## Official Course Outline Information

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and material will vary—see course syllabus available from instructor.

### Faculty/Department:
School of Social Work and Human Services

<table>
<thead>
<tr>
<th>Course Name/Number</th>
<th>Former Course Number</th>
<th>UCFV Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOWK 491</td>
<td>SSSW 491</td>
<td>3</td>
</tr>
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</table>

**Course Name:** Child Welfare

### Calendar Description:
The purpose of this course is to develop basic knowledge and skills relevant to current social work practice and policy in child welfare settings. Students will be challenged to engage in a process of integrating factors of gender, class, race, culture, and sexual orientation into their critical analysis and to focus on the ideological nature of child welfare practice. Topics include, but are not limited to: current legislation, the history of child welfare, child welfare services in BC and Canada, foster care and adoption, children with special needs, as well as issues surrounding child and sexual abuse.

### Prerequisites:
Admission into the BSW program and SOWK 311.

### Corequisites:

### Synonymous Course(s)
(a) Replaces: SSSW 491 (Course #) (Department / Program)
(b) Cannot take: for further credit (Course #) (Department / Program)

### Structure of Hours:
- **Total Hours Per Term:** 45
- **Length of Course:** N/A
- **Hours Per Day:** N/A

| Lecture | 30 hrs. |
| Seminar | 15 hrs. |
| Laboratory | hrs. |
| Field Experience | hrs. |
| Student Directed Learning | hrs. |
| Other (Specify) | hrs. |

Combination of Lecture and Lab Hours: YES/NO

### Maximum Enrollment:
30

### Expected Frequency of Course Offering:
One section per year.

### Will Transfer Credit Be Requested?: (Lower-level courses only)

### Will Transfer Credit Be Requested?: (Upper-level requested by department)

### Transfer Credit Exists in BCCAT Transfer Guide:

### Authorization Signatures:

<table>
<thead>
<tr>
<th>Course designer(s):</th>
<th>Chairperson:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lise Beauchesne</td>
<td>(type name in this field) (Curriculum Committee)</td>
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</table>

<table>
<thead>
<tr>
<th>Course reviewed by:</th>
<th>Department Head:</th>
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<tbody>
<tr>
<td>(type name in this field)</td>
<td>Gloria Wolfson</td>
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<thead>
<tr>
<th>PAC Approval in Principle Date:</th>
<th>PAC Final Approval Date:</th>
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</thead>
<tbody>
<tr>
<td>(type date in this field)</td>
<td>(September 25, 2002)</td>
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</table>
LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

- an understanding of the major historical, ideological, legal and professional themes that inform child welfare practice and policy
- the ability to apply conceptual frameworks to the examination of factors that compromise the developmental progress of children, including various forms of abuse and neglect
- knowledge of contemporary policies and programs for populations who are disproportionately engaged with child welfare services, including First Nations children, immigrant and refugee children, and children of single parent families
- an in-depth understanding of one’s personal and ethical perspective and its influence on social work practice in child welfare
- an ability to use themselves both personally and professionally in child-centred and family-focused work, with families from diverse backgrounds
- an ability to critically analyze current policy and practice issues in child welfare and their implications for practice
- an understanding of the role and function of the social worker in child welfare practice.

METHODS:

This course will be conducted in lecture/discussion style with exposure to guest speakers, film/video/overheads, student presentations and role plays.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR

YES   X   NO

METHODS OF OBTAINING PLAR:

All SOWK courses (with the exception of one practicum) are open for PLAR. Follow UCFV PLAR process.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]


Instructor prepared course pack.

SUPPLIES / MATERIALS:

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>Case Study</td>
<td>25%</td>
</tr>
<tr>
<td>Term paper</td>
<td>40%</td>
</tr>
<tr>
<td>Presentation</td>
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<tr>
<td>Class Participation</td>
<td>5%</td>
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</table>
COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]  

Week:

1. Introduction; Course Outline; Ideologies of Child Welfare
2. History and Context of Child Welfare
6. Child Development and potential risks
7. Decision Making in Child Welfare
8. Decision Making in Child Welfare
9. Assessment
10. Assessment and Service Planning
11. Seminar Presentations
12. Seminar Presentations
13. Seminar Presentations
14. Review and Integration