### OFFICIAL COURSE OUTLINE INFORMATION

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<th>FACULTY/DEPARTMENT:</th>
<th>School of Social Work &amp; Human Services</th>
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<td>COURSE NAME/NUMBER</td>
<td>SOWK 410 SSSW 410</td>
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<td>COURSE DESCRIPTIVE TITLE</td>
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**CALENDAR DESCRIPTION:**

This course examines the dynamics of social welfare policy and social work practice with diverse populations. Students analyze social issues, policies and policy development processes in the postmodern capitalist state and study how these are affected by political and bureaucratic decisions, the media, citizens, communities and a variety of interest groups. The role of the social worker in developing policy that promotes social justice is also examined.

**PREREQUISITES:** Admission into the BSW program; and SOWK 311 and SOWK 330 or permission of the instructor.

**COREQUISITES:**

**SYNONYMOUS COURSE(S)**

(a) Replaces: SOWK 410

(b) Cannot take: for further credit.

**TOTAL HOURS PER TERM:** 45

**STRUCTURE OF HOURS:**

| Lecture: | 35 Hrs |
| Seminar: | Hrs    |
| Laboratory: | Hrs |
| Field Experience: | Hrs |
| Student Directed Learning: | 10 Hrs |
| Other (Specify): | Hrs |

**MAXIMUM ENROLLMENT:** 30

**EXPECTED FREQUENCY OF COURSE OFFERINGS:** One section per year

**WILL TRANSFER CREDIT BE REQUESTED?** (lower-level courses only)

- [ ] Yes
- [ ] No

**WILL TRANSFER CREDIT BE REQUESTED?** (upper-level requested by department)

- [ ] Yes
- [ ] No

**TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:**

- [ ] Yes
- [ ] No

**AUTHORIZATION SIGNATURES:**

Course Designer(s): Gloria Wolfson

Chairperson: (Curriculum Committee)

Department Head: Dr. Gloria Wolfson, Director

Dean: Dr. Jacalyn Snodgrass

UPAC Approval in Principle Date: October 28, 2005

UPAC Final Approval Date: October 28, 2005
LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

Upon successful completion of this course, students will have
1. an understanding of the dynamics of social welfare policy and social work practice in Canada
2. knowledge of a range of social policy issues, including those affecting low income Canadians, women and children, Aboriginal people, Francophones, and gays and lesbians
3. insight into the social policy development process and the way in which it is influenced by politics, bureaucracy, the media, citizens, diverse communities and a variety of other factors
4. an ability to critically analyze social policies, issues and administrative processes
5. an understanding of the role of the social worker in developing policy that promotes social justice

METHODS:

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check:) ☒ Yes ☐ No

METHODS OF OBTAINING PLAR:

This course is open to PLAR through portfolio and/or examination.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

SUPPLIES / MATERIALS:

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]
Assignment Value:

Mid-Term Exam 25%
Essay - Media, Ideology & Social Policy: 40%
Final Exam 35%
TOTAL 100%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]
Week Topic
1 Course Overview
Video: The Inheritance (25M), 1993
2 I) Social Workers & Social Policy
II) Ideology, Media & Social Policy
3 Ideology, Media & Social Policy
Video: Manufacturing Consent, Part I (94M), 1992
Principles of Social Welfare.
Social Program Spending
I) Social Policy Analysis
II) Social Policy Issue: Poverty
Mid-Term Exam Review
Mid-term Exam
Social Policy Issue: Child Welfare
Video: Human Crisis: BC’s Social Service Challenge (30M), 1996
Women & Social Policy, Video:
Who’s Counting: Marilyn Waring on Sex Lies & Global Economics (94M), 1995
Social Policy Issue: First Nations
Video: Treaty-Making in BC (34M), 1996
Media, Ideology & Social Policy
EssayDue
Social Policy & Diversity
Video: Off the straight & narrow (63M), 2000
Globalization and Social Policy
Francophones and social policy
Final Exam Review
Social Policy: Future Directions
The Big One (90M), 1998