

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: SOWK 380		Number of Credits: 3 Course credit policy (105)													
Course Full Title: Social Work and Community Development Course Short Title: SW & Community Development															
Faculty: Faculty of Education, Community, & Human Dev.		Department (or program if no department): School of Social Work & Human Services													
Calendar Description: Introduces the theory, ethics, practice approaches, and core competencies of community development. Explores transformative processes and essential social work skills in community engagement, mobilization, planning, facilitation, and evaluation, with an emphasis on collaboration among residents, communities, organizations, and allies to address complex social issues and foster sustainable social change.															
Prerequisites (or NONE):		Admission to the Bachelor of Social Work, or (admission to the Bachelor of Arts in Global Development Studies and 45 university-level credits), or permission of the School of Social Work and Human Services.													
Corequisites (if applicable, or NONE):															
Pre/corequisites (if applicable, or NONE):															
Antirequisite Courses (<i>Cannot be taken for additional credit.</i>) Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Course Details No Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No <i>(See policy 207 for more information.)</i> Grading System: Letter grades Delivery Mode: May be offered in multiple delivery modes Expected frequency: Annually Maximum enrolment (for information only): 32													
Typical Structure of Instructional Hours <table border="1"> <tr> <td>Lecture/seminar</td> <td>45</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td>Total hours</td> <td>45</td> </tr> </table>		Lecture/seminar	45									Total hours	45	Prior Learning Assessment and Recognition (PLAR) PLAR is available for this course.	
Lecture/seminar	45														
Total hours	45														
Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes		Transfer Credit (See bctransferguide.ca) Transfer credit already exists: Yes Submit outline for (re)articulation: No <i>(If yes, fill in transfer credit form.)</i>													
Department approval		Date of meeting: January 17, 2025													
Faculty Council approval		Date of meeting: April 11, 2025													
Undergraduate Education Committee (UEC) approval		Date of meeting: May 23, 2025													

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Describe the diverse nature of communities, including those defined by interest, place, practice, action, or shared experiences.
2. Explain how different levels of participation are required to create community change, using anti-colonial, anti-racist, and social justice perspectives.
3. Explain the core values, principles, and philosophical underpinnings of community development, with a focus on their practical application.
4. Analyze the critical role of collaboration between communities, organizations, and allies in addressing complex social issues and facilitating sustainable community change.
5. Articulate various theories and models of community development, including Indigenous worldviews, to effectively address community needs and promote social change.
6. Examine how neoliberalism and broader social, political, and economic systems impact Indigenous, racialized, and marginalized communities.
7. Apply advanced community development skills such as needs assessment, planning, engagement, facilitation, mobilization, and evaluation to design and assess community-driven initiatives.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

Assignments:	35%	%	Holistic assessment:	25%
Project:	40%			%

Details:

Assignments: Community needs assessment (15%) and integrative community development theory and practice paper (20%)

Projects: Community engagement group initiatives (25%) and neighbourhood mapping (15%)

Holistic assessment: Reflective journals 25%

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Instructional Methods *(Guest lecturers, presentations, online instruction, field trips, etc.)*

This course will be taught using a combination of lectures, class discussions, group projects, small group exercises, multi-media resources and guest lecturers.

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. OER book	Hassan, M.	<i>Community development practice: From Canadian and global perspectives</i>	Current
2.			
3.			
4.			
5.			

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)***Course Content and Topics**

1. Introduction to community development, principles and values of community development
2. History and the process of community development
3. Skills for community engagement and building relationships
4. Ethics and community development
5. Participatory action research framework and its applications in community development
6. Needs assessment: asset-based community development and issue-based community development
7. Community development models/frameworks and theories
8. Community development in a Canadian context
9. Indigenous community development
10. International community development