OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use. Shaded headings are subject to change at the discretion of the department and the material will vary - see course syllabus available from instructor.

FACULTY/DEPARTMENT: School of Social Work and Human Services

SOWK 394

COURSE NAME/NUMBER       FORMER COURSE NUMBER     UCFV CREDITS
Substance Misuse Issues   SSSW 394              3

CALENDAR DESCRIPTION:
This course is designed to give students a working knowledge of the nature of substance use/misuse and addictive behaviours. Students will explore various theoretical perspectives of substance use. Topics include an overview of psychoactive drugs, the use/misuse/abuse continuum, the social costs of addictions, social issues around addiction, and prevention and treatment of addictions. There will be an emphasis on issues related to gender, ethnicity, sexual orientation, harm reduction and age. The particular focus of social work and related professions in the continuum of care will also be examined. Students are expected to actively participate in class.

PREREQUISITES: 45 university-level credits including PSYC 101, or instructor’s permission.

COREQUISITES:

SYNONYMOUS COURSE(S)
(a) Replaces: SSSW 394
(Course #)
(Department/Program)
(b) Cannot take: HSER 294 for further credit.
(Course #)
(Department/Program)

SERVICE COURSE TO:

TOTAL HOURS PER TERM: 45

TRAINING DAY-BASED INSTRUCTION

STRUCTURE OF HOURS
Lectures: 15 Hrs
Seminar: 30 Hrs
Laboratory: Hrs
Field Experience: Hrs
Student Directed Learning: Hrs
Other (Specify): Hrs

LENGTH OF COURSE:
HOURS PER DAY:

MAXIMUM ENROLLMENT: 3

EXPECTED FREQUENCY OF COURSE OFFERINGS:

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only) ☑ Yes ☐ No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department) ☐ Yes ☑ No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: ☑ Yes ☐ No

AUTHORIZATION SIGNATURES:
Course Designer(s): Dr. Gloria Wolfson
Chairperson: (Curriculum Committee)
Department Head: Dr. Gloria Wolfson
Dean: Dr. Jacalyn Snodgrass

PAC Approval in Principle Date: PAC Final Approval Date: October 29, 2003
LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

Upon successful completion of this course, students will have the ability to:

- Understand bio/psycho/social/spiritual theories of addiction and the supporting research
- Articulate substance use/misuse/abuse as a social issue from a social work perspective and the role of social work interventions
- Understand the use/misuse/abuse continuum of chemical dependency
- Understand the continuum of care and social work’s role in the continuum
- Understand substance misuse issues faced by a variety of groups including women, youth, elderly, First Nations, ethno-cultural groups and the gay/lesbian population
- Know the nature and extent of chemical dependency
- Know chemical dependency as it relates to major classes of drugs (alcohol, depressants, stimulants, psycho-active drugs)
- Understand the role of harm reduction in treatment planning

METHODS:

This course will be taught using a combination of lectures, class discussions, videos, guest speakers and field visits.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check :)  X Yes  □ No

METHODS OF OBTAINING PLAR:

This course is open for PLAR through portfolio, exam and oral interview.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]
Erickson et al. (Eds.) Harm reduction: a new direction for drug policies and programs. Toronto: University of Toronto Press.

SUPPLIES / MATERIALS:

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Value</th>
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<tbody>
<tr>
<td>Theoretical Perspectives</td>
<td>25%</td>
</tr>
<tr>
<td>Literature Review</td>
<td>20%</td>
</tr>
<tr>
<td>Group Seminar on Specific Population</td>
<td>15%</td>
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<tr>
<td>Current Issue Facilitation</td>
<td>10%</td>
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<tr>
<td>Final Exam</td>
<td>30%</td>
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<tr>
<td></td>
<td>100%</td>
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COURSE CONTENT:

[Course content varies by instructor. An example of course content might be]

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Introduction, Course Expectations</td>
</tr>
<tr>
<td>2</td>
<td>Theoretical Perspectives on Substance Abuse</td>
</tr>
<tr>
<td>3</td>
<td>The Pharmacology and Psychobiology Specific Drugs</td>
</tr>
<tr>
<td>4</td>
<td>Screening, Diagnosis, Assessment &amp; Referral</td>
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<tr>
<td>5</td>
<td>Treatment- The System of Care</td>
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**Assignment I: Theoretical Perspectives due**

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
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<tbody>
<tr>
<td>6</td>
<td>Building Clinical Skills: Motivational Interviewing</td>
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<tr>
<td>7</td>
<td>Field Trip – Vancouver’s Downtown Eastside <em>(Attendance is mandatory)</em></td>
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<tr>
<td>8</td>
<td>Prevention and Public Policy</td>
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**Assignment II: Literature Review due**

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
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<tbody>
<tr>
<td>9</td>
<td>Presentations: Special Populations/Topics (3)</td>
</tr>
<tr>
<td>10</td>
<td>Presentations: Special Populations/Topics (3)</td>
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<tr>
<td>11</td>
<td>Presentations: Special Populations/Topics (3)</td>
</tr>
<tr>
<td>12</td>
<td>Special Populations/Topic</td>
</tr>
<tr>
<td>13</td>
<td>Review &amp; Wrap-up</td>
</tr>
</tbody>
</table>