**OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION**

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor.

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<th>SOWK 410</th>
<th>School of Social Work and Human Services</th>
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<td>COURSE NAME/NUMBER</td>
<td>FACULTY/DEPARTMENT</td>
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<td>Social Policy Analysis</td>
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**CALENDAR DESCRIPTION:**

This course examines the dynamic interplay of social policy and social work practice with diverse populations, including both rural and urban Indigenous communities. Students analyze social issues, policies, and policy development processes in the postmodern capitalist state and study how these are affected by political and bureaucratic decisions, the media, citizens, communities, and a variety of interest groups. The role of the social worker in influencing the development of policy that promotes social justice is also examined.

**PREREQUISITES:**

Admission into the BSW program and SOWK 330 and SOWK 392, or permission of the School of Social Work and Human Services.

**COREQUISITES:**

PRE or COREQUISITES:

**SYNONYMOUS COURSE(S):**

(a) Replaces: __________________________

(b) Cross-listed with: __________________________

(c) Cannot take: __________________________ for further credit.

**TOTAL HOURS PER TERM:** 45

**STRUCTURE OF HOURS:**

- Lectures: 35 Hrs
- Seminar: _____ Hrs
- Laboratory: _____ Hrs
- Field experience: _____ Hrs
- Student directed learning: 10 Hrs
- Other (specify): _____ Hrs

**WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)**

- Yes [ ]
- No [X]

**WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)**

- Yes [ ]
- No [X]

**TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:**

- Yes [ ]
- No [X]

**COURSE IMPLEMENTATION DATE:** September 2004

**COURSE REVISED IMPLEMENTATION DATE:** January 2011

**COURSE TO BE REVIEWED:** November 2016

**(six years after UPAC approval)**

**Course designer(s):** Dr. Robert Harding

**Department Head:** Dr. Elizabeth Dow, Director

**Supporting area consultation (Pre-UPAC):** 

**Curriculum Committee chair:** 

**Dean/Associate VP:** Dr. Rosetta Khalideen, Dean

**Undergraduate Program Advisory Committee (UPAC) approval**

**Date approved:** October 2010

**Date of meeting:** October 22, 2010

**Date approved:** October 2010

**Date approved:** November 2010

**Date of meeting:** November 26, 2010
LEARNING OUTCOMES:
Upon successful completion of this course, students will be able to:

1. describe the dynamics of social policy and social work practice in Canada
2. analyze a range of social policy issues, including those affecting low income Canadians, women and children, Indigenous people, Francophones, the elderly, ethno-racial groups, people with disabilities, lesbian, gay, bisexual and trans-gendered people, and other marginalized groups
3. assess social policy development processes and the ways in which these are influenced by politics, bureaucracy, the media, citizens, diverse communities and a variety of other factors
4. critically analyze social policies, issues and administrative processes
5. explain an understanding of the role of the social worker in developing policy that promotes social justice

METHODS: (Guest lecturers, presentations, online instruction, field trips, etc.)
This course will be taught using a combination of lectures, class discussions, small group exercises, web-based learning resources and other online sources, audio-visual materials, and guest lecturers.

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

☒ Examination(s) ☒ Portfolio assessment ☐ Interview(s) ☐ Other (specify):

☐ PLAR cannot be awarded for this course for the following reason(s):

TEXTBOOKS, REFERENCES, MATERIALS: [Textbook selection varies by instructor. Examples for this course might be:]

SUPPLIES / MATERIALS:

STUDENT EVALUATION: [An example of student evaluation for this course might be:]
Mid-term exam 25%
Essay - Media, Ideology, and Social Policy 40%
Exam (take home) 35%

COURSE CONTENT: [Course content varies by instructor. An example of course content might be:]
WEEK:

1. Course Overview
2. Social Workers and Social Policy
   Media and Social Policy
3. Ideology and Social Policy
   International Social Policy Comparisons
4. Principles of Social Welfare
5. Social Program Spending
   Health Care Policy
6. The Policy Making-Process
   Poverty and Social Policy
7. Social Policy Exercise
8. Child Welfare Policy
9. Women and Social Policy
10. Indigenous People, Social Policy and the Media
11. Social Policy and Diversity
12. Implementing Social Policy
   Francophones and Social Policy
13. Globalization and Social Policy