**OFFICIAL COURSE OUTLINE INFORMATION**

Students are advised to keep course outlines in personal files for future use. Shaded headings are subject to change at the discretion of the department and the material will vary — see course syllabus available from instructor.

<table>
<thead>
<tr>
<th>FACULTY/DEPARTMENT:</th>
<th>School of Social Work and Human Services</th>
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</thead>
<tbody>
<tr>
<td>COURSE NAME/NUMBER</td>
<td>SOWK 483</td>
</tr>
<tr>
<td>FORMER COURSE NUMBER</td>
<td>SSSW 483</td>
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<tr>
<td>UCFV CREDITS</td>
<td>3</td>
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</tbody>
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**COURSE NAME/NUMBER: Family Centred Social Work**

**CALENDAR DESCRIPTION:**

This course will provide an overview of clinical social work practice theory, including its historical roots and some recent developments. It will help the student gain an understanding of how her/his own personality, value system and past family experiences affect her/his work with families. It will incorporate basic conceptual and clinical skills relating to the theory and practice of family work while critically reviewing issues from a structural/feminist and anti-oppressive framework.

**PREREQUISITES:**

**HSER 283 OR A FAMILY SOCIOLOGY COURSE, AND SOWK 300, OR INSTRUCTOR'S PERMISSION.**

**COREQUISITES:**

**SYNONYMOUS COURSE(S):**

(a) Replaces: **SSS 483**

(b) Cannot take: **(Course #)** for further credit.

**TOTAL HOURS PER TERM:** 45

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<tr>
<th>STRUCTURE OF HOURS</th>
<th>TRAINING DAY-BASED INSTRUCTION</th>
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<tbody>
<tr>
<td>Lectures: 25 Hrs</td>
<td>HOURS PER DAY:</td>
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<tr>
<td>Seminar: 20 Hrs</td>
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<tr>
<td>Laboratory: Hrs</td>
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<tr>
<td>Field Experience: Hrs</td>
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<tr>
<td>Student Directed Learning: Hrs</td>
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<tr>
<td>Other (Specify):</td>
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**MAXIMUM ENROLLMENT:** 30

**EXPECTED FREQUENCY OF COURSE OFFERINGS:** 1 PER ACADEMIC YEAR

**WILL TRANSFER CREDIT BE REQUESTED?** [lower-level courses only] Yes No

**WILL TRANSFER CREDIT BE REQUESTED?** [upper-level requested by department] Yes No

**TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE?** Yes No

**AUTHORIZED SIGNATURES:**

Course Designer(s): ___________________________ Chairperson: ___________________________ (Curriculum Committee)

Department Head: ___________________________ Dean: ___________________________

PAC Approval in Principle Date: ________________ PAC Final Approval Date: ________________
LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

1. Understand the historical underpinnings of family centred practice in Social Work.
2. Develop critical analysis skills involving a comparison of the student’s value system to those values underlying different practice modalities.
3. Articulate a conceptual and operational understanding of the theory and practice of family centred work. In particular, this understanding will incorporate the connection between broader community problems and family interventions and the connection between practice and policy.
4. Demonstrate the practitioner’s use of self and its influence in a family centred practice.
5. Understand how issues of diversity in family dynamics, culture, gender, sexuality, age, family need levels, life styles and types of interventions influence one another.
6. Present one’s own developing model for family centred practice.
7. Integrate diverse theoretical approaches and articulate a critical perspective on family centred models of intervention. This critical perspective will include a structuralist/feminist/anti-oppression analysis.
8. Understand and demonstrate the importance of collaborative work with other professionals as part of team work.
9. Become aware of potential gender bias in family centred models of intervention and develop an understanding of feminist criticism of the theory underlying some family centred models.
10. Examine and understand a range of Social Work/Human Services Work value and ethical issues related to family centred practice theory and practice.

METHODS:

Lectures, large and small group discussions, experiential exercises, video clips, guest speakers, student presentations.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check): ☒ Yes ☐ No

METHODS OF OBTAINING PLAR:

This course is open to PLAR through portfolio and interview.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]
Course Pac: Readings attached.
Library Reserves: Attached.

SUPPLIES / MATERIALS:

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Presentations 20%
Term paper 35%
Assessment Exercise 20%
Genogram Exercise 25%
Total 100%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]
Week 1  Class introductions and opening circle, Course outlines, Expectations, Assignments, Formation of presentation groups.
Week 3  Assessing, Use of the genogram, Ecological systems-social constructionism approach, Levels of need, Role plays.
Week 4  Family assessment, Role plays.
Week 5  Family interventions, Developmental/gender issues, Use of self, Misperceptions about family work, Assumptions about Families.
Week 6  Family interventions (con’t), Principles of family centred practice, Family Group Conferencing
Week 7  Critiques of family work approaches.
Week 8  Guest speakers: MCFD Guardianship worker and family centred practice.
Week 9  Guest speakers: Counselor with a feminist perspective and family centred practice.
Week 10 Guest speakers: First Nations cultural worker and family centred practice.
Week 11 Reactions to and discussion about guest presentations
Week 12 Student presentations.
Week 13 Student presentations
Week 14 Closing circle.