### OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

**Note:** The University reserves the right to amend course outlines as needed without notice.

<table>
<thead>
<tr>
<th>Course Code and Number: SOWK 496</th>
<th>Number of Credits: 3 [Course credit policy (105)]</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Course Full Title:</strong> Social Work and Critical Approaches to Disability</td>
<td></td>
</tr>
<tr>
<td><strong>Course Short Title (if title exceeds 30 characters):</strong> Crit. Approaches to Disability</td>
<td></td>
</tr>
<tr>
<td><strong>Faculty:</strong> Faculty of Professional Studies</td>
<td><strong>Department (or program if no department):</strong> School of SWHS</td>
</tr>
</tbody>
</table>

**Calendar Description:**

Students will critically examine disability theories, policies, and practice models to inform a social work perspective on disability issues. Societal discourses about disability, normalcy, and inclusion/exclusion are explored through an analysis of social justice, ethics, intersectionality, and citizenship.

**Note:** Students with credit for CYC 496 cannot take this course for further credit.

**Prerequisites (or NONE):** Admission to Bachelor of Social Work program.

**Corequisites (if applicable, or NONE):**

**Pre/corequisites (if applicable, or NONE):**

**Equivalent Courses (cannot be taken for additional credit):**

Former course code/number:

Cross-listed with:

Equivalent course(s): **CYC 496**

**Note:** Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.

**Transfer Credit**

Transfer credit already exists: ☐ Yes ☑ No

Transfer credit requested (OReg to submit to BCCAT): ☐ Yes ☑ No (if yes, fill in transfer credit form)

Resubmit revised outline for articulation: ☐ Yes ☑ No

To find out how this course transfers, see [bctransferguide.ca](http://bctransferguide.ca).

**Total Hours:** 45

**Typical structure of instructional hours:**

<table>
<thead>
<tr>
<th>Type of Instruction</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture hours</td>
<td>35</td>
</tr>
<tr>
<td>Seminars/tutorials/workshops</td>
<td></td>
</tr>
<tr>
<td>Laboratory hours</td>
<td></td>
</tr>
<tr>
<td>Field experience hours</td>
<td></td>
</tr>
<tr>
<td>Experiential (practicum, internship, etc.)</td>
<td>10</td>
</tr>
<tr>
<td>Online learning activities</td>
<td></td>
</tr>
<tr>
<td>Other contact hours:</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>45</strong></td>
</tr>
</tbody>
</table>

**Special Topics**

Will the course be offered with different topics? ☐ Yes ☑ No

If yes, different lettered courses may be taken for credit:

☐ No ☑ Yes, repeat(s) ☐ Yes, no limit

**Note:** The specific topic will be recorded when offered.

**Maximum enrolment (for information only):** 36

**Expected frequency of course offerings (every semester, annually, every other year, etc.):** Annually

**Department / Program Head or Director:** Margaret Coombes

**Date approved:** April 21, 2017

**Faculty Council approval**

**Date approved:** May 5, 2017

**Campus-Wide Consultation (CWC)**

**Date of posting:** June 2, 2017

**Dean/Associate VP:** Tracy Ryder-Glass

**Date approved:** May 5, 2017

**Undergraduate Education Committee (UEC) approval**

**Date of meeting:** June 16, 2017
Learning Outcomes
Upon successful completion of this course, students will be able to:
1. Critically reflect on personal and societal assumptions about disability.
2. Examine language and discourses about disability.
3. Develop a framework for social work practice with people with disabilities that is congruent with the values and ethics of the social work profession.
4. Critique interdisciplinary roles, practices and services used by people with disabilities and their families/caregivers throughout the lifespan.
5. Analyze the intersectionality of ability/disability with diverse social locations, including Indigeneity, race, gender, sexuality, and class.

Prior Learning Assessment and Recognition (PLAR)
☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department’s discretion)
Guest speakers, presentations, assignments, final exams.

Grading system: Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☒

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

<table>
<thead>
<tr>
<th>Author (surname, initials)</th>
<th>Title (article, book, journal, etc.)</th>
<th>Current ed.</th>
<th>Publisher</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Robertson, Jeanette and Larson, Grant</td>
<td>Disability and social change: A progressive Canadian approach</td>
<td>☒</td>
<td>Fernwood</td>
<td>2016</td>
</tr>
<tr>
<td>3.</td>
<td>BCCSW Code of Ethics and Standards of Practice</td>
<td>☐</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>5.</td>
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</tr>
</tbody>
</table>

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)

Typical Evaluation Methods and Weighting

<table>
<thead>
<tr>
<th>Final exam:</th>
<th>%</th>
<th>Assignments:</th>
<th>%</th>
<th>Practicum:</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Media Study or Case Study:</td>
<td>30%</td>
<td>Seminar Facilitation: Disability and Social Work Praxis:</td>
<td>20%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reflexivity and Positioning Paper:</td>
<td>20%</td>
<td>Learning Reflections:</td>
<td>30%</td>
<td>Total:</td>
<td>100%</td>
</tr>
</tbody>
</table>

Details (if necessary):

Typical Course Content and Topics
Week 1: Introduction: Tensions and debates
Week 2: Narratives and reflexivity
Week 3: Theoretical foundations: Oppression and social justice
Week 4: Historical perspectives: Dominant and critical models
Week 5: Disability across the life span
Week 6: Disability across the life span (cont’d)
Week 7: Disability policy: National and international contexts
Week 8: Critical disability perspectives and citizenship
Week 9: Disability, representation, and the media
Week 10: Disability and intersectionality
Week 11: Social work practice: Self-determination and "independence"
Week 12: Social work practice: Violence, abuse and marginalization
Week 13: Social work practice: Psychiatric disability