CALENDAR DESCRIPTION:

This is a four day per week supervised practicum in a multi-disciplinary setting, for a total of 15 weeks and the completion of 420 practicum hours. Students are also required to participate in an online seminar class that will focus on the integration of theory and practice.

Note: A criminal records review is required before placement. The existence of certain kinds of criminal records will preclude placement.

PREREQUISITES: SOWK 320, SOWK 330, SOWK 392, SOWK 404, and SOWK 410. Students in the Child Welfare Specialization must have the following additional prerequisites: SOWK 412, SOWK 483 and SOWK 491. Note: Students should take this course in the final semester of their program.

SYNONYMOUS COURSE(S)

(a) Replaces:
(b) Cannot take:

SERVICE COURSE TO:

TRAINING DAY-BASED INSTRUCTION

TOTAL HOURS PER TERM: 441

STRUCTURE OF HOURS:

Lectures: Hrs
Seminar: 21 Hrs
Laboratory: Hrs
Field Experience: 420 Hrs
Student Directed Learning: Hrs
Other (Specify): Hrs

MAXIMUM ENROLLMENT: 14

EXPECTED FREQUENCY OF COURSE OFFERINGS: Two sections per year

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)

☐ Yes ☑ No

WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)

☑ Yes ☑ No

TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:

☑ Yes ☑ No

AUTHORIZATION SIGNATURES:

Course Designer(s):

Chairperson: Curtis Magnuson (Curriculum Committee)

Department Head:

Dean: Dr. Gloria Wolfson, Director Dr. Jacalyn Snodgrass

PAC Approval in Principle Date: PAC Final Approval Date: Oct. 27, 2006
LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

Upon successful completion of SOWK 430, it is expected that students will be able to:

• Identify with social work as a regulated profession
• Understand the organizational context of agency-based practice
• Understand the community context of agency-based practice
• Develop and practice effective assessment skills
• Develop and practice effective planning and intervention skills
• Develop and practice effective termination and evaluation skills
• Develop an understanding of social problems affecting the agency’s clientele
• Develop an awareness of the social policies governing the agency and the impact of social change
• Develop an awareness of and demonstrate respect for human diversity in all its forms
• Practice effective communication skills (verbal, non-verbal, written)
• Develop knowledge of and demonstrate effective use of self
• Work collaboratively as part of a multi-disciplinary team
• Actively participate in supervision as an adult learning opportunity
• Understand and uphold the Social Work Code of Ethics and Standards of Practice
• Continue the process of integrating social work theory into practice

METHODS:

The primary emphasis in this integrative seminar will be on group discussion of issues that come up in the practicum setting, and on the presentation of ethical dilemmas in the practice setting. Selected topics will also be covered from time to time depending on student-identified learning needs and PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check :)  □ Yes  ☒ No

METHODS OF OBTAINING PLAR:

Only the 3rd year BSW practicum is open to PLAR.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]


SUPPLIES / MATERIALS:

Students are responsible for all costs associated with the practicum, including criminal records reviews and transportation to and from the practicum.
STUDENT EVALUATION:

[An example of student evaluation for this course might be]

All practicum experience is graded by the agency supervisor on a Credit/No Credit basis. The agency supervisor recommends the grade to the U

The grade of Credit/No Credit for SOWK 430 will be based on satisfactory completion of the following:

1. Satisfactory Participation in Online Seminar Class
2. Satisfactory Mid-Term Evaluation Completed by the Agency Supervisor
3. Satisfactory End of Term Evaluation Completed by the Agency Supervisor (Including Confirmation of Required Number of Hours)
4. Integration of Theory and Practice Paper

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be]

Week:

1. Introduction and overview of seminar course content, expectations, and required assignments
   Orientation to Field Education Manual

3. The Community Context of Practice (Horejsi & Garthwait, Chapter Nine)
   Issues from the field
   Signed Learning Contract Due

5. The Social Problem Context of Practice (Horejsi & Garthwait, Chapter Ten)
   Issues from the field

7. The Social Policy Context of Practice (Horejsi & Garthwait, Chapter Eleven)
   Issues from the field
   Mid-Term Agency Supervisor Evaluation Due

9. Cultural Diversity (Horejsi & Garthwait, Chapter Twelve)
   Issues from the field

11. Professional Social Work (Horejsi & Garthwait, Chapter Thirteen)
    Issues from the field

13. Evaluating Student Performance / Merging Self and Profession (Horejsi & Garthwait, Chapters 17 & 18)

15. Integration of Theory and Practice Paper Due
    End of Term Agency Supervisor Evaluation Due