This course will look at the major historical, ideological, legal, and professional themes that inform child welfare policy. Issues including current legislation, history of child welfare, foster care, adoption, the social construction of mothering and child abuse will be examined. Contemporary policies and programs for populations disproportionately engaged with child welfare services including First Nations children, immigrant and refugee children and children of single parents will be examined. Students will be expected to engage in a process of integrating factors of gender, class, race, culture and sexual orientation into their critical analysis of the ideological nature of Child Welfare.
LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:
1. Understand the major historical, ideological, legal and professional themes that inform child welfare policy.
2. Critically analyze current policy and practice issues in child welfare and their implications for social work practice.
3. Articulate and integrate one’s personal and professional ethical perspective and its influence on social work practice in child welfare.
5. Understand the role of the state in defining and influencing child welfare practices.
6. Analyze social issues affecting children and families.
7. Understand racism, sexism, and heterosexism in child welfare services.

METHODS:
lectures, written assignments, class presentations, seminars, guest speakers, videos/overheads

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):
Credit can be awarded for this course through PLAR

YES ___ x ___ NO _____

METHODS OF OBTAINING PLAR:
This course is open for PLAR through portfolio and interview.

TEXTBOOKS, REFERENCES, MATERIALS:
[Textbook selection varies by instructor. An example of texts for this course might be:]
Instructor Prepared Course Pack.

SUPPLIES / MATERIALS:
STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Critical Analysis and Child Welfare Paper</td>
<td>40%</td>
</tr>
<tr>
<td>Group Presentation on Current Child Welfare Issues and Implications for Practice</td>
<td>30%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>30%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>100%</strong></td>
</tr>
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</table>

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

Week:

1. Introduction and Overview; Ideologies of Child Welfare
4. The Social Construction of Mothering-Part 1
5. The Social Construction of Mothering-Part 2
8. Adoption and Foster Care
9. Social Issues Affecting Children and Families
10. Group Presentation on Current Child Welfare Issue and Implications for Practice - I
11. Group Presentation on Current Child Welfare Issue and Implications for Practice - II
12. Group Presentation on Current Child Welfare Issue and Implications for Practice - III
13. Rethinking Approaches to Child Welfare