Social work practitioners play an important role in the delivery of services to people with mental health problems, both within institutions and in the community. This course will investigate a variety of interpretations of mental health/mental illness and will also examine several types of service models, including community-based, institution-based, and self advocacy. The implications for social work practice in the field of mental health will also be explored. This course is premised on the belief in a collaborative approach amongst persons involved.

PREREQUISITES:
Admission into the BSW program. (Students with a minimum of 45 credits in other degree programs may be able to obtain instructor’s permission at the first class. However, they should check with their program head to see whether they can apply this course to their degree.)

COREQUISITES:

SYNONYMOUS COURSE(S)
(a) Replaces: SSSW 497 (Course #)
(b) Cannot take: for further credit (Course #)

SERVICE COURSE TO:

TRAINING DAY-BASED INSTRUCTION

TOTAL HOURS PER TERM: 45

STRUCTURE OF HOURS:
Lectures: 15 hrs.
Seminar: 25 hrs.
Laboratory: hrs.
Field Experience: hrs.
Student Directed Learning: 5 hrs.
Other (Specify): hrs.
Combination of Lecture and Lab Hours: YES/NO

MAXIMUM ENROLMENT: 30

EXPECTED FREQUENCY OF COURSE OFFERING: Once every two years

WILL TRANSFER CREDIT BE REQUESTED? (Lower-level courses only)
YES NO

WILL TRANSFER CREDIT BE REQUESTED? (Upper-level requested by department)
YES X NO

TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:
YES NO X
LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

Upon successful completion of this course the student will:

* have a beginning foundation of social work practice knowledge in the field of mental health
* have a critical understanding of a variety of interpretations of mental health and mental illness
* understand current mental health policy and programs, with a focus on examining the impact of these on social work practice
* be able to critically analyze various approaches to mental health practice and policy
* develop an in-depth understanding of one’s personal ethical perspective on professional social work practice in mental health
* be able to discuss current policy and practice issues in mental health in British Columbia and their implications for practice.

METHODS:
The course will be conducted in lecture/seminar style and will include a variety of learning opportunities including lectures, class discussion, case studies, films, guest speakers, and small group activities as indicated.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR

YES  X  NO

METHODS OF OBTAINING PLAR:

All SOWK courses (with the exception of one practicum) are open for PLAR. Follow UCFV PLAR process.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Instructor Course Package which will include current articles on mental health.


SUPPLIES / MATERIALS:


STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

2 Reaction Papers (15% each) 30%
Group Presentation 30%
Term Paper 40%
COURSE CONTENT:

<table>
<thead>
<tr>
<th>Course content varies by instructor. An example of course content might be:</th>
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<tbody>
<tr>
<td>1. Introductions and review of course outline</td>
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<tr>
<td>2. History and context of mental health; Interpretations of mental health/mental illness</td>
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<td>3. Context of mental health continued; Mental health policy in BC</td>
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<td>4. Service Delivery models - Institution based</td>
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<td>5. Service Delivery models - Community based</td>
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<td>6. Service Delivery models - Self advocacy</td>
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<td>7. Assessment - DSM IV</td>
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<td>8. Mental health and the law</td>
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<td>9. Mental health perspectives on care - client, families, and care givers</td>
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<td>10. Implications for social work practice</td>
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<td>11. Group presentation</td>
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<td>12. Group presentation</td>
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<td>13. Group presentation</td>
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<tr>
<td>14. Pulling it all together: Rethinking social work practice in mental health</td>
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