### OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

| Shaded headings are subject to change at the discretion of the department and the material will vary. | see course syllabus available from instructor |

<table>
<thead>
<tr>
<th>FACULTY/DEPARTMENT:</th>
<th>School of Social Work &amp; Human Services</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOWK 410</td>
<td>SSW 410</td>
</tr>
<tr>
<td>COURSE NAME/NUMBER</td>
<td>FORMER COURSE NUMBER</td>
</tr>
<tr>
<td>Social Welfare Policy &amp; Practice</td>
<td>UCFV CREDITS</td>
</tr>
</tbody>
</table>

#### CALENDAR DESCRIPTION:

This course examines the dynamics of social welfare policy and social work practice with diverse populations. Students analyze social issues, policies and policy development processes in the postmodern capitalist state and study how these are affected by political and bureaucratic decisions, the media, citizens, communities and a variety of interest groups. The role of the social worker in developing policy that promotes social justice is also examined.

#### PREREQUISITES:

Admission into the BSW program; and SOWK 311 and SOWK 330 or permission of the instructor.

#### COREQUISITES:

#### SYNONYMOUS COURSE(S)

- (a) Replaces: SSW 410 (Course #)
- (b) Cannot take: (Course #) for further credit.

#### TOTAL HOURS PER TERM: 45

<table>
<thead>
<tr>
<th>STRUCTURE OF HOURS</th>
<th>TRAINING DAY-BASED INSTRUCTION</th>
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<tbody>
<tr>
<td>Lectures: 35 Hrs</td>
<td>LENGTH OF COURSE:</td>
</tr>
<tr>
<td>Seminar: Hrs</td>
<td>HOURS PER DAY:</td>
</tr>
<tr>
<td>Laboratory: Hrs</td>
<td></td>
</tr>
<tr>
<td>Field Experience: Hrs</td>
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<tr>
<td>Student Directed Learning: 10 Hrs</td>
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<tr>
<td>Other (Specify): Hrs</td>
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</table>

#### MAXIMUM ENROLLMENT: 30

#### EXPECTED FREQUENCY OF COURSE OFFERINGS:

WILL TRANSFER CREDIT BE REQUESTED? [lower-level courses only]
- Yes [ ]
- No [ ]

WILL TRANSFER CREDIT BE REQUESTED? [upper-level requested by department]
- Yes [ ]
- No [ ]

TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:
- Yes [ ]
- No [ ]

#### AUTHORIZATION SIGNATURES:

Course Designer(s): Robert Harding
Chairperson: (Curriculum Committee)

Department Head: Dr. Gloria Wolfson, Director
Dean: Dr. Jacalyn Snodgrass

PAC Approval in Principle Date: PAC Final Approval Date: October 29, 2003
LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

Upon successful completion of this course, students will have

1. an understanding of the dynamics of social welfare policy and social work practice in Canada
2. knowledge of a range of social policy issues, including those affecting low income Canadians, women and children, Aboriginal people, Francophones, and gays and lesbians
3. insight into the social policy development process and the way in which it is influenced by politics, bureaucracy, the media, citizens, diverse communities and a variety of other factors
4. an ability to critically analyze social policies, issues and administrative processes
5. an understanding of the role of the social worker in developing policy that promotes social justice

METHODS:

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check :) ☑ Yes ☐ No

METHODS OF OBTAINING PLAR:

This course is open to PLAR through portfolio, examination and oral interview

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:


SUPPLIES / MATERIALS:

STUDENT EVALUATION:

[An example of student evaluation for this course might be:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Value</th>
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<tbody>
<tr>
<td>Mid-Term Exam</td>
<td>25%</td>
</tr>
<tr>
<td>Essay - Media, Ideology &amp; Social Policy</td>
<td>40%</td>
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<tr>
<td>Final Exam</td>
<td>35%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>100%</td>
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</tbody>
</table>
## COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
</tr>
</thead>
</table>
| 1    | Course Overview  
**Video: The Inheritance (25M), 1993** |
| 2    | I) Social Workers & Social Policy  
II) Ideology, Media & Social Policy |
| 3    | Ideology, Media & Social Policy  
**Video: Manufacturing Consent, Part I (94M), 1992** |
| 4    | Principles of Social Welfare |
| 5    | Social Program Spending |
| 6    | I) Social Policy Analysis  
II) Social Policy Issue: Poverty  
Mid-Term Exam Review |
| 7    | **Mid-term Exam** |
| 8    | Social Policy Issue: Child Welfare  
**Video: Human Crisis: BC’s Social Service Challenge (30M), 1996** |
| 9    | Women & Social Policy, **Video: Who’s Counting: Marilyn Waring on Sex Lies & Global Economics (94M), 1995** |
| 10   | Social Policy Issue: First Nations  
**Video: Treaty-Making in BC (34M), 1996**  
**Media, Ideology & Social Policy Essay Due** |
| 11   | Social Policy & Diversity  
**Video: Off the straight & narrow (63M), 2000** |
| 12   | Globalization and Social Policy  
Francophones and social policy  
Final Exam Review |
| 13   | Social Policy: Future Directions  
**The Big One (90M), 1998** |