OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use. Shaded headings are subject to change at the discretion of the department and the material will vary - see course syllabus available from instructor.

<table>
<thead>
<tr>
<th>FACULTY/DEPARTMENT:</th>
<th>School of Social Work &amp; Human Services</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOWK 392</td>
<td>SSSW 392</td>
</tr>
<tr>
<td>COURSE NAME/NUMBER</td>
<td>FORMER COURSE NUMBER</td>
</tr>
<tr>
<td>Aboriginal Social Work</td>
<td>UCFV CREDITS</td>
</tr>
<tr>
<td></td>
<td>Aboriginal Social Work</td>
</tr>
<tr>
<td>COURSE DESCRIPTIVE TITLE</td>
<td></td>
</tr>
</tbody>
</table>

CALENDAR DESCRIPTION:

The purpose of this course is to examine theories and methods of social work practice used by and for Aboriginal people within contemporary society. Historical issues, including colonialism, will be reviewed and the effects of these issues on Aboriginal peoples today will be examined. Other topics include: current methods of intervention; roles and operations of social services in Aboriginal communities; conventional and alternative approaches to social work; and the impact of the media on social work policy and practice with Aboriginal peoples. Self-exploration and self-disclosure will facilitate students' integration of culturally-sensitive theory and practice into their practice frameworks. The role of helper within the community context will be developed with an emphasis on the principle of "healing" (individuals, families and communities).

PREREQUISITES: SOWK 311 and admission into the BSW program (Students in other degree programs, with a minimum of 45 credits, may be able to obtain instructor's permission at the first class. However, they should check with their program head to see whether they can apply this course to their degree.)

COREQUISITES:

SYNONYMOUS COURSE(S)
(a) Replaces: SSSW 392

(b) Cannot take: for further credit.

SERVICE COURSE TO:

TOTAL HOURS PER TERM: 45

TRAINING DAY-BASED INSTRUCTION

LECTURE: 30 Hrs
Seminar: Hrs
Laboratory: Hrs
Field Experience: Hrs
Student Directed Learning: 10 Hrs
Other (Specify): 5 Hrs
guest speakers

MAXIMUM ENROLLMENT: 30

EXPECTED FREQUENCY OF COURSE OFFERINGS:

WILL TRANSFER CREDIT BE REQUESTED? [lower-level courses only]
Yes [ ] No [x]

WILL TRANSFER CREDIT BE REQUESTED? [upper-level requested by department]
Yes [ ] No [x]

TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:
Yes [ ] No [x]

AUTHORIZATION SIGNATURES:

Course Designer(s): Robert Harding
Chairperson: (Curriculum Committee)

Department Head: Dr. Gloria Wolfson, Director
Dean: Dr. Jacalyn Snodgrass

PAC Approval in Principle Date: PAC Final Approval Date: Oct. 27, 2006
LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

Upon successful completion of this course, students will have

1. An understanding of social work practice with a race, class and gender analysis as it relates to Aboriginal peoples.
2. Conceptualized an approach to working with Aboriginal peoples as allies.
3. An understanding of the effects of colonization on Aboriginal peoples, structural barriers currently facing Aboriginal peoples and the nature and structure of social services for Aboriginal peoples.
4. An awareness of self-government issues and insight into social work practice methods that hinder or help Aboriginal peoples.
5. An understanding of the necessity of developing specialized Aboriginal social work practice models, especially in the areas of child welfare, justice, sexual abuse and self-governance.
6. Awareness of the impact of the media on social work policy and practice with Aboriginal peoples.
7. Insight into personal values and beliefs that create a personal model of social work practice with Aboriginal peoples.
8. Incorporated an understanding of, and respect for, cultural diversity into their practice frameworks.

METHODS:

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check :) ☒ Yes ☐ No

METHODS OF OBTAINING PLAR:

This course is open to PLAR through portfolio, examination and oral interview

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

SUPPLIES / MATERIALS:

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mid-Term Exam</td>
<td>25%</td>
</tr>
<tr>
<td>Aboriginal Issues, Social Work &amp; the Media Essay</td>
<td>35%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>40%</td>
</tr>
</tbody>
</table>

TOTAL 100%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Course Overview</td>
</tr>
<tr>
<td></td>
<td>Video: Canadian Natives: The Unwritten History (24M), 1991</td>
</tr>
<tr>
<td>2</td>
<td>The Media</td>
</tr>
</tbody>
</table>
3  First Contact in BC

4  Historical Issues in BC
   Video: Whose land is this? (44M), 1999

5  Colonization & the Indian Act
   Test Review

6  Mid-Term Test
   1) Education
   2) Residential School System

7  Contemporary Sto:lo Issues
   Video: The Learning Path (60M), 1991

8  Treaty Process
   Video: Treating-Making in BC (34M), 1996

9  Child Welfare
   Video: Indian Children & the Child
   Welfare System (50M), 1992

10  1) Aboriginal Women
    2) Justice
    Video: Circles (58 M), 1997
   Aboriginal Issues, Social Work &
   the Media Essay Due

11  Social Work with Aboriginal People

12  Exam Review
    Video: No Turning Back (47M), 1997

13  Wrap-up & Feast