## OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and material will vary - see course syllabus available from instructor.

### FACULTY/DEPARTMENT:

<table>
<thead>
<tr>
<th>FACULTY/DEPARTMENT:</th>
<th>School of Social Work and Human Services</th>
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</thead>
</table>

### COURSE NAME/NUMBER

<table>
<thead>
<tr>
<th>COURSE NAME/NUMBER</th>
<th>SOWK 498</th>
<th>SSSW 498</th>
<th>3</th>
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</thead>
</table>

### COREQUISITES:

- **Synonymous Course(s):**
  - (a) Replaces: SSSW 498
  - (Course #)  
  - (Department / Program)
  - (b) Cannot take: for further credit
  - (Course #)  
  - (Department / Program)

### CALENDAR DESCRIPTION:

This course provides an overview of working with children and families using a British Columbia child welfare focus. This course uses an interdisciplinary perspective, and is designed for students from different health and human service programs. This course will examine what interdisciplinary practice is, explore the context and skills of ethical practice, and present a framework for interdisciplinary practice. Wherever possible, this course will be taught by a team of instructors from different disciplines.

### PREREQUISITES:

Third year standing in a Health or Human Services degree program. (Students with a minimum of 45 credits in other degree programs may be able to obtain instructor’s permission at the first class. However, they should check with their program head to see whether they can apply this course to their degree.)

### COREQUISITES:

- **Synonymous Course(s):**
  - SSSW 498
  - (Course #)
  - (Department / Program)

### TRAINING DAY-BASED INSTRUCTION

### TOTAL HOURS PER TERM:

<table>
<thead>
<tr>
<th>STRUCTURE OF HOURS:</th>
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<tbody>
<tr>
<td>Lectures: 45 hrs.</td>
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<tr>
<td>Seminar: hrs.</td>
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<tr>
<td>Laboratory: hrs.</td>
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<tr>
<td>Field Experience: hrs.</td>
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<tr>
<td>Student Directed Learning: hrs.</td>
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<tr>
<td>Other (Specify): hrs.</td>
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**Combination of Lecture and Lab Hours:** YES/NO

**Maximum Enrollment:** 30

**Expected Frequency of Course Offering:** Once every two years.

**Will Transfer Credit Be Requested?:** (Lower-level courses only)

- YES □
- NO □

**Will Transfer Credit Be Requested?:** (Upper-level requested by department)

- YES □
- X □
- NO □

**Transfer Credit Exists in BCCAT Transfer Guide:**

- YES □
- X □
- NO □

### AUTHORIZATION SIGNATURES:

- **Course designer(s):** Carol Hubbersty, Sharon Hume, Betty Tate UVic/UBC
- **Chairperson:** (type name in this field)
- **Curriculum Committee:**
- **Department Head:** Jackie Snodgrass
- **Dean:** Gloria Wolfson

**PAC Approval in Principle Date:** (type date in this field)

**PAC Final Approval Date:** (September 25, 2002)
LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

It is expected that by the end of the course students will:

• be able to work from the perspectives of the client
• be able to articulate the meaning of interdisciplinary practice
• become knowledgeable about the context of practice of each discipline (i.e., mandates, codes of ethics, legislation)
• experience practice in an interdisciplinary team
• understand the various systems that support the well-being of children and families
• understand the supports and barriers of interdisciplinary practice
• be able to articulate their own discipline’s perspective in relation to other disciplines
• develop an awareness and appreciation of the interdependence amongst disciplines
• influence each other’s professional approaches to practice with children and families
• develop a critical perspective on interdisciplinary practice
• act competently about ethical issues using principles of interdisciplinary practice

METHODS:
The course will follow an inductive process and will rely on experientially-based learning. Practice-based scenarios and other experiential learning activities provide the framework for the course.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR

YES  X  NO

METHODS OF OBTAINING PLAR:

All SOWK courses (with the exception of one practicum) are open for PLAR. Follow UCFV PLAR process.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]


SUPPLIES / MATERIALS:

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

In-Class Presentations
Class Participation - role plays and class discussions
Written Assignments:
Journal
Annotated Bibliography
Paper
COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

Module 1 What is Interdisciplinary Practice with Children and Families?

Unit 1 Working with the Perspective of the Child, Youth, and Family
Unit 2 Characteristics of Interdisciplinary Practice
Unit 3 Supporting the Well-being of Children and Families

Module 2 Context of Interdisciplinary Practice

Unit 4 Organizational Context of Interdisciplinary Practice
Unit 5 Legislation and Child Protection Process in BC
Unit 6 Confidentiality: Information Sharing, Policy and Practice and Information Management

Module 3 Skills of Interdisciplinary Practice

Unit 7 Skills for Working in Teams
Unit 8 Communication and Conflict Resolution in Teams
Unit 9 Planning, Reporting and Evaluation in Interdisciplinary Practice
Unit 10 Advocacy in Interdisciplinary Practice

Module 4 Understanding the Perspectives of Different Disciplines

Unit 11 Ethics and Interdisciplinary Practice
Unit 12 Summary of Each Discipline’s Perspective
Unit 13 Developing a Framework for Interdisciplinary Practice with Children and Families