

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: SOWK 430		Number of Credits: 9 Course credit policy (105)													
Course Full Title: BSW Practicum II Course Short Title: BSW Practicum II															
Faculty: Faculty of Education, Community, & Human Dev.		Department/School: Social Work and Human Services													
Calendar Description: <p>Supervised field placement in an approved setting to further develop micro, mezzo, and macro levels of professional social work practice. Students critically reflect upon and integrate social work knowledge, skills, theory, policy, research, and ethics.</p> <p>Note: Attendance at practicum placement and seminars is required. Students must be available to complete 420 hours at the designated practicum site during its operating hours. Students are expected to complete 28 hours per week for 13 to 15 weeks, or 14 hours per week over 26 to 30 weeks in the A/B option.</p> <p>Note: This course is offered either as SOWK 430 or SOWK 430A and 430B. When run as SOWK 430A and SOWK 430B, the course takes place over two terms in the same academic year. Students must successfully complete SOWK 430A and SOWK 430B to receive credit.</p> <p>Note: Students are encouraged to take this course in the final semester of their program. It may be taken alone or alongside up to two other courses.</p>															
Prerequisites (or NONE):		Admission to the Bachelor of Social Work and a C or better in each of SOWK 312, SOWK 320, SOWK 330, and SOWK 392.													
Corequisites (if applicable):		None.													
Pre/corequisites (if applicable):		SOWK 404 and SOWK 410. Note: Students in the Child Welfare specialization must have the following additional pre/corequisites: SOWK 412, SOWK 483, and SOWK 491.													
Antirequisite Courses (<i>Cannot be taken for additional credit.</i>) Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be noted in the calendar description.)</i>		Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No <i>(See policy 207 for more information.)</i> Grading System: Credit/No Credit Delivery Mode: May be offered in multiple delivery modes Expected frequency: Annually Maximum enrolment (for information only): 16													
Typical Structure of Instructional Hours <table border="1"> <tr> <td>Practicum</td> <td>420</td> </tr> <tr> <td>Lecture/seminar</td> <td>18</td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td>Total hours</td> <td>438</td> </tr> </table>		Practicum	420	Lecture/seminar	18							Total hours	438	Prior Learning Assessment and Recognition (PLAR) PLAR cannot be awarded for this course because students must complete a practicum at the end of their program.	
Practicum	420														
Lecture/seminar	18														
Total hours	438														
Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes		Transfer Credit (See bctransferguide.ca) Transfer credit already exists: No Submit outline for (re)articulation: No													
Department approval		Date of meeting: April 4, 2025													
Faculty Council approval		Date of meeting: September 19, 2025													
Undergraduate Education Committee (UEC) approval		Date of meeting: November 21, 2025													

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Apply the BCCSW Social Work Code of Ethics and Standards of Practice and Indigenous Code of Ethics in the field placement.
2. Evaluate systemic issues that may affect social work practice at the micro, mezzo, and macro levels.
3. Critically reflect on engagement in assessment, planning, intervention, and evaluation.
4. Integrate classroom learning, theory, knowledge, and skills to social work practice.
5. Cultivate social work leadership and collaborative practice within interdisciplinary teams.
6. Implement interpersonal communication skills and relationship-building in social work practice, including during supervision.
7. Demonstrate cultural humility and sensitivity when engaging with and responding to individuals with diverse needs and histories.
8. Apply the Truth and Reconciliation Calls to Action in social work practice with Indigenous peoples.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

Practicum:	100%	%	%
	%	%	%

Details:

The Faculty Liaison assigns a grade of credit/no credit based on satisfactory/unsatisfactory achievement of the learning outcomes. The Field Instructor recommends a grade to the Faculty Liaison based upon their assessment of the student's achievement of the learning outcomes by the final evaluation.

Successful completion of this course requires:

- Satisfactory achievement of the learning outcomes and the final evaluation
- Completion of all required practicum hours (420)
- Completion of critical reflection of learning (self-assessment) and participation in mid-term and final evaluation meetings with the Field Instructor and Faculty Liaison
- Participation in all scheduled practicum seminars
- Completion of all reflective practice assignments
- Completion of all IPT documentation, including the placement contract, learning contract, hours tally, mid-term, and final evaluation

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Instructional Methods *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Group and class discussion, presentations, critical reflection (verbal and written), collaborative learning, guest lecturers, field projects

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Online resource	BCCSW	<i>Code of Ethics and Standards of Practice</i>	Current
2. Other	SWHS	<i>UFV BSW Program Field Education Manual</i>	Current
3. Other	SWHS	<i>Field Practice Guidelines</i>	Current
4. Indigenous knowledge	Nation-based	<i>Traditional Indigenous Code of Ethics</i>	N/A
5. Online resource	Truth and Reconciliation Commission (TRC) of Canada	<i>TRC Call to Action</i>	2015

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)***Course Content and Topics**

1. Expectations and processes involved in field placement including review of all required documentation
2. BCCSW Code of Ethics and Standards of Practice and Professionalism in documentation and communication
3. Development of a social work theoretical practice framework
4. Reflexivity and use of self in social work practice
5. Resiliency in social work practice
6. Social work leadership within an interdisciplinary team
7. Endings and closure