SOWK 495  Directed Study in Social Work  3/3

**CAPELLAR DESCRIPTION:** Students who have a special interest in a topic area not offered through identified social work electives or core curriculum may request to do directed social work study under the supervision of a faculty instructor. Directed study will take the form of reading and research together with regular meetings with the assigned instructor, prepared papers, oral presentations and/or other assignments as required by the instructor.

**RATIONALE:** To accommodate students with a specific interest not met by the regular curriculum and which can be met by the knowledge of a particular faculty instructor.

**COURSE PREREQUISITES:** Fourth year standing or admission into the concentrated BSW; and permission of the department.

**COURSE COREQUISITES:** None

**HOURS PER TERM**

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<th>FOR EACH STUDENT</th>
<th>Lecture</th>
<th>hrs</th>
<th>Student Directed Learning</th>
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<td>Laboratory</td>
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<td>Field Experience</td>
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**MAXIMUM ENROLMENT:** N/A

Is transfer credit requested? ☐ Yes ☒ No

**AUTHORIZATION SIGNATURES:**

Course Designer(s): H. Shewell

Chairperson: Curriculum Committee

Department Head: H. Shewell

Dean: W.R. Bate

PAC: Approval in Principle (Date) PAC: Final Approval: (Date)
SYNONYMOUS COURSES:

(a) replaces __N/A_____
    (course #)

(b) cannot take __N/A_____
    (course #)

SUPPLIES/MATERIALS:

N/A

TEXTBOOKS, REFERENCES, MATERIALS (List reading resources elsewhere)

As determined by instructor and student in consultation.

OBJECTIVES:

1. To develop a base of knowledge in a specific subject of social work practice;
2. To demonstrate an understanding of that knowledge through specific assignments;
3. To develop skills of critical thinking in a specific subject of social work;
4. To bring integrated knowledge from related disciplines in the liberal arts to bear on a specific subject of social work.

METHODS:

1. Directed Reading and Research
2. Bi-weekly Discussion

STUDENT EVALUATION PROCEDURE:

To be determined by student and instructor, but no less than:

1. Oral presentation on a specific area of the subject material; and
2. A major, critical paper.

COURSE CONTENT:

To be determined by student and instructor.