**Advanced Intervention and Assessment Techniques**

**CALENDAR DESCRIPTION:**

Building on basic social work assessment and intervention practice skills, students will develop knowledge and skills, based on appropriate theoretical frameworks, in working with both individuals and groups. An examination of power in the helping relationship will be explored. Holistic assessment and intervention practice will be developed considering populations having complex issues and life events. A special focus of the course will include the effects on clinical practice of structural considerations such as gender, race, sexual orientation, ability, class, poverty, and other forms of marginalization.

**PREREQUISITES:**  Admission to the MSW Program  
**COREQUISITES:**  None

<table>
<thead>
<tr>
<th>TOTAL HOURS PER TERM:</th>
<th>45</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAXIMUM ENROLLMENT:</td>
<td>24</td>
</tr>
<tr>
<td>EXPECTED FREQUENCY OF COURSE OFFERINGS:</td>
<td>On a yearly basis</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>* STRUCTURE OF HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lectures: 15</td>
</tr>
<tr>
<td>Seminar: 30</td>
</tr>
<tr>
<td>Laboratory:</td>
</tr>
<tr>
<td>Field Experience:</td>
</tr>
<tr>
<td>Student Directed Learning:</td>
</tr>
<tr>
<td>Other (Specify):</td>
</tr>
</tbody>
</table>

**AUTHORIZATION SIGNATURES:**

Course Designer(s): Pieter Steyn, MA (Social Work Supervision), RSW, PhD  
GPC Chair: John Hogg  
Dean: Rosetta Khalideen  
GSC Chair: Yvon Dandurand  
GSC Approval in Principle Date:  
GSC Final Approval Date: August 27, 2009  
COURSE IMPLEMENTATION DATE: September 1, 2010  
COURSE REVISED IMPLEMENTATION DATE:  
COURSE TO BE REVIEWED (4 years after approval): August 1, 2013
COURSE OBJECTIVE - The overall purpose / rationale for this course is:

To enable students who already possess beginning assessment and intervention skills to deepen and extend their social work assessment and intervention skills in direct practice with individuals and groups. Through this course, the student will develop a more in-depth biopsychosocial framework for assessment and intervention consistent with social work values and ethics and an advanced understanding of diversity and aspects of oppression.

This course is an advanced course in social work methods, providing skills and knowledge in preparation for other advanced practice courses and field education courses.

LEARNING OUTCOMES – Upon successful completion of this course, students will be able to:

• Describe and critically evaluate multiple contemporary theoretical frameworks for social work assessment and intervention and the utilization of these frameworks in various practice settings and situations;
• Demonstrate the ability to develop therapeutic relationships in direct social work practice and use advanced interviewing skills in complex practice situations involving diverse client cultures, values, behaviors, strengths, and needs;
• Demonstrate advanced skills in assessment, reflecting a comprehensive, multidimensional approach;
• Design and implement intervention strategies and procedures with individuals and groups including recognition of clients’ strengths, short term intervention strategies, and addressing client resistance to change;
• Demonstrate skills in integrating knowledge on how the therapeutic relationship, assessment and intervention strategies affect and are affected by diversity (ethnic, racial, class, religious, gender, age, sexual orientation and life style), and factors of oppression, and social injustice (e.g., racism, sexism);
• Demonstrate an understanding of professional responses to value dilemmas, ethical issues (e.g., confidentiality, professional boundaries, scope of practice) and legal mandates related to high risk issues (e.g., suicidal ideation, child abuse) which may arise in social work practice with individuals and groups;
• Demonstrate an advanced level of knowledge of the use of self as it impacts the client including awareness of strengths and limitations, ability to appropriately seek and utilize feedback, professional boundaries, and transference and counter-transference reactions;
• Demonstrate social work group skills utilizing an interpersonal perspective;
• Articulate an integrated practice model and demonstrate advanced critical thinking and professional decision making skills.

*METHODS:
A variety of methods to enhance student learning will be used. This is predominantly an online course with a requirement of two weekend workshops. Lectures, seminars, case studies, guest speakers, class and small group discussions, and practice skills will be utilized in addition to set assignments.

*COURSE CONTENT:

• Course Introduction
• Clinical Social Work: overview, ethics and boundaries; an integrated approach
• Engagement and assessment
• Assessment continued
• Intervention
• Culturally specific practice interventions and global perspectives in clinical practice
• Behavioural and cognitive therapy
• Behavioural and cognitive therapy continued
• Psychodynamic & psycho-social therapies
• Group treatment
• Post modern treatments
• Clinical practice with children and adolescents
• Clinical termination

*STUDENT EVALUATION:
Assignment #1: Reflection Papers (Value: 20%)
Assignment #2: Case example analysis (Value: 20%)
Assignment #3: Demonstration of advanced interviewing skills: Video Tape and Self-critique (Value: 30%)
Assignment #4: Major Paper (Value: 30%)

*TEXTBOOKS, REFERENCES, MATERIALS:


The following e-books are available through the UCFV Library system:


Course Pack:


*SUPPORT MATERIALS:


PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):
Credit can be awarded for this course through PLAR (Please check:)  ☒ YES  ☐ NO

* If YES specify how:
Through a portfolio presentation, examination and/or oral interview as per UFV PLAR policies and the School's requirements.

* These sections are subject to change at the discretion of the department and the content will vary.