SOWK 430  
School of Social Work & Human Services  
9  
COURSE NAME/NUMBER  
FACULTY/DEPARTMENT  
UFV CREDITS  
Practicum II  
COURSE DESCRIPTIVE TITLE  
CALENDAR DESCRIPTION:  
This course is a four day per week, one semester, social work supervised practicum designed to provide students with an opportunity to integrate theory and practice in relation to their professional development as a Social Worker. Students will complete a total of 420 practicum hours. Students will have an opportunity to link the knowledge, skills, and values learned in the BSW Social Work courses with practice experiences in the field placement setting. Participation in an online seminar class is required. Students critically reflect on experiences in their field placement and are encouraged to integrate generalist and/or child welfare specialization knowledge and skills into their developing practice framework.  
Note: A criminal records review is required before placement. The existence of certain kinds of criminal records will preclude placement.  
PREREQUISITES:  
SOWK 320, SOWK 330, SOWK 392, SOWK 404, and SOWK 410. Students in the Child Welfare Specialization must have the following additional prerequisites: SOWK 412, SOWK 483 and SOWK 491. Note: Students should take this course in the final semester of their program.  
COREQUISITES:  
PRE or COREQUISITES:  
SYNONYMOUS COURSE(S):  
(a) Replaces:  
(b) Cross-listed with:  
(c) Cannot take:  
SERVICE COURSE TO:  
(designation/credit)  
TOTAL HOURS PER TERM: 441  
TRAINING DAY-BASED INSTRUCTION:  
Length of course:  
Hours per day:  
OTHER:  
Maximum enrolment: 14  
Expected frequency of course offerings: Two sections per year  
WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)  
[ ] Yes  
[ ] No  
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)  
[ ] Yes  
[ ] No  
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:  
[ ] Yes  
[ ] No  
Course designer(s): Lucki Kang  
Department Head: John Hogg  
Supporting area consultation (Pre-UPAC)  
Curriculum Committee chair:  
Dean/Associate VP: Dean Rosetta Khalideen  
Undergraduate Program Advisory Committee (UPAC) approval  
Date approved: January 2010  
Date of meeting: February 5, 2010  
Date approved: January 2010  
Date of meeting: May 13, 2010  
Date of meeting: October 1, 2010
LEARNING OUTCOMES:
Upon successful completion of this course, students will be able to:

- Identify with social work as a regulated profession
- Critically assess social work practice experiences through reflection, peer review, constructive feedback and consultation
- Examine, through critical reflection and discussion, the various applications of theory in practice and the suitability of various practice methods
- Identify, apply, and reflect on their social work knowledge, values and skills in their social work practice
- Understand and articulate the various contexts of social work practice e.g. community, organizational, social, political and ideological
- Demonstrate effective assessment, planning, intervention, termination and evaluation skills
- Demonstrate an understanding of social justice as it relates to social work practice
- Demonstrate an understanding of the relationship between social policy and social work practice and the impact of social change
- Demonstrate an awareness of and respect for human diversity in all its forms
- Demonstrate effective communication skills (verbal, non-verbal, written)
- Demonstrate effective use of self
- Work collaboratively as part of an interdisciplinary team
- Actively participate in supervision as an adult learning opportunity
- Apply the Social Work Code of Ethics and Standards of Practice
- Demonstrate an ability to work collaboratively and collectively with other students and agency staff in furthering learning and professional development
- Integrate social work theory into practice

METHODS: (Guest lecturers, presentations, online instruction, field trips, etc.)

The primary emphasis in this integrative seminar will be for students to examine practice experiences through online class discussion, critical reflection, and collaborative learning regarding professional issues, practice situations, and ethical dilemmas. While in their field placement setting, students will be expected to demonstrate competence in their ability to identify, apply, critique and evaluate theories and conceptual frameworks. Selected topics will be covered based on student-identified learning needs and interests. Students will be expected to attend at least two face to face seminars in the term.

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

- Examination(s)
- Portfolio assessment
- Interview(s)

- Other (specify):

- PLAR cannot be awarded for this course for the following reason(s):

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]


SUPPLIES / MATERIALS:

Students are responsible for all costs associated with the practicum, including criminal records reviews and transportation to and from the practicum setting.
STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

All practicum experience is graded by the agency supervisor on a Credit/No Credit basis. The agency supervisor recommends the grade to the UFV Faculty Liaison. The final grade for SOWK 430 will be assigned by the faculty liaison when the required number of hours and all required assignments have been completed satisfactorily. The grade of Credit/No Credit for SOWK 430 will be based on satisfactory completion of the following:

1. Satisfactory Participation in Online Seminar Class
2. Satisfactory completion of journal submissions
3. Satisfactory Mid-Term Evaluation
4. Satisfactory End of Term Evaluation (Including Confirmation of Required Number of Hours)
5. Integration of Theory and Practice Paper

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

Week:

1. Introduction and overview of seminar course content, expectations, and required assignments
   Orientation to Field Education Manual

3. The Community Context of Practice (Horejsi & Garthwait, Chapter Nine)
   Issues from the field
   Signed Learning Contract Due

5. The Social Problem Context of Practice (Horejsi & Garthwait, Chapter Ten)
   Issues from the field

7. The Social Policy Context of Practice (Horejsi & Garthwait, Chapter Eleven)
   Issues from the field
   Mid-Term Agency Supervisor Evaluation Due

9. Cultural Diversity (Horejsi & Garthwait, Chapter Twelve)
   Issues from the field

11. Professional Social Work (Horejsi & Garthwait, Chapter Thirteen)
    Issues from the field

13. Evaluating Student Performance / Merging Self and Profession (Horejsi & Garthwait, Chapters 17 & 18)

15. Integration of Theory and Practice Paper Due
    End of Term Agency Supervisor Evaluation Due