**OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM**

Note: The University reserves the right to amend course outlines as needed without notice.

<table>
<thead>
<tr>
<th>Course Code and Number: SOWK 483</th>
<th>Number of Credits: 3 [Course credit policy (105)]</th>
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</thead>
</table>

**Course Full Title:** Social Work Practice with Families  
**Course Short Title:** (Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)

**Faculty:** Faculty of Professional Studies  
**Department (or program if no department):** School of Social Work and Human Services

**Calendar Description:**
Introduction of core concepts and skills necessary for social work practice with families, including critically reflecting on how past family experiences influence their work. Students will apply skills of engagement, assessment, and evaluation within a range of diverse family systems.

**Prerequisites (or NONE):** SOWK 300 or admission to the Master of Social Work.

**Corequisites (if applicable, or NONE):**

**Pre/corequisites (if applicable, or NONE):**

**Antirequisite Courses** *(Cannot be taken for additional credit.)*
Former course code/number: **SSSW 483**  
Cross-listed with:  
Dual-listed with:  
Equivalent course(s):  
*(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)*

**Special Topics** *(Double-click on boxes to select.)*
This course is offered with different topics:  
☑ No ☐ Yes *(If yes, topic will be recorded when offered.)*

**Independent Study**
If offered as an Independent Study course, this course may be repeated for further credit: *(If yes, topic will be recorded.)*
☑ No ☐ Yes, repeat(s) ☐ Yes, no limit

**Transfer Credit**
Transfer credit already exists: *(See bctransferguide.ca.)*
☑ No ☐ Yes  
Submit outline for (re)articulation:  
☑ No ☐ Yes *(If yes, fill in transfer credit form.)*

**Grading System**
☐ Letter Grades ☐ Credit/No Credit

**Maximum enrolment (for information only):** 24

**Expected Frequency of Course Offerings:**  
Annually *(Every semester, Fall only, annually, etc.)*

<table>
<thead>
<tr>
<th><strong>Typical Structure of Instructional Hours</strong></th>
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| Lecture/seminar hours | 45  
| Tutorials/workshops |  
| Supervised laboratory hours |  
| Experiential (field experience, practicum, internship, etc.) |  
| Supervised online activities |  
| Other contact hours |  
| Total hours | 45 |

Labs to be scheduled independent of lecture hours: ☑ No ☐ Yes

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<table>
<thead>
<tr>
<th><strong>Department / Program Head or Director:</strong> Margaret Coombes</th>
<th><strong>Date approved:</strong> June 14, 2019</th>
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<tbody>
<tr>
<td><strong>Faculty Council approval</strong></td>
<td><strong>Date approved:</strong> October 11, 2019</td>
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<tr>
<td><strong>Dean/Associate VP:</strong> Tracy Ryder Glass</td>
<td><strong>Date approved:</strong> October 11, 2019</td>
</tr>
<tr>
<td><strong>Campus-Wide Consultation (CWC)</strong></td>
<td><strong>Date of posting:</strong> January 17, 2020</td>
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<tr>
<td><strong>Undergraduate Education Committee (UEC) approval</strong></td>
<td><strong>Date of meeting:</strong> January 31, 2020</td>
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Learning Outcomes:
Upon successful completion of this course, students will be able to:
- Compare and contrast the relationship between current and historical underpinnings of family practice in social work
- Conceptualize and apply professional practice modalities in a range of settings (for example, child welfare)
- Critically analyze the connections between the student’s value systems and values underlying different practice modalities
- Apply a range of practice approaches in working with diverse family systems (for example, the influence of colonization, residential schools, Francophone realities and so forth)
- Critique different theoretical approaches and identify one’s own developing model for family practice, including engagement, assessment, intervention, mediation, advocacy, and evaluation
- Demonstrate the importance of collaborative practice with other professionals
- Critically analyze ethical issues within the context of family practice
- Explain the role of family as it influences identity formation
- Demonstrate the foundational skills specific to social work with families

Prior Learning Assessment and Recognition (PLAR)
☒ Yes  ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.)
Lectures, large and small group discussions, experiential exercises, video clips, guest speakers, student presentations.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (If more space is required, download Supplemental Texts and Resource Materials form.)

<table>
<thead>
<tr>
<th>Author (surname, initials)</th>
<th>Title (article, book, journal, etc.)</th>
<th>Current ed.</th>
<th>Publisher</th>
<th>Year</th>
</tr>
</thead>
</table>

Required Additional Supplies and Materials (Software, hardware, tools, specialized clothing, etc.)
n/a

Typical Evaluation Methods and Weighting

<table>
<thead>
<tr>
<th>Final exam:</th>
<th>%</th>
<th>Assignments:</th>
<th>100%</th>
<th>Field experience:</th>
<th>%</th>
<th>Portfolio:</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Midterm exam:</td>
<td>%</td>
<td>Project:</td>
<td>%</td>
<td>Practicum:</td>
<td>%</td>
<td>Other:</td>
<td>%</td>
</tr>
<tr>
<td>Quizzes/tests:</td>
<td>%</td>
<td>Lab work:</td>
<td>%</td>
<td>Shop work:</td>
<td>%</td>
<td>Total:</td>
<td>100%</td>
</tr>
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Details (if necessary):

Typical Course Content and Topics
Working with families: personal and historical overview
Collaborative family practice
Levels of need/ecological systems
Family Systems – major concepts and critiques
Models and basic concepts, theory in family-practice
Facilitating a Genogram and other clinical methods,
Family relationships – bonding and attachment
Trauma and families
Family structure grief, loss, and resilience in families
Family attachment and relationships
Impact of Residential schools
Families in the context of child welfare