## OFFICIAL COURSE OUTLINE INFORMATION

Shaded headings are subject to change at the discretion of the department and the material will vary; see course syllabus available from instructor.

<table>
<thead>
<tr>
<th>FACULTY/DEPARTMENT:</th>
<th>School of Social Work and Human Services</th>
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<tbody>
<tr>
<td>COURSE NAME/NUMBER</td>
<td>SOWK 490</td>
</tr>
<tr>
<td>FORMER COURSE NUMBER</td>
<td>SSSW 490</td>
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<tr>
<td>UCFV CREDITS</td>
<td>3</td>
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### CALENDAR DESCRIPTION:

This course is an introduction to gerontology (the study of aging) and to working with an aging population. We will explore a wide range of issues relevant to population aging from a variety of theoretical and practical perspectives. In addition to looking at the role of the elderly in our society, the course will provide a framework for examining the organization and delivery of services to the elderly in both institutional and non-institutional settings.

### PREREQUISITES:

- Admission into the BSW program (Students in other degree programs, with a minimum of 45 credits, may be able to obtain instructor's permission at the first class. However, they should check with their program head to see whether they can apply this course to their degree.)

### COREQUISITES:

### SYNONYMOUS COURSE(S):

- Replaces: SSW 490
- (Department/Program)

- Cannot take: for further credit.
- (Course #)
- (Department/Program)

### TOTAL HOURS PER TERM:

- Training Day-Based Instruction

<table>
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<tr>
<th>STRUCTURE OF HOURS</th>
<th>HOURS PER DAY:</th>
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<tr>
<td>Lectures: 20 Hrs</td>
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<tr>
<td>Seminar: 25 Hrs</td>
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<tr>
<td>Laboratory: Hrs</td>
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<tr>
<td>Field Experience: Hrs</td>
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<tr>
<td>Student Directed Learning: Hrs</td>
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<tr>
<td>Other (Specify): Hrs</td>
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### MAXIMUM ENROLLMENT:

- 30 sections per year

### EXPECTED FREQUENCY OF COURSE OFFERINGS:

- WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)
  - Yes ✘ No

- WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)
  - Yes ✘ No

- TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:
  - Yes ✘ No

### AUTHORIZATION SIGNATURES:

- Course Designer(s):
  - Pieter Steyn

- Chairperson:
  - (Curriculum Committee)

- Department Head:
  - Gloria Wolfson

- Dean:
  - Jackie Snodgrass

- PAC Approval in Principle Date: October 29, 2003

- PAC Final Approval Date: October 29, 2003
LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:
1. understand the role of Social Work practice in the field of aging;
2. develop an awareness of the current policy directives with a focus on examining the impact of these directives on everyday practice;
3. think critically about current policy and practice;
4. utilize assessment processes to facilitate intervention efforts;
5. identify intervention strategies;
6. identify ways to develop empowerment skills of older people;
7. increase knowledge regarding gerontological related service organizations;
8. identify skills of advocacy that can be utilized in achieving a quality life for the aging;
9. identify resources available to assist the elderly;
10. examine own attitudes toward aging and the aged;
11. identify the elderly's contributions and participation in our society.
12. increase knowledge regarding gerontological social work related occupations and professions in order to facilitate inter professional collaboration and team work.

METHODS:
This course will be taught using a combination of lectures, class discussions, videos, guest speakers and field visits.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):
Credit can be awarded for this course through PLAR (Please check :) ☒ Yes ☐ No

METHODS OF OBTAINING PLAR:
This course is open to PLAR through portfolio, exam and oral interview.

TEXTBOOKS, REFERENCES, MATERIALS:
[Textbook selection varies by instructor. An example of texts for this course might be:

SUPPLIES / MATERIALS:
SOWK 490
COURSE NAME/NUMBER

STUDENT EVALUATION:
[An example of student evaluation for this course might be:]
My Late Life Not Graded
Case Study Analysis 25%
Analysis of Conversation 20%
Major Paper 30%
Final Exam 25%

COURSE CONTENT:
[Course content varies by instructor. An example of course content might be:]
Week 1 Introduction
Week 2 Developing a context: Gerontology in Canada; normal aging; ageism
Week 3 Practice Models
Week 4 Practice Models (continue). Empowerment
Week 5 Assessment
Week 6 Assessment (continue). Risk; suicide prevention; elder abuse.
Week 7 Home, health and community services (Policy, practice and ethical issues)
Week 8 Receiving care (Policy, practice and ethical issues)
Week 9 Care facilities (Policy, practice and ethical issues).
Week 10 Interdisciplinary Teams.
Week 11 Diversity within the older population.
Week 12 Cultural diversity. First Nations Elders.
Week 13 Review
Week 14 Course expansion.