COURSE NAME/NUMBER  FORMER COURSE NUMBER  UFV CREDITS
SOWK 700  N/A  3

**Course Name:** Advanced Clinical Social Work Practice

**Calendar Description:**
Students will be prepared for advanced professional practice as a clinical social worker through a critical analysis of various models of change and change applications when intervening with diverse populations. Models of change will be examined utilizing a lens of outcome research and emerging evidence. The impact of structural factors, agency policy and mandates, and various elements of oppression and privilege will be considered. An examination of the professional use of self by the social worker in the helping relationship will be critically analyzed. Students will identify their own developing model of change and leadership within the context of advanced clinical practice.

**Prerequisites:**
Admission to the MSW program.

**Corequisites:**
None.

**Total Hours Per Term:** 45

| Lecture | 15 |
| Seminar | 30 |

**Maximum Enrollment:** 24

**Expected Frequency of Course Offerings:** Every 2 years, based on MSW Cohort model

**Authorization Signatures:**

Course Designer(s):
Glen Paddock, PhD, RMFT

GPC Chair:
John Hogg, MSW, RSW

Dean:

GSC Chair:
Rosetta Khalideen
Adrienne Chan, PhD

GSC Approval in Principle Date: September 1, 2011

GSC Final Approval Date: January 23, 2014

COURSE IMPLEMENTATION DATE: September 1, 2011

COURSE REVISED IMPLEMENTATION DATE: January 2015

COURSE TO BE REVIEWED (4 years after approval): January 2018
COURSE OBJECTIVE - The overall purpose / rationale for this course is:

To prepare students to be advanced clinical social work practitioners.

LEARNING OUTCOMES – Upon successful completion of this course, students will be able to:

- Describe and critically evaluate multiple contemporary models of change for social work practice;
- Develop helping relationships in direct social work practice and use advanced interviewing skills in complex practice situations involving diverse client cultures, values, behaviors, strengths, and needs;
- Develop advanced skills in assessment reflecting a comprehensive, multidimensional approach;
- Design and implement intervention strategies with individuals, couples and families;
- Demonstrate an understanding of professional responses to value dilemmas, ethical issues, and legal mandates related to high risk issues;
- Demonstrate an advanced level of knowledge of the professional use of self as it impacts the client system;
- Develop social work group skills utilizing an interpersonal perspective;
- Articulate a preferred integrated practice model and demonstrate advanced critical thinking and decision making skills in the application of this preferred change model.

*METHODS:

SOWK 700 is an online course through UFV's Blackboard Learn environment. In addition, there will be 2-3 face-to-face learning sessions.

Overall, student learning will occur through independent reading, viewing and listening to identified content. Students will be guided to readings, podcasts, and videos through the weekly folders posted in the Blackboard Learn environment. Students and Instructor will co-create a “learning dialogue” through discussions and reflections to the above materials by making weekly on-line postings in BBL. The goal will be to learn from each other through an online dialogue of theoretical and research findings to specific work with persons in the context of their relationship networks.

Students will be expected to read identified chapters & articles, listen to podcasts and watch videos as outlined for weekly learning. As graduate students, you will be expected to guide your own learning.

*COURSE CONTENT:

- Course Introduction
- Clinical Social Work: overview, ethics and boundaries; an integrated approach
- Engagement and assessment
- Assessment continued
- Intervention
- Culturally specific practice interventions and global perspectives in clinical practice
- Behavioural and cognitive therapy
- Behavioural and cognitive therapy continued
- Psychodynamic and psycho-social therapies
- Group treatment
- Post modern treatments
- Clinical practice with children and adolescents
- Clinical termination
**STUDENT EVALUATION:**

Assignment #1: Facilitating On-line Dialogue Session: 20%
Assignment #2: Model-of-the-Week Reaction Papers: 40%
Assignment #3: Major Paper: 40%

**TEXTBOOKS, REFERENCES, MATERIALS:**


Journal Readings: BlackBoard Learn On-line Environment:

Links to the articles below are embedded in weekly folders in BBLearn:


Graduate Studies


*SUPPORT MATERIALS:


PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check:) ☐ YES ☑ NO

* If YES specify how:

* These sections are subject to change at the discretion of the department and the content will vary.