

<b>ORIGINAL</b> Course Implementation Date:	September 2011
<b>REVISED</b> Course Implementation Date:	September 2023
<b>Course to be REVIEWED</b> Date: (six years after GSC approval)	September 2028

## OFFICIAL GRADUATE COURSE OUTLINE FORM

**Note:** The University reserves the right to amend course outlines as needed without notice.

<b>Course Code and Number:</b> SOWK 710		<b>Number of Credits:</b> 3 See <a href="#">Course credit policy (105)</a> and the <a href="#">Principles for Course Credit Assignment: Graduate Studies</a>															
<b>Course Full Title:</b> Advanced Social Policy <b>Course Short Title:</b> Advanced Social Policy																	
<b>Faculty:</b> Faculty of Education, Community, and Human Development		<b>Department/School:</b> School of Social Work and Human Services															
<b>Calendar Description:</b> Examines governmental and organizational policy development processes, the impacts of policy, and the relationship between policy and practice within the context of public, cultural, and institutional discourses relating to social justice. Policy analysis is foundational to advocating for changes to programs and policies and involves people's lived experiences in policy development, implementation, and evaluation.																	
<b>Prerequisites</b> (or NONE):		Admission to the Master of Social Work.															
<b>Corequisites</b> (if applicable, or NONE):		None															
<b>Pre/corequisites</b> (if applicable, or NONE):		None															
<b>Antirequisite UFV Courses</b> (cannot be taken for additional credit) Former course code/number: Cross-listed with: Dual-listed with: Equivalent UFV course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>																	
<b>Total Contact Hours:</b> 45 <b>Sample structure of instructional hours:</b> <table border="1" style="width: 100%;"> <thead> <tr> <th></th> <th>Hours</th> </tr> </thead> <tbody> <tr> <td>Face to face instruction (in class, lecture, etc.)</td> <td>15</td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td>Other Seminars</td> <td>30</td> </tr> </tbody> </table>			Hours	Face to face instruction (in class, lecture, etc.)	15									Other Seminars	30	<b>Special Topics Course:</b> No If yes, the topic will be recorded when offered.	
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Other Seminars	30																
<b>See:</b> <a href="#">Course credit policy (105)</a> and the <a href="#">Principles for Course Credit Assignment: Graduate Studies</a>  <b>Note:</b> For each contact hour students should expect to spend at least three hours further on coursework outside of class.		<b>Grading system:</b> Letter grades  <b>Prior Learning Assessment and Recognition (PLAR)</b> <b>PLAR cannot be awarded for this course because:</b> Students are required to extend their theory, research, and applied skills to complete the MSW program.															
		<b>Expected Frequency of Course Offerings</b> Every other year															
<b>Senate Graduate Studies Committee</b>		<b>Date Approved:</b> September 22, 2022															

**Course Objective**

The overall purpose/rationale for this course is to analyze the formation of policy at community, government, and organizational levels and the impacts of policy on individuals, communities, and practitioners. Students will learn how policy is part of institutional discourse and will explore the intersection between policy work and practice and enhance knowledge and skills in the critical analysis of policy.

**Learning Outcomes**

Upon successful completion of this course, students will be able to:

1. Articulate relations of historical, political, and economic contexts of power and privilege in the development of social policy.
2. Examine policy work as a core skill in advanced generalist social work practice.
3. Critically assess the relationship between the roots of social welfare and the role of de/colonization and reconciliation, capitalism, neoliberalism, globalization, and social inclusion/exclusion in the development of social policy.
4. Evaluate the impact of social policy on marginalized groups and communities.
5. Critically analyze how social policy can promote social justice for social workers to engage in the development of transformative policy from equity, diversity, and inclusion perspectives.
6. Propose how "client systems" can be more centrally involved in all stages of the policy development and implementation process.

**NOTE:** The following sections vary by instructor. Please see course syllabus available from the specific instructor.

**Sample Instructional Methods**

(e.g., face to face instruction, online collaborative, online self-directed, experiential, student led learning, group collaboration, etc.).

This course will be taught using popular education principles through critical and equity lenses.

**Sample Text(s) and Resource Materials:**

Type	Author or description	Title and publication/access details	Year
1. Textbook	Lightman, E.	Social policy in Canada. Oxford University Press	current
2. Textbook	Raphael, D.	Poverty and policy in Canada: Implications for health and quality of life. Canadian Scholar's Press	current
3. Other	SOWK 710 coursepack		current
4. Textbook	McKenzie, B., & Wharf, B	Connecting policy to practice in the human services	current
5. Textbook	Westhues, A., & Wharf, B. (Eds.)	Canadian social policy: Issues and perspectives	current
6.			

**Sample Required Additional Supplies and Materials**

(e.g., software, hardware, tools, specialized clothing, etc.)

**Sample Evaluation Methods and Weighting**

(e.g., term paper, essay, assignment, research paper, final exam, midterm exam, major paper, thesis, practicum, research proposal, lab work, etc.)

Assignment	15%	Major paper	35%	Assignment	30%	Assignment	20%
	%		%		%		%

**Sample Course Content and Topics** (approximately 50-250 words)

- Introduction to social policy
- Power and privilege and social policy
- Political ideologies and social policy
- Impact of capitalism, neo-liberalism, and globalization in social policy
- Roles of social workers and clients, communities, and citizens in the development of transformative social policy
- Impacts of social policy on marginalized people
- Decolonizing approaches to social policy
- Social policy and Francophone populations
- Equity, diversity, and inclusion and transformative social policy
- Advocacy and transformative social policy