## SOWK 392
### School of Social Work & Human Services
#### Aboriginal Social Work

### UFV CREDITS
3

### COURSE NAME/NUMBER

### FACULTY/DEPARTMENT

### UFV CREDITS

### COURSE DESCRIPTIVE TITLE

#### CALENDAR DESCRIPTION:
The purpose of this course is to examine theories and methods of social work practice used by and for Aboriginal people within contemporary society. Historical issues including colonialism will be reviewed, and the effects of these issues on Aboriginal peoples today will be examined. Other topics will include current methods of intervention, roles and operations of social services in Aboriginal communities, conventional and alternative approaches to social work, and the impact of the media on social work policy and practice with Aboriginal peoples. Self-exploration and self-disclosure will facilitate students' integration of culturally-sensitive theory and practice into their practice frameworks. The role of helper within the community context will be developed, with an emphasis on the principle of "healing" (individuals, families, and communities).

#### PREREQUISITES:
SOWK 311 and admission to the BSW program. Students in other degree programs, with a minimum of 45 credits, may be able to obtain instructor's permission at the first class. However, they should check with their program head to see whether they can apply this course to their degree.

#### COREQUISITES:
PRE or COREQUISITES:

#### SYNONYMOUS COURSE(S):
(a) Replaces: SSSW 392

#### SERVICE COURSE TO:
(department/program)

#### TOTAL HOURS PER TERM:
45

#### TRAINING DAY-BASED INSTRUCTION:

| Lectures: | 30 Hrs |
| Seminar: | Hrs |
| Laboratory: | Hrs |
| Field experience: | Hrs |
| Student directed learning: | 10 Hrs |
| Other (specify): guest speakers | 5 Hrs |

### OTHER:
Maximum enrolment: 30

#### WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)

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#### WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)

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#### TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:

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**Course designer(s):** Robert Harding, PhD, RSW

**Department Head:** Elizabeth Dow, PhD, RSW, Director

**Supporting area consultation (Pre-UPAC)**

**Curriculum Committee chair:**

**Dean/Associate VP:** Dr. Rosetta Khalideen, Dean

**Undergraduate Program Advisory Committee (UPAC) approval**

**Date approved:** October 2010

**Date of meeting:** October 22, 2010

**Dean/Associate VP:** Dr. Rosetta Khalideen, Dean

**Date approved:** November 2010

**Date of meeting:** November 26, 2010
LEARNING OUTCOMES:
Upon successful completion of this course, students will be able to:
1. Analyze social work practice with a race, class and gender focus as it relates to Aboriginal peoples.
2. Conceptualize an approach to working with Aboriginal peoples as allies.
3. Assess the effects of colonization on Aboriginal peoples, structural barriers currently facing Aboriginal peoples and the nature and structure of social services for Aboriginal peoples.
4. Outline self-government issues and analyze social work practice methods that hinder or help Aboriginal peoples.
5. Propose the necessity of developing specialized Aboriginal social work practice models, especially in the areas of child welfare, justice, sexual abuse and self-governance.
6. Assess the impact of the media on social work policy and practice with Aboriginal peoples.
7. Evaluate personal values and beliefs that contribute to a personal model of social work practice with Aboriginal peoples.
8. Outline the case for incorporating understanding of, and respect for, cultural diversity into their practice frameworks.

METHODS: (Guest lecturers, presentations, online instruction, field trips, etc.)

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):
- Examination(s)
- Portfolio assessment
- Interview(s)

Other (specify): □

PLAR cannot be awarded for this course for the following reason(s): □

TEXTBOOKS, REFERENCES, MATERIALS: [Textbook selection varies by instructor. Examples for this course might be:]

SOWK 392 Coursepack. Abbotsford: University of the Fraser Valley.

SUPPLIES / MATERIALS:

STUDENT EVALUATION: [An example of student evaluation for this course might be:]

Timeline 25%
Agency visit and paper 15%
Aboriginal issues, social work, and the media essay 30%
Final exam 30%

COURSE CONTENT: [Course content varies by instructor. An example of course content might be:]

Week 1: Sto:lo Welcome, Course Overview, Historical Representations
Week 2: The Media and Aboriginal People
Week 3: First Contact in BC
Week 4: Historical Issues
Week 5: Colonization and the Indian Act
Week 6: Residential School System
Week 7: Contemporary Sto:lo Issues
Week 8: Treaties
Week 9: 1) Aboriginal Women 2) Justice:Aboriginal
Week 10: Social Work Practice with Aboriginal People
Week 11: Child Welfare Social Work
Week 12: Healing Approaches/Indigenous Research/Exam Review
Week 13: Exam Review and Wrap-up