



ORIGINAL COURSE IMPLEMENTATION DATE:

September 2004

REVISED COURSE IMPLEMENTATION DATE:

September 2026

COURSE TO BE REVIEWED (six years after UEC approval):

November 2031

Course outline form version: 26/01/2024

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: SOWK 330	Number of Credits: 6 Course credit policy (105)												
Course Full Title: BSW Practicum I Course Short Title: BSW Practicum I													
Faculty: Faculty of Education, Community, & Human Dev.	Department/School: Social Work and Human Services												
Calendar Description: A supervised field placement in an approved setting to introduce micro, mezzo, and macro levels of professional social work practice. Students will integrate and critically reflect on social work knowledge, skills, theory, ethics, and values. Note: Attendance at field placement and seminars is required. Students must be available to complete 315 hours at the designated practicum site during its operating hours. Students are expected to complete 21 hours per week for 13 to 15 weeks.													
Prerequisites (or NONE):	Admission to the Bachelor of Social Work and C or better in both SOWK 300 and SOWK 311.												
Corequisites (if applicable, or NONE):	NONE												
Pre/corequisites (if applicable, or NONE):	SOWK 312, SOWK 320, and SOWK 392.												
Antirequisite Courses (Cannot be taken for additional credit.) Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>	Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No <i>(See policy 207 for more information.)</i> Grading System: Credit/No Credit Delivery Mode: May be offered in multiple delivery modes Expected frequency: Annually Maximum enrolment (for information only): 16												
Typical Structure of Instructional Hours <table border="1"><tr><td>Practicum</td><td>315</td></tr><tr><td>Lecture/seminar</td><td>18</td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td>Total hours</td><td>333</td></tr></table>		Practicum	315	Lecture/seminar	18							Total hours	333
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Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes													
Department approval	Date of meeting: April 4, 2025												
Faculty Council approval	Date of meeting: September 19, 2025												
Undergraduate Education Committee (UEC) approval	Date of meeting: November 21, 2025												

Learning Outcomes (*These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.*)

Upon successful completion of this course, students will be able to:

1. Apply the BCCSW Social Work Code of Ethics and Standards of Practice and Indigenous Code of Ethics in the field placement.
2. Describe the integration of the micro, mezzo, and macro levels of social work practice.
3. Build professional relationships with individuals, groups, and communities as well as with supervisors and team members.
4. Communicate professionally in oral and written form.
5. Identify social work theories and skills and how they are applied in the field placement.
6. Critically analyze social systems and the importance of respecting diversity, equity, inclusion, and decolonization.
7. Engage with Indigenous worldviews and perspectives as they apply to social work practice.

Recommended Evaluation Methods and Weighting (*Evaluation should align to learning outcomes.*)

Practicum:	100%	%	%
	%	%	%

Details:

The Faculty Liaison assigns a grade of credit/no credit based on satisfactory/unsatisfactory achievement of the learning outcomes. The Field Instructor recommends a grade to the Faculty Liaison based upon their assessment of the student's achievement of the learning outcomes by the final evaluation.

Successful completion of this course requires:

- Satisfactory achievement of the learning outcomes and the final evaluation
- Completion of all required practicum hours (315)
- Completion of critical reflection of learning (self-assessment) and participation in mid-term and final evaluation meetings with the Field Instructor and Faculty Liaison
- Participation in all scheduled practicum seminars
- Completion of all reflective practice assignments
- Completion of all IPT documentation, including the placement contract, learning contract, hours tally, mid-term, and final evaluation

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Instructional Methods (*Guest lecturers, presentations, online instruction, field trips, etc.*)

Class and group discussion, class presentations, reflective practice (verbal and written), collaborative learning, and guest lecturers.

Texts and Resource Materials (*Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).*)

Type	Author or description	Title and publication/access details	Year
1. Online resource	BCCSW	<i>Social work Code of Ethics and Standards of Practice</i>	Current
2. Other	SWHS	<i>UFV BSW Program Field Education Manual</i>	Current
3. Other	SWHS	<i>Field Practice Guidelines</i>	Current
4. Indigenous knowledge	Nation-based	<i>Traditional Indigenous Code of Ethics</i>	N/A
5.			

Required Additional Supplies and Materials (*Software, hardware, tools, specialized clothing, etc.*)**Course Content and Topics**

1. Introduction to practicum and IPT documentation
2. Ethical frameworks and guidelines; bridging theory to practice
3. Using supervision and interpersonal communication skills
4. Professional resiliency and wellness in the workplace
5. Reflective practice tools and techniques
6. Diversity, equity, and inclusion in the workplace
7. Endings and closure