## OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

| Shaded headings are subject to change at the discretion of the department and material will vary - see course syllabus available from instructor |

### FACULTY/DEPARTMENT:

<table>
<thead>
<tr>
<th>School of Social Work and Human Services</th>
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</thead>
</table>

### COURSE NAME/NUMBER

| SOWK 496 | SSSW 496 | 3 |

### FORMER COURSE NUMBER

<table>
<thead>
<tr>
<th>Disability Issues</th>
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</thead>
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### UCFV CREDITS

| 30 |

### COURSE DESCRIPTIVE TITLE

Disability Issues

### CALENDAR DESCRIPTION:

This course involves students in an examination of perspectives on disability, as well as a critical analysis of current theories, policies, and practice. The course begins with an examination of common assumptions about disability and provides opportunities to challenge and critique interpretations of the nature and meaning of disability. Several frameworks are proposed for approaching disability issues, with emphasis given to a social justice framework which emphasizes the citizenship and human rights of people with disabilities. The history of attitudes about, and treatment of, people with disabilities is examined. Significant events and the contributions of pioneers of the disability rights movement are also highlighted. The roles and perspectives of people with disabilities, family members, and professionals in service systems are examined in the context of a range of topics.

### PREREQUISITES:

Admission into the BSW program. (Students with a minimum of 45 credits in other degree programs may be able to obtain instructor’s permission at the first class. However, they should check with their program head to see whether they can apply this course to their program.)

### COREQUISITES:

### SYNOMYNOS COURSE(S)

- (a) Replaces: SSSW 496
- (Course #)
- (Department / Program)

- (b) Cannot take: CYC 496 for further credit
- (Course #)
- (Department / Program)

### STRUCTURE OF HOURS:

<table>
<thead>
<tr>
<th>Length of Course: N/A</th>
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</thead>
<tbody>
<tr>
<td>HOURS PER DAY: N/A</td>
</tr>
</tbody>
</table>

### TOTAL HOURS PER TERM:

| 45 |

### TRAINING DAY-BASED INSTRUCTION

<table>
<thead>
<tr>
<th>Combination of Lecture and Lab Hours: YES/NO</th>
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</table>

### MAXIMUM ENROLMENT:

| 30 |

### EXPECTED FREQUENCY OF COURSE OFFERING:

<table>
<thead>
<tr>
<th>Once every two years.</th>
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### WILL TRANSFER CREDIT BE REQUESTED?

- (Lower-level courses only)
  - YES __________ NO ________
- (Upper-level requested by department)
  - YES X ________ NO ________

### TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:

| YES __________ NO X ________ |

### AUTHORIZATION SIGNATURES:

- **Course designer(s):** UCC/UCFV/UVic/OUC
- **Chairperson:** (type name in this field) (Curriculum Committee)
- **Course reviewed by:** (type name in this field)
- **Department Head:** Gloria Wolfson
- **Dean:** Jackie Snodgrass
- **PAC Approval in Principle Date:** (type date in this field)
- **PAC Final Approval Date:** (September 25, 2002)
LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

Upon successful completion of this course, the student should be able to:

1. Identify and describe respectful ways of interacting with individuals with diverse abilities and needs;
2. Describe and evaluate theoretical frameworks for understanding and responding to disability;
3. Describe and utilize strategies to promote inclusion and empowerment of people with disabilities and their families;
4. Describe interdisciplinary and transdisciplinary principles in services used by people with disabilities and their families/caregivers;
5. Describe a range of issues affecting people with disabilities and their families/caregivers throughout the lifespan;
6. Apply a social justice framework and interdisciplinary practice principles to selected policy and practice issues;
7. Explore and articulate personal attitudes, values and beliefs about ableism and disability;
8. Describe the role of policy frameworks regarding disability issues.

METHODS:

The course will be conducted in lecture/discussion style with exposure to guest speakers, videos, class discussion, and small group activities as indicated.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR: YES X NO

METHODS OF OBTAINING PLAR:

All SOWK courses (with the exception of one practicum) are open for PLAR. Follow UCFV PLAR process.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]


SUPPLIES / MATERIALS:


STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biography</td>
<td>35%</td>
</tr>
<tr>
<td>Group Presentation</td>
<td>25%</td>
</tr>
<tr>
<td>Term Paper/Project</td>
<td>40%</td>
</tr>
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</table>
COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

1. Introduction & Discussion of Personal Experiences, Attitudes and Respectful Interaction
2. Perceptions and Treatment of People with Disabilities in the 20th Century in Canada
4. Life Experiences and Perspectives of People with Disabilities
5. Life Experiences and Perspectives of Families
6. Disability Issues Across the Lifespan
7. Team and Service Planning Issues, Innovative Service Approaches
8. Facilitating Consumer Choice and Self-Determination
9. Violence and Abuse in the Lives of People with Disabilities
10. Ethical Issues and Advocacy
11. Selected Topics: Services for People with Challenging Behaviour
12. Selected Topics: Services for People with Complex Health Conditions
13. Relationships, Sexuality and Parenting
14. Course Review,