goals (Horejsi & Garthwait, Chapters Three, Four,)
   Issues from the field
   Signed Learning Contract Due

3. The Agency and Community Context of Practice / Professional Ethics (Horejsi & Garthwait, Chapters Eight, Nine & Ten)
   Issues from the field

   Issues from the field
   Mid-Term Agency Supervisor Evaluation Due

5. Legal Concerns and Documentation (Horejsi & Garthwait, Chapter Fifteen)
   Issues from the field

6. Social Work Practice as Planned Change and Evaluating Practice (Horejsi & Garthwait, Chapter Seven, Sixteen & Seventeen)
   Issues from the field

7. Diversity/Merging Self and Profession (Horejski & Garthwait, Chapter Twelve & Eighteen)

8. Reflection of the Practicum Experience
   End of Term Agency Supervisor Final Evaluation Due