## OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

<table>
<thead>
<tr>
<th>SOWK 491</th>
<th>School of Social Work and Human Services</th>
</tr>
</thead>
<tbody>
<tr>
<td>COURSE NAME/NUMBER</td>
<td>FACULTY/DEPARTMENT</td>
</tr>
<tr>
<td>Child Welfare</td>
<td>UFV CREDITS</td>
</tr>
<tr>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

### CALENDAR DESCRIPTION:

This course will look at the major historical, ideological, legal, and professional themes that inform child welfare policy. Issues including current legislation, history of child welfare, foster care, adoption, the social construction of mothering, and child abuse will be examined. Contemporary policies and programs for populations disproportionately engaged with child welfare services including First Nations children, immigrant and refugee children, and children of single parents will be examined. Students will be expected to engage in a process of integrating factors of gender, class, race, culture, and sexual orientation into their critical analysis of the ideological nature of Child Welfare.

### PREREQUISITES:

Admission into the BSW program and SOWK 330. Note: Students in the child welfare specialization must take this course within two years prior to taking SOWK 430.

### COREQUISITES:

PRE or COREQUISITES:

### SYNONYMOUS COURSE(S):

(a) Replaces: ______________________

(b) Cross-listed with: ______________________

(c) Cannot take: ______________________ for further credit.

### TOTAL HOURS PER TERM: 45

#### STRUCTURE OF HOURS:

| Lectures: | 30 Hrs |
| Seminar: | 15 Hrs |
| Laboratory: | Hrs |
| Field experience: | Hrs |
| Student directed learning: | Hrs |
| Other (specify): | Hrs |

### TRAINING DAY-BASED INSTRUCTION:

| Length of course: | N/A |
| Hours per day: | N/A |

### OTHER:

| Maximum enrolment: | 30 |
| Expected frequency of course offerings: | (every semester, annually, every other year, etc.) |

### WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)

- Yes
- No

### WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)

- Yes
- No

### TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE

- Yes
- No

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Course designer(s): **Dr. Lise Beauchesne**

Department Head: **John Hogg**

Supporting area consultation (UPACA1)

Curriculum Committee chair: ____________________________

Dean/Associate VP: ____________________________

Undergraduate Program Advisory Committee (UPAC) approval

Date approved: n/a

Date of meeting: January 23, 2009

Date approved: n/a

Date approved: February 26, 2009

Date of meeting: June 26, 2009
LEARNING OUTCOMES:

Upon successful completion of this course, students will:

1. Understand the major historical, ideological, legal, and professional themes that inform child welfare policy.
2. Critically analyze current policy and practice issues in child welfare and their implications for social work practice.
3. Articulate and integrate one’s personal and professional ethical perspective and its influence on social work practice in child welfare.
5. Understand the role of the state in defining and influencing child welfare practices.
6. Analyze social issues affecting children and families.
7. Understand racism, sexism, and heterosexism in child welfare services.

METHODS: (Guest lecturers, presentations, online instruction, field trips, etc.)

Lectures, written assignments, class presentations, seminars, guest speakers, videos/overheads.

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

☐ Examination(s)  ☐ Portfolio assessment  ☐ Interview(s)

☐ Other (specify):

☐ PLAR cannot be awarded for this course for the following reason(s):

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Instructor Prepared Course Pack

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Critical Analysis and Child Welfare Paper 40%
Group Presentation on Current Child Welfare Issues and Implications for Practice 30%
Final Exam 30%
Total 100%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

Week:
1. Introduction and Overview; Ideologies of Child Welfare
2. Historical and social Context of Child Welfare
4. The Social Construction of Mothering – Part 1
5. The Social Construction of Mothering – Part 2
8. Adoption and Foster Care
9. Social Issues Affecting Children and Families
10. Group Presentation on Current Child Welfare Issue and Implications for Practice – I
11. Group Presentation on Current Child Welfare Issues and Implications for Practice – II
12. Group Presentation on Current Child Welfare Issues and Implications for Practice – III
13. Rethinking Approaches to Child Welfare